

*Deep in the Heart of*  
**TEXAS**



**35<sup>TH</sup> ANNUAL  
INTERNATIONAL CONFERENCE  
ON TEACHING & LEADERSHIP EXCELLENCE**  
*May 26-29, 2013 • Austin Convention Center*

**CONFERENCE PROGRAM  
GUIDE TO THE EXHIBIT HALL**





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Special thanks to our  
program sponsor





The National Institute for Staff and Organizational Development (NISOD) welcomes you to the “Live Music Capital of the World”—Austin, Texas. We are delighted to have you as our guests in NISOD’s backyard and thrilled to have you participating in NISOD’s 35th annual International Conference on Teaching and Leadership Excellence. NISOD has been serving, engaging, and inspiring higher education faculty, staff, and administrators for more than three decades—providing professional development opportunities and experiences to community and technical colleges in the U.S. and abroad. It is truly our privilege to have you as participants at NISOD’s hallmark professional development event.

We have worked hard to make this an experience that you will not forget. The pulse of this annual gathering will not be from the preparations made, but from the exchange of ideas during the breakout sessions, roundtable discussions, and special events. Share your educational successes, challenges, and triumphs. From this unique learning event, we hope that you will take new strategies about how to engage students and help them achieve their educational goals back to your colleges, collaborate with your colleagues, and implement them into your daily work.

We congratulate the 2013 NISOD Excellence Awards recipients and hope you will wear your medallions proudly—not only during NISOD’s Conference but also back on your campuses during special events. This is a very prestigious honor you have received, and we are certain you will continue making a difference in the lives of students for many more years to come.

When this conference concludes in a few short days, we hope you will have fond memories of your visit to Austin and that you cannot wait to put into practice some of the new ideas you have collected. Our overarching goal is that when you reflect back on NISOD’s Conference, you will view it as the best professional development opportunity you have ever experienced. Thank you for challenging us with this mission.

*Proceeds may be used in general support of the College of Education.*

# Schedule-at-a-Glance

## SUNDAY

- 11:00 a.m.-8:00 p.m. **Registration Open**  
Registration will take place outside Exhibit Hall 4 at the Austin Convention Center
- 12:00-1:00 p.m. **NISOD Orientation**  
This fun-filled session will help you plan your time at the conference—this is especially useful if you are a first-time NISOD Conference participant! *(Pick up your registration packet prior to attending.)*
- 12:30-1:30 p.m. **NISOD Exhibitor Luncheon** *(by invitation only)*  
Take a break from setting up your booth and join your colleagues for a delicious buffet at the Radisson Hotel and Suites.
- 2:00-4:00 p.m. **Preconference Seminars**, \$50 *(ticket required)*
- 4:30-6:30 p.m. **Excellence Awards Dinner & Celebration**  
All conference participants are invited to the celebration honoring the 2013 NISOD Excellence Awards recipients.
- 6:30-8:00 p.m. **Reception**, Exhibit Hall

## MONDAY

- 7:30 a.m.-5:30 p.m. **Registration Open**  
Registration will take place outside Exhibit Hall 4 at the Austin Convention Center.
- 7:45-8:30 a.m. **Breakfast Buffet, Ballroom D**  
Enjoy breakfast with colleagues prior to the general session.
- 9:00-10:00 a.m. **General Session**  
Laurence Johnson, Chief Executive Officer, New Media Consortium
- 9:45-10:45 a.m. **Coffee Break**, Exhibit Hall
- 11:00-11:45 a.m. **Breakout & Roundtable Sessions**
- 12:00-12:45 p.m. **Breakout & Roundtable Sessions**
- 12:30-2:00 p.m. **Food Court & Exhibit Hall Open**
- 2:15-3:00 p.m. **Breakout & Roundtable Sessions**
- 3:15-4:00 p.m. **Breakout Sessions**
- 4:00-5:30 p.m. **Reception**, Exhibit Hall
- 6:00-7:30 p.m. **Presidents & Partners Dinner**, Four Seasons Hotel *(by invitation only)*

## TUESDAY

- 7:30 a.m.-4:30 p.m. **Registration Open**  
Registration will take place outside Exhibit Hall 4 at the Austin Convention Center.
- 7:45-8:30 a.m. **Breakfast Buffet, Ballroom D**  
Enjoy breakfast with colleagues prior to the general session.
- 9:00-10:00 a.m. **General Session**  
William Serrata, President, El Paso Community College
- 9:45-10:45 a.m. **Coffee Break**, Exhibit Hall
- 11:00-11:45 a.m. **Breakout & Roundtable Sessions**
- 12:00-12:45 p.m. **Breakout & Roundtable Sessions**
- 12:30-2:00 p.m. **Food Court & Exhibit Hall Open**
- 1:00-2:00 **NISOD Liaison Luncheon** *(by invitation only)*  
As a token of our appreciation for serving as the ambassador between your college and NISOD, we invite NISOD Liaisons to join us at the Marriott Courtyard for a casual luncheon. Come prepared to share ideas on how to maximize your college's membership benefits.
- 2:15-3:00 p.m. **Breakout & Roundtable Sessions**
- 3:15-4:00 p.m. **Breakout Sessions**
- 4:15-5:00 p.m. **Breakout Sessions**
- 5:15-7:00 p.m. **Barbecue & Jam Session, Hilton Austin**  
Join us for great barbecue and a variety of music as select conference participants join Groove Labs—the official NISOD house band—in a Jam Session.

## WEDNESDAY

- 8:30-9:30 a.m. **Strolling Breakfast**, Outside Ballroom D  
Enjoy breakfast as you attend roundtables and poster sessions.
- 9:00-9:45 a.m. **Encore Breakout Sessions, Roundtables, & Poster Sessions**
- 10:00-11:00 a.m. **Closing General Session**  
Andy Masters, Award-Winning Author and International Speaker



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# General Information

## Navigating the Convention Center

Refer to signage throughout the Convention Center and the maps on pages 8-9 of this program to direct you to conference sessions and events. For easier access to Level 3, be sure to use the skyway that connects Level 3 to Level 4.

## Internet Café

Relax and check your email at the Internet Café—located across from Registration on Level 1. Laptop stations will be available from 8:00 a.m., on Sunday, May 26, until 11:00 a.m., on Wednesday, May 29. (To provide access to more participants, there will be a time limit on laptop use.) The Internet Café is sponsored by Texas State Technical College.

## Free WiFi

The Convention Center has free wireless service for participants wishing to use their personal laptops to check email and connect to the Internet.

## Conference Program

Session descriptions follow this format:

### Session Title

ROOM/LEVEL • STRAND

Session Description

Presenters

## Types of Sessions

**Breakout sessions** address topics within eight program strands. Presenters are expected to engage participants in interactive learning activities, provide handouts, and respond to post-conference requests for more information.

**Roundtables** offer a more interactive venue for the exploration of key issues within the program strands. Roundtables are scheduled simultaneously in the same room. They are 45 minutes in length and well-suited for exploratory topics and hands-on demonstrations that require small-group interaction and individualized attention to issues under discussion.

**Poster Presentations** are a visual approach to presenting research findings or to describe an activity or program worthy of sharing. The aim is to use the poster as a means for generating active discussion of the project or research. Posters will be displayed on Level 4, near Ballroom D beginning Monday morning, but times will be scheduled when participants can have informal conversations with those presenting the poster. All selected posters will be judged during the conference and prizes will be awarded. A panel of judges will award three levels of awards, but all conference attendees will also vote for a “Best of Show” winner.

## Program Strands

1. *Teaching and Learning.* Topics include discipline-specific content areas and teaching strategies for engaging students.
2. *Developing Faculty.* Topics include mentoring/coaching of new faculty, issues facing adjunct faculty, service learning, and tips and tools for becoming a better teacher.
3. *Student Success.* Topics include retention practices, learning communities, student services, access, dual enrollment, and basic skills/developmental education.
4. *Culture of Evidence.* Topics include data-informed decision making, assessment, and accountability.

5. *Educational Technology.* Topics include campus cards, distance education, podcasts/vodcasts, mobility devices, and Second Life.
6. *Diversity.* Topics include hiring practices, student services for diverse students, and recruiting students from culturally and linguistically diverse backgrounds.
7. *Economic and Workforce Development.* Topics include entrepreneurialism, developing corporate partnerships, and technical/vocational education.
8. *Leadership and Organizational Development.* Topics include: leadership development institutes, marketing, advocacy, fundraising, communication skills, support staff, and mentoring/coaching.

## Excellence Awards Kiosks

Many of the photos and quotes submitted by 2013 NISOD Excellence Awards recipients will be shown during “spotlight showings” at computer kiosks throughout the Convention Center. The showings are divided by college name among three computers:

Colleges A-G: Level 4, outside Ballroom D

Colleges H-N: Level 4, near meeting rooms

Colleges O-Z: Level 1, near Registration

## Exhibit Hall Passport System

Each participant’s registration packet contains a passport to the Exhibit Hall Passport System. Visit each of the exhibitors on your passport to receive an official stamp. Once all the spaces are filled, drop your completed passport at the NISOD Store (near registration) to be entered into the Grand Prize Drawing for two airline tickets. The drawing will be held on Tuesday, May 29, at 10:25 a.m., at Bellevue University’s booth 401, in the Exhibit Hall. You must be present to win.

## Austin Convention and Visitors Bureau

The Austin Convention and Visitors Bureau (ACVB) welcomes Conference participants to Austin. Stop by the ACVB Booth, located in the Atrium, Level 1, near registration, for information about things to do in Austin. The booth is staffed Sunday and Monday, 8:30 a.m.-4:30 p.m., and Tuesday, 8:00 a.m.-3:30 p.m.

## Business Center

The Convention Center’s Business Center provides copying and faxing services, as well as business supplies. It is located on the first floor, midway down the hallway facing Trinity Street, and is open Monday, 8:00 a.m.-5:00 p.m., Tuesday, 8:00 a.m.-4:30 p.m., and Wednesday, 7:00-11:00 a.m.

## Conference App

The NISOD App allows attendees to manage the conference experience on their mobile device. Features include:

- Up-to-date session schedules and personalized agendas with reminders
- An interactive to-do list for items you do not want to miss
- Searchable exhibitor listings with descriptions and booth locations
- Searchable speaker listings with contact information
- Austin Convention Center maps and floor plans (scroll and zoom)
- Shared Photo Albums where attendees can instantly upload photos
- Facebook and Twitter access within the App.
- Feedback for aspects of the conference experience, including presentations

Download the app for free on iTunes.



*We hope you'll put TCCTA on your calendar!*

## Leading from the Middle

TCCTA invites deans, division chairs, and other mid-level administrators — and those thinking about moving into such positions — to join us for an intensive three-day workshop. The program will include sessions on the key issues, and difficult challenges, facing people in these crucial leadership roles.

Join us in Arlington for **Leading from the Middle**, July 14-16, 2013.

*This event is co-sponsored by TCCTA and the Texas Leadership Alliance.*

To register, please visit: [www.tccta.org/leading](http://www.tccta.org/leading)



July 14-16, 2013  
Sheraton Arlington Hotel  
Arlington, Texas



October 10-11, 2013  
Marriott South Hotel  
Austin, Texas

## Conference for Faculty Leaders

Focusing on issues related to the role of faculty organizations in the college decision-making process, the **Faculty Leaders Conference** addresses legal issues, the legislative process, college governance, and other issues to equip faculty to be effective leaders at their respective institutions.

To register, please visit: [www.tccta.org/events](http://www.tccta.org/events)

## 67th Annual State Convention

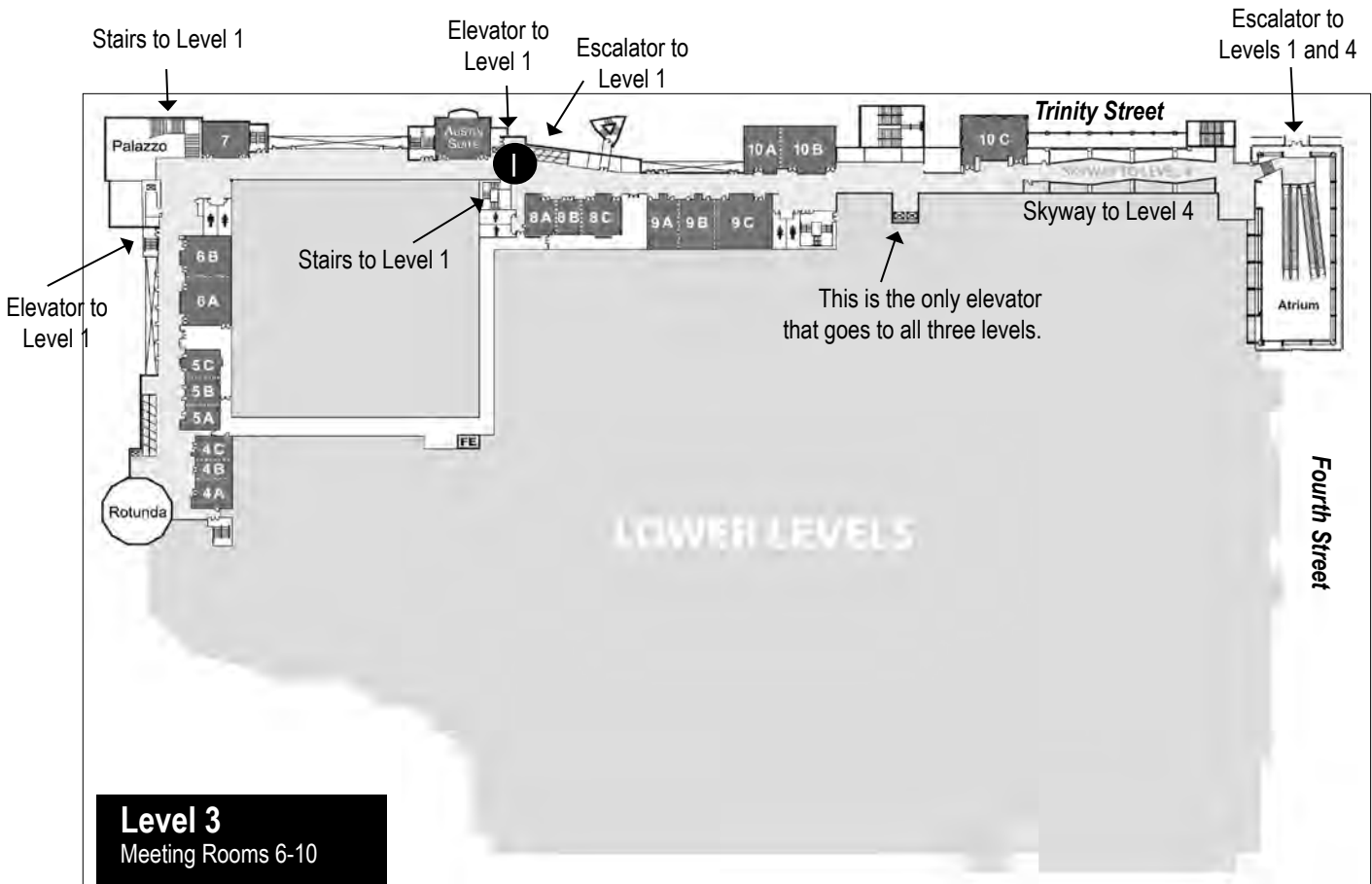
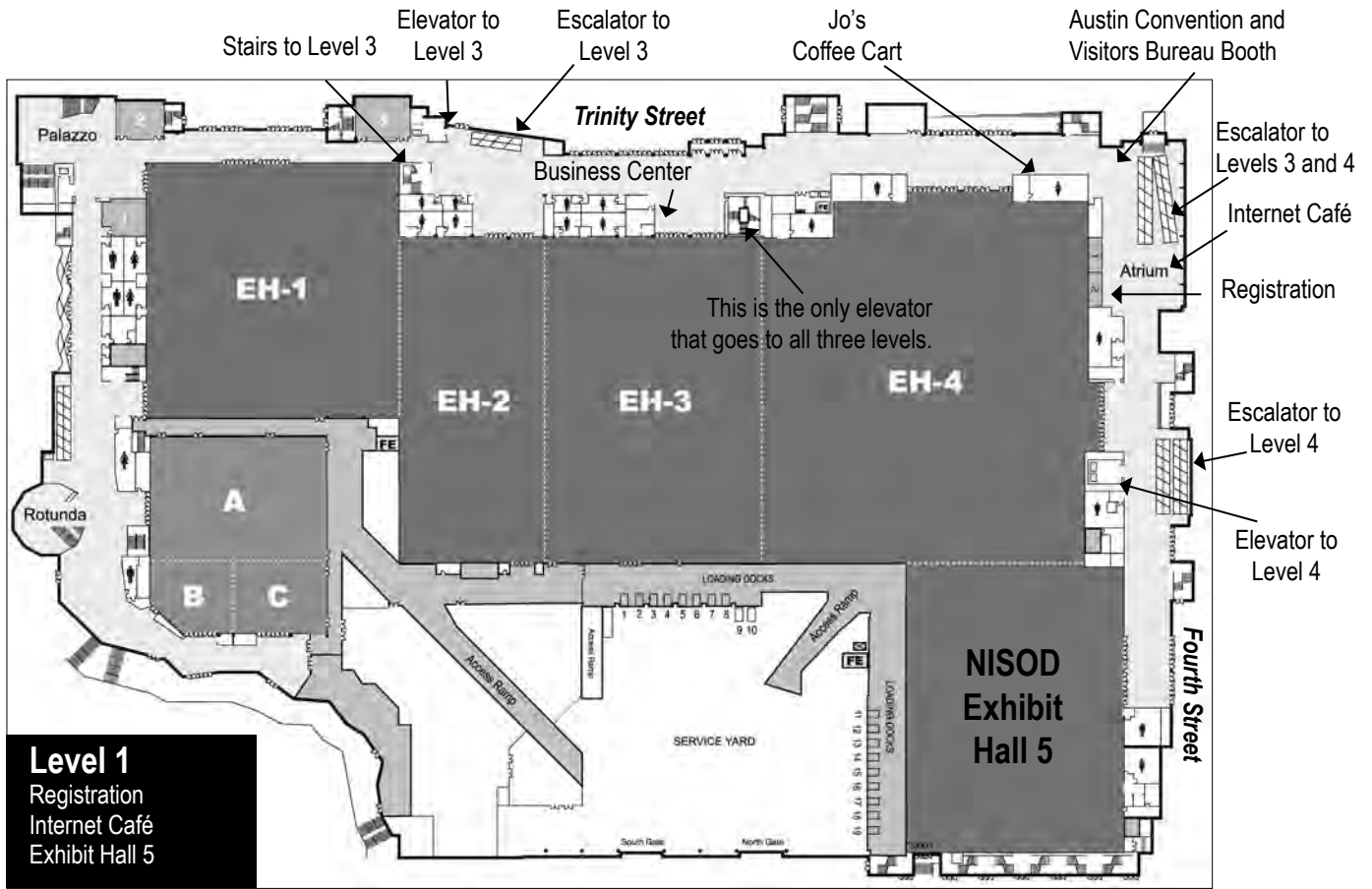
TCCTA's 67th Annual Convention, February 6-8, 2014 at the Marriott Rivercenter Hotel in San Antonio, Texas, features more than 150 sessions on discipline-specific topics, resilience, student success, technology, and a host of other issues. Faculty and administrators from every two-year college in Texas, representing virtually every teaching discipline, attend our conference each year. We hope you will join your peers in San Antonio this year!

To register, please visit: [www.tccta.org/convention](http://www.tccta.org/convention)

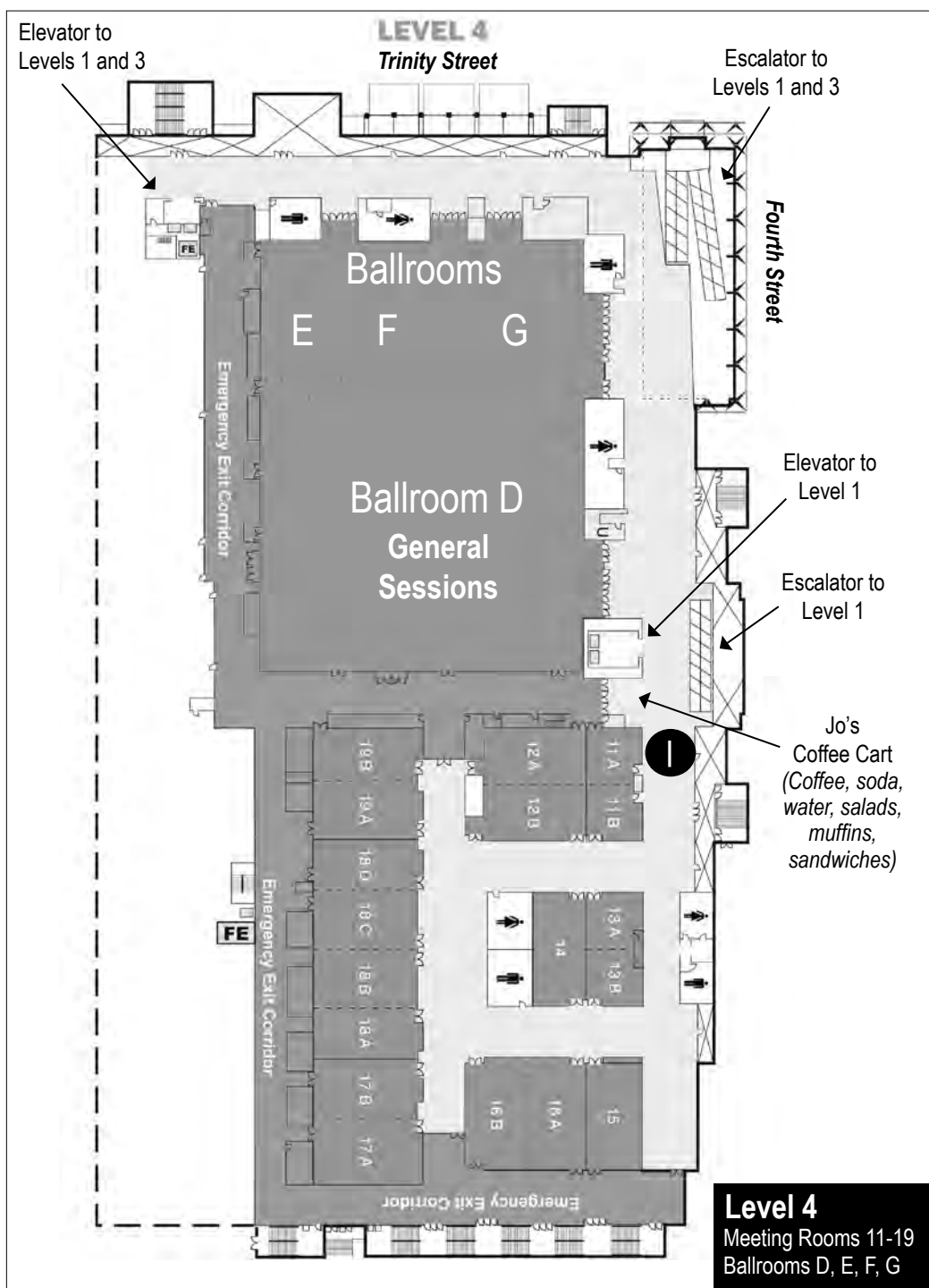


February 6-8, 2014  
Marriott Rivercenter Hotel  
San Antonio, Texas

# Convention Center Floorplans



# Convention Center Floorplans



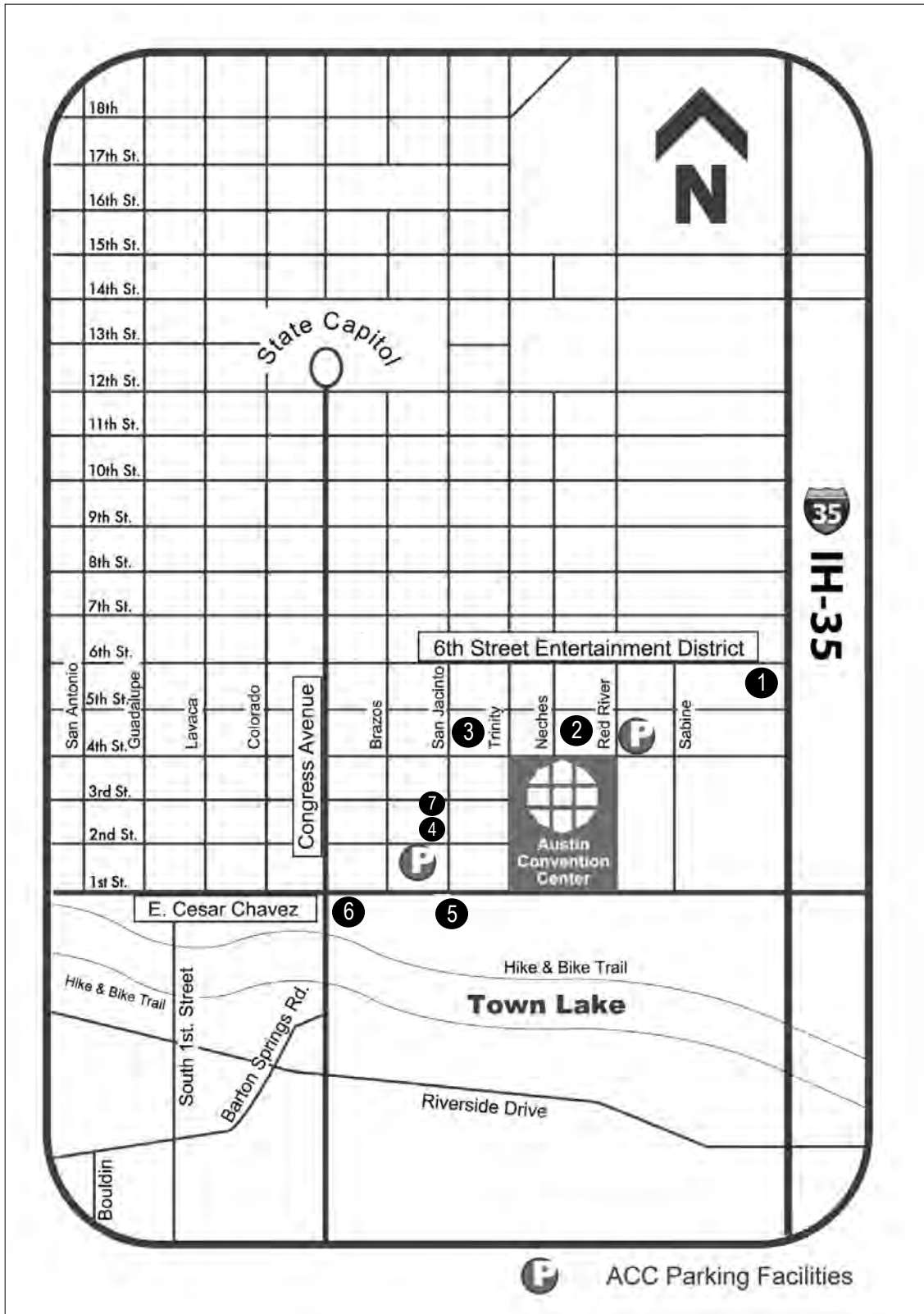
## Information Booths

Staffed information booths can be found on levels 3 & 4 of the Convention Center. Please ask our staff to direct you to conference sessions and events.



Information booths

# Conference Hotels/Downtown Map



- |   |                             |               |
|---|-----------------------------|---------------|
| ① Hilton Garden Inn                       | ④ Hampton Inn and Suites    | ⑦ Hyatt Place |
| ② Hilton Austin                           | ⑤ Four Seasons Hotel Austin |               |
| ③ Courtyard and Residence Inn by Marriott | ⑥ Radisson Hotel and Suites |               |

## 12:00-1:00 p.m.

## NISOD Orientation

BALLROOM G, LEVEL 4

This fun-filled session will help you plan your time at the conference! Learn about what's ahead, how to navigate the building, how to use the new conference app, and tips on how to enjoy this special time designed especially for you. Be sure to pick up your registration packet before attending this session.

**Presenters:** If you only need to hear about some trouble-shooting strategies related to computer and technology questions from Freeman AV, the technology provider, attend the last 15 minutes of the session (12:45-1:00 p.m.).

**Larry Miller**, Director, NISOD; **Becky Musil**, Associate Director, NISOD; **Katie Williams**, Account Executive, Guidebook; and **Barbara Glaser-Fryer**, Account Executive, Freeman AV

## 12:30-1:30 p.m. Exhibitors Luncheon (invitation only)



AUSTIN BALLROOM • RADISSON HOTEL AND SUITES, LEVEL 2

Attention, NISOD Exhibitors! Whether you would like to take a break from setting up your booth or just have a relaxing meal with friends and colleagues, join us for a

delicious buffet at the Radisson Hotel and Suites. We thank you for being a NISOD exhibitor! (invitation only)

Sponsored by Radisson Hotel and Suites

## 2:00-4:00 p.m.

## Preconference Seminars, \$50

ROOM 19A, LEVEL 4

### Keys to Maximizing Student Potential

Be prepared to laugh out loud and be energized as we look at real-life opportunities that will challenge you to reexamine your passion, commitment, and attitude. Participants will discover the distance between complacency and excellence is a very short trip, and in order to travel this short distance, they must focus on details often overlooked. These details include, creating a positive environment, creating hope, believing in students' abilities, and connecting with the iY generation. This session will inspire participants to examine ways to win with students, parents, and the community.

**Kevin Tutt**, Partner, Tutt & Dags Creative Performance Improvement



ROOM 19B, LEVEL 4

### Multimedia for Multigenerational Students in Multiplex Teaching

Discover how to use images, music, and videos to hook students, engage their emotions, and focus their minds and eyeballs on learning. This session will briefly review the multimedia research on dual coding, cognitive load theory, and the brain to demonstrate how: (1) pictures, graphs, charts, diagrams, and graphic designs can stimulate emotional reactions and increase attention and retention of content more than words alone, (2) music can increase learning, memory, and the emotional connections through the release of dopamine, and (3) videos (streamed or embedded) can stimulate attention, learning, and memory



more than any other medium. At least 10 concrete teaching techniques for using each type of media will be presented. These techniques make this a "must-attend" session that can change your teaching forever. You do not want to miss this.

**Ronald A. Berk**, Professor Emeritus, Biostatistics and Measurement, The Johns Hopkins University

ROOM 12A, LEVEL 4

### Moving Digital Storytelling to the Mobile Platform

Explore the creative new ways digital storytelling is being brought to mobile devices. Participants will explore the Center for Digital Storytelling approach to digital storytelling, and will work with writing prompts, mobile device photography, and video editing.

**Joe Lambert**, Executive Director, Center for Digital Storytelling (CA)



ROOM 12B, LEVEL 4

### PRESS for Completion! Strategies for Engaging Faculty and Staff in the Student Success Movement

Through the Achieving the Dream Walmart PRESS for Completion grant program, 15 Achieving the Dream Leader Colleges are working for total engagement of faculty (including adjunct faculty) and staff in their student success reform efforts. This session will provide a facilitated discussion with four of the PRESS Colleges. These colleges will describe how they are implementing cutting-edge faculty and staff engagement strategies to increase student achievement as well as the policy and practice implications of this work.

**Richard Lizotte**, Professor, English as a Second Language, Northern Essex Community College; **Lynda Villanueva**, Vice President, Academic & Student Affairs, Brazosport College; **Warren Yarbrough**, Dean, Online and Adjunct Instructors, Orangeburg-Calhoun Technical College; and **Precie Schroyer**, Assistant Professor, English, Northampton Community College



## Preconference Seminar Tickets

If you did not pre-register for any of the above preconference seminars, it's not too late! Stop by the NISOD Registration counter to purchase a ticket.

## Connect with NISOD!



Follow @NISOD on Twitter—hash tag, #NISOD2013. Join the conversation!

Like NISOD on Facebook at [www.facebook.com/nisod](http://www.facebook.com/nisod) to share your conference pictures.



## Excellence Awards Dinner & Celebration

4:30-6:30 p.m.

BALLROOM D, LEVEL 4

All conference attendees are invited to join us for dinner and to celebrate the 2013 NISOD Excellence Awards recipients.



4:30-5:00: **Presentation of medallions**

Recipients will be presented with their medallions as they enter the ballroom.

4:30-5:45: **Dinner**

Jalisco salad  
Beef and chicken fajitas  
New Mexico painted rice  
Charro beans  
Seis leches cake  
Coffee, tea, and water

6:00-6:30: **Program**

*Musical Performance*

**Vocal Jazz Ensemble**

Austin Community College (TX)



*Welcoming Remarks*

**Steve Genovesi**

Vice President

Austin Convention & Visitors Bureau



*Emcee*

**Larry Miller**

Director, NISOD



*"The Crossroads of Change"*

**Sandi Kirshner**

Executive Vice President, Higher Education Policy  
Pearson

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6:30-8:00 p.m.

**Exhibit Hall Grand Opening**

EXHIBIT HALL 5, LEVEL 1 CELEBRATING EXCELLENCE RECEPTION

Enjoy a complimentary beverage and visit with NISOD Exhibitors.

**Excellence Awards Photo Opportunity**

Barton Wilder Photography will be available in the back right corner of Exhibit Hall 5 during the reception to take photographs of Excellence Awards recipients and their families and colleagues.



**Evening on Your Own**

For those wanting to take advantage of the downtown entertainment district, be sure to download the free MeNetwork app, which offers exclusive discounts on live music, dining, shopping, spas, and more. Just by launching the app, MeNetwork finds your location, then gives you a menu of options and tells you what's nearby and where you can find the great deals.



NISOD has joined five other influential community college organizations in signing a commitment to boost student completion rates by 50% over the next decade. Our unique role in the Community College Completion Challenge is to focus

on the professional development of people. NISOD's goal is to show how to walk alongside students as they enter the open-door college and ensure that individuals who interact daily with students are prepared to help them complete their college goals.

**Sign the Faculty/Staff Completion Pledge at**  
<http://www.nisod.org/completion/>

**Don't stay out too late! Join us for a delicious breakfast buffet beginning at 7:45 a.m. at the Convention Center.**

**7:45-8:30 a.m.**

## Breakfast Buffet

BALLROOM D, LEVEL 4

Enjoy breakfast with colleagues prior to the general session.



Fresh fruit  
Maple cinnamon roll pudding with cream cheese anglaise  
Country fresh scrambled eggs  
Applewood smoked bacon and sausage patties  
Oven roasted baby red potatoes  
Orange juice, coffee, and assorted teas

**9:00-10:00 a.m.**

## General Session

BALLROOM D, LEVEL 4



*Musical Performance*

**Dixieland Jazz Band**

Austin Community College (TX)



*Emcee*

**Becky Musil**

Associate Director, NISOD



*Sponsorship Remarks & Introduction of Speaker*

**Kelli Hodges**

Business Development Manager, Global Education  
Dell Computer, Inc.

**"The Network Is Us"**



*Keynote Speaker*

**Larry Johnson**

President/CEO  
NMC: New Media Consortium

*Sponsored by*



**9:45-10:45 a.m.**

## Coffee Break & Exhibit Hall Open



EXHIBIT HALL 5, LEVEL 1

Complimentary Coffee Break

**11:00-11:45 a.m.**

## Breakout Sessions

### Bringing Your Students the World: Travel Opportunities for Faculty

ROOM 6A, LEVEL 3 • DIVERSITY & INCLUSION

Learn about the presenter's experience as a participant in educational travel programs in the U.S. and abroad. Discussions will include an overview of the opportunities available through Fulbright and the National Endowment for the Humanities.

**Steven Lund**, Professor, Arizona Western College

### Using Multi-Delivery Methods in a Technical Program

ROOM 6B, LEVEL 3 • TEACHING/LEARNING

Learn about Arkansas State University-Newport's method of developing compressed video courses for its renewable energy technology program that allows students to engage in online coursework and content as well as the traditional classroom setting.

**Jack Osier**, Assistant Professor, Renewable Energy, Arkansas State University-Newport

### Are We Together? The Challenge of a Question

ROOM 7, LEVEL 3 • TEACHING/LEARNING

Discover how we have created an affordable laboratory forum that mimics the traditional classroom with the end results of students who have developed critical-thinking skills, and who are capable, confident, dedicated, supportive, adaptive, caring, and empowered.

**Joycie Wawiye**, Assistant Professor, Biology; **Tim Hofmann**, Instructor, Biology; **Joe Massey**, Instructor, Biology; and **Ralph Payne**, Director, Teaching and Learning Excellence Center, New River Community and Technical College (WV)

### Shifting Focus: Implementing an Integrated Reading and Writing Curriculum

ROOM 8A, LEVEL 3 • DEVELOPMENTAL & ADULT EDUCATION

Course redesign has been taken to the next level. Join us as we discuss our full-scale, integrated reading and writing curriculum supported by data-driven decisions and ongoing professional development.

**Lana Myers**, Professor, English; **Barbara Buchanan**, Instructional Dean; **EuraDell Davis**, Associate Professor, Developmental English; and **Elizabeth Pena**, Associate Professor, Developmental English, Lone Star College-Montgomery (TX)

### Problem-Based Learning or Pretty Baffling Logistics

ROOM 8B, LEVEL 3 • TEACHING/LEARNING

Come see how problem-based learning can be used to replace lecture in content heavy disciplines such as nursing (and others) while still garnishing the ancillary benefits of active learning.

**Jeannette Daniel**, Associate Professor, Nursing, Western Wyoming Community College

11:00-11:45 a.m

## Breakout Sessions (cont.)

### Bringing NCAA Graduation Outcomes to the Community College Student Athlete

ROOM 9A, LEVEL 3 • STUDENT SUCCESS

NCAA student-athletes graduate at higher percentages than regular students. One successful factor is the focus on substance abuse education and prevention. Learn how this can be done at the community college level.

**David Nardecchia**, Associate Professor, Counselor, Cuyahoga Community College (OH)

### The Ripple Effect: Designing Dynamic Professional Development

ROOM 9B, LEVEL 3 • DEVELOPING FACULTY/STAFF

Learn how to change a tired professional development committee (PDC) into a dynamic group of diverse employees offering training opportunities, revitalizing the PDC website, providing inspirational videos with interactive discussions, and implementing other activities for campus enrichment.

**Carol Dellinger**, Counselor; and **Anne Higgins**, Human Resources, Barton Community College (KS)

### Invite 'Em and They Will Come: Engaging the Adjunct Faculty

ROOM 9C, LEVEL 3 • DEVELOPING FACULTY/STAFF

"Adjunct faculty teach, and go home!" Does this phrase apply to a majority of the part-time faculty? I doubt it. In light of this, we must seek ways to demonstrate their engagement.

**Mickey Best**, Executive Dean, Liberal Arts, Cedar Valley College (TX)

### Massively Open Faculty Development: Building Community, "Getting Results"

ROOM 10A, LEVEL 3 • DEVELOPING FACULTY/STAFF

Is engagement possible in a large-scale faculty learning community? Washington State leveraged the national "Getting Results" curriculum and statewide technology to engage 250+ faculty. Plan your online community using our model.

**Noreen Light**, Associate Director, Academic Affairs and Policy, Washington Student Achievement Council; and **Emily Wood**, Faculty Librarian, Pierce College District (WA)

### Nontraditional Students' View of Community College and Retention

ROOM 10B, LEVEL 3 • STUDENT SUCCESS

Learn how nontraditional students perceive retention efforts at the community college. Challenge yourself to see if your perception of the nontraditional student and retention is fact or fiction.

**Tara Reed**, Assistant Professor, Speech, Tarrant County College-South (TX)

### Changing the Culture of Assessment

ROOM 10C, LEVEL 3 • CULTURE OF EVIDENCE

Build faculty involvement and ownership in assessment by exploring faculty attitudes about assessment, how faculty assess student learning, and what they would like to gain from assessment.

**Ronald Girmus**, Assistant Professor, Biology, New Mexico State University Carlsbad



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NBC Learn is Enhancing Education.

 **NBC LEARN**



11:00-11:45 a.m

## Breakout Sessions (cont.)

### Guerrilla Learning (and Teaching)—“Flash Mob” the Poetry Reading

ROOM 11A, LEVEL 4 • TEACHING/LEARNING

Channel students' need to rebel using this “guerrilla learning activity” that engages all students, overcomes fear of public speaking, and creates biographical poetry and “flash mob” your next poetry reading!

**Mike Farmer**, Adjunct English Instructor, Gaston College (NC)

### Best Practices for New Workforce Program Development

ROOM 11B, LEVEL 4 • CULTURE OF EVIDENCE

The Lone Star College System workforce program development process includes collaboration with local businesses, national industry standards, credit, and continuing education. We will share our processes to help you create your own collaborative process.

**Linda Head**, Associate Vice Chancellor; **Rebecca Riley**, Vice President of Instruction; **Cheryl Smith**, Director, Workforce Education & Corporate Partnerships; and **Deborah Jurries**, Professional Analyst, Lone Star College System (TX)

### Mobilizing Community Support for College Access

ROOM 12A, LEVEL 4 • STUDENT SUCCESS

College access centers with broad-based citizen support now exist in most states. Learn about the access movement and how Tucson's Regional College Access Center is improving access and success.

**Louis Albert**, President, Pima Community College—West Campus (AZ)

### Preparing for Senior Leadership Positions in Community Colleges

ROOM 12B, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Review the AACC competencies for community college leaders and information from a national community college advisory council. Participants interested in positioning themselves for senior community college leadership roles should attend.

**Barbara Mink**, Director, Community College Leadership Program, The University of Texas at Austin; and **Richard Rhodes**, President/CEO, Austin Community College (TX)

### Introducing the Palo Alto College Male Education Network (PAC MEN)

ROOM 13A, LEVEL 4 • DIVERSITY & INCLUSION

Come join us as we explore the PAC MEN program developed to encourage males to enroll, persist and graduate from college.

**Robert Garza**, Interim Vice President of Student Affairs; and **Michael Ximenez**, Director of the University Advising Center, Palo Alto College (TX)

### “It's Greek to Me!” Learning that You CAN Do It!

ROOM 13B, LEVEL 4 • STUDENT SUCCESS

Imagine 30 at-risk, nontraditional, frightened students coming back to college, sure they are going to fail. On day one, they are translating Greek...and amazed at what they CAN do!

**Michael Curry**, Assistant Dean, New River Community and Technical College (WV)

### Blazer Leadership Academy: A Toolkit for Success

ROOM 14, LEVEL 4 • DEVELOPING FACULTY/STAFF

This presentation provides leaders with a tool kit they can use immediately to build stronger teams. With Gallup's StrengthFinder as a foundation, participants learn how a strengths approach can maximize talent.

**George Marquez**, Dean; and **Christa Slejko**, Interim President, North Lake College (TX)

### Retention Issues: Why Do Students Stay, Why Do They Leave?

ROOM 15, LEVEL 4 • STUDENT SUCCESS

Examine the critical points of when and why students either lose or maintain momentum toward degree/program completion. Leave with a three-point action plan to create a climate for student success.

**Steve Piscitelli**, Professor, Florida State College at Jacksonville

### Life on Mars

ROOM 16A, LEVEL 4 • TEACHING/LEARNING

Learn how you and your students can experience “life on another planet” at the Mars Desert Research Station in the Utah desert while conducting research in science, engineering, and human relations.

**Nancy Ray-Mitchell**, Professor, Management; and **April Andreas**, Associate Professor, Engineering, McLennan Community College (TX)

### Success Week: A Campus Collaboration for Student Success

ROOM 16B, LEVEL 4 • STUDENT SUCCESS

Success Week, featuring more than 30 workshops and activities, offers students an extension of their orientation experiences. Learn how counselors and student affairs staff at Cuyahoga Community College collaborated to implement Success Week, and consider if this model could work for your institution.

**Suzanne Cox**, Assistant Professor, Counseling; and **Jennifer Hrovat**, Counselor/Instructor, Cuyahoga Community College (OH)

### Using Student Success Data to Improve Learning

ROOM 17A, LEVEL 4 • CULTURE OF EVIDENCE

Learn how an innovative, web application revealed trends in student attainment of learning outcomes. See how student success went from 63% to 86% when data was used to modify courses.

**Terry Conroy**, Associate Vice President of Student Learning; and **Kyle Massey**, Coordinator of Curriculum, Texas State Technical College—Waco

### Whom Do You Trust? Information Literacy in the College Classroom

ROOM 17B, LEVEL 4 • TEACHING/LEARNING

Using the examples of Darwinism and the Holocaust, this session will highlight a survey and assessment project used to teach information literacy.

**Jason Mallory**, Professor, Philosophy; **L.J. Russum**, Professor, Humanities; and **Sanford Betz**, Professor, Psychology, Polk State College (FL)

### Six Models of Early College High Schools

ROOM 18B, LEVEL 4 • STUDENT SUCCESS

Discover the process taken to create the six Early College High Schools at El Paso Community College. Structures and student results at each ECHS will be discussed.

**Lydia Tena**, Northwest Campus Dean; and **Steve Smith**, Vice President of Instruction, El Paso Community College (TX); and **Alma Garcia**, Program Officer, Early College High Schools, Educate Texas

### What's in Your Teaching Tool Kit ?

ROOM 18C, LEVEL 4 • TEACHING/LEARNING

Explore innovative techniques to improve aspects of instruction, including course management systems delivery/sharing, video podcasting, use of living organisms, multisensory exploration, and field activities.

**William Strond**, Professor, Biology, Oakton Community College (IL)

11:00-11:45 a.m

Breakout Sessions (cont.)

## Tapping into the Brain's Reward Pathway to Energize Instruction

ROOM 18D, LEVEL 4 • TEACHING/LEARNING

Discover how to activate one of the most powerful pathways in learning and its implications for motivation, attitudes, behaviors, and cognition. Acquire strategies for immediate use to energize learning.

**Janet Zadina**, Assistant Professor Neuroscience, Tulane University School of Medicine (LA)

## Fundraising Judo: Engaging Volunteers and Raising Funds the Gentle Way

ROOM 19A, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Fundraising Judo is a model for engaging volunteers and connecting with donors easily and naturally. Learn how to align existing energies to achieve maximum fundraising success.

**Robin Johnston**, Vice President for Institutional Advancement, Tallahassee Community College (FL)

## The Transformative Effects of Embedding College Culture into High School

ROOM 19B, LEVEL 4 • STUDENT SUCCESS

Learn about San Jacinto College's promising dual credit and early college models that transformed a predominantly Hispanic high school by embedding college-going rigor and culture into daily student life.

**Barbara Hanson**, Vice President for Learning; and **Jaynie Mitchell**, Director of Dual Enrollment, San Jacinto College Central (TX)

## Creating a Best-in-Class Culture for Students, Faculty, and Staff

BALLROOM E, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Be prepared to laugh out loud as you are challenged to reexamine your passion, commitment, and attitude and are inspired to take your teaching and leading to a higher level.

**Kevin Tutt**, Partner, Tutt & Daggs, Creative Performance Improvement (TX)

## Promoting an Inclusive Environment for all Students

BALLROOM G, LEVEL 4 • EDUCATIONAL TECHNOLOGY

The community college student is changing. A variety of students are coming to achieve educational goals and career readiness outcomes but are challenged with achieving those goals due to a disability. Technology can empower students by providing the necessary accommodations that allow them to grow and thrive on your campus. Join our panel discussion to discover ways to empower students and promote outreach.

**Kelli Hodges**, Business Development Manager, Global Education, Dell (TX)

The Food Court & Exhibit Hall  
will be open from 12:30-2:00 p.m.  
Stop in for some lunch, and visit  
with NISOD Exhibitors!

11:00-11:45 a.m

Roundtables

## Building a Fifth Campus in Cyberspace

ROUNDTABLE #1, LEVEL 4 • TEACHING/LEARNING

Anticipating enrollment and funding challenges, Illinois Central College added online learning to its strategic plan. We are "building" a virtual campus, expanding online programs and services. Participate to hear more about our progress.

**Patrice Hess**, Associate Dean of Online Learning, Illinois Central College (IL)

## Documenting Job Functions: Beyond the Job Description

ROUNDTABLE #2, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Discover why documentation of job functions is critical to training new personnel, especially in areas of little to no staff cross-training. Share your strategies and discuss additional approaches.

**Janice Kinsinger**, Associate Dean, Instructional Innovation and Learning Resources, Illinois Central College

## Beyond Books: Academic Libraries for Student Success and Engagement

ROUNDTABLE #3, LEVEL 4 • STUDENT SUCCESS

How do college libraries support broad-based institutional student success initiatives? Join a directed discussion around the impact of libraries on student engagement and retention, and opportunities for strategic partnerships.

**Emily Wood**, Faculty Librarian, Pierce College District (WA)

## Developing Pathways for Student Success: Clear Expectations and Directions

ROUNDTABLE #4, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

This session will introduce a turnkey solution for the integration of processes, projects and personnel, to clarify needs and identify critical priorities that address common goals for superior student pathways that ensure access and improve success.

**Susan Thomason**, Director of Instructional Development, Austin Community College (TX)

## Keep It Real—Diverse: A Prescription for the Human Mind

ROUNDTABLE #5, LEVEL 4 • DIVERSITY & INCLUSION

A unique training session for administrators and faculty to begin building a foundation of multicultural competence, inclusive leadership, and intercultural communication through a diversity game that is fun and easy.

**Ralph Newell**, Vice President, *Diverse: Issues In Higher Education* (VA)

## Three-Tiered Assessment of Learning

ROUNDTABLE #6, LEVEL 4 • TEACHING/LEARNING

Explore strategies to effectively integrate and assess organization outcomes such as critical thinking and communication skills with program and course level learning outcomes and use assessment results for program improvement.

**Leah Osborn**, Director, WIDS Division, WTCS Foundation, Inc. (WI)

## Using Real-time Cooperative Learning in a Synchronous Online Course

ROUNDTABLE #7, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Traditional teaching strategies of yesteryear are now possible with the advances made in technology. Discover how to promote learning and check for understanding through virtual small group discussion.

**Donna Bassett**, PhD Student, University of Tennessee

## 11:00 a.m.-12:45 p.m.

## Breakout Sessions

### The Dana Center's New Mathways Project: The Instructional Model

ROOM 8C, LEVEL 3 • DEVELOPMENTAL & ADULT EDUCATION

The Dana Center is developing the New Mathways Project (NMP) to reform developmental and gateway mathematics. Sample curricular materials will illustrate and discuss the instructional model.

**Amy Getz**, Manager of Community College Services; and **Connie Richardson**, Program Coordinator, Charles A. Dana Center, The University of Texas at Austin

### Faculty Training: A Model for Professional Development

ROOM 18A, LEVEL 4 • DEVELOPING FACULTY/STAFF

This session highlights the faculty training and development model used by University of Phoenix for its 30,000+ instructors. Explore various training stages and factors that lead to quality performance in the classroom.

**David Fraser**, Director of Faculty Performance Initiatives, University of Phoenix (AZ)

### Humor and Multimedia to Engage Multigenerational Students

BALLROOM F, LEVEL 4 • TEACHING/LEARNING

This Broadway-style production will demonstrate how to leverage the characteristics of Net Geners, Gen-Xers, and Boomers with a variety of multimedia teaching strategies including music, YouTube clips, TV programs, and humor.

**Ronald Berk**, Professor Emeritus, The Johns Hopkins University (MD)

## 12:00-12:45 p.m.

## Special Session

### Covering Community Colleges: How the Media Portrays Two-Year Colleges

BALLROOM G, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Are community, technical and junior colleges treated differently than other institutions of higher education in the media? How can two-year institutions break through to tell their story in a rapidly changing media environment? Our panel of media and journalism professionals will weigh in on this and more.

**Rob Jenkins**, Associate Professor, English, Georgia Perimeter College, and Two-Year Track Columnist, *The Chronicle of Higher Education*; **David Pluviose**, Editor, *Diverse: Issues in Higher Education* (DC); **Larry Jacobs**, President, Higher Education Talk Radio; and **Andrea Hanstein**, Public Information Officer, Fullerton College (CA)

## 12:00-12:45 p.m.

## Breakout Sessions

### Adapting Shakespeare for the YouTube Generation

ROOM 6A, LEVEL 3 • TEACHING/LEARNING

Whether teaching Shakespeare for one scene or one semester, this session illustrates engaging interactive multimedia assignments that range from the essence of drama to curriculum internationalization.

**Randolph Handel** and **Melissa Flanagan**, English Professors, Santa Fe College (FL)

### Discovering the World of Web 2.0 Tools

ROOM 6B, LEVEL 3 • EDUCATIONAL TECHNOLOGY

"Web 2.0 is about revolutionary new ways of creating, collaborating, editing and sharing user-generated content online." (*Discovery Education*) Learn about Web 2.0 tools in "shoot out" style.

**Norma Kropp**, Instructor, Paralegal; and **Peter Dettmer**, Instructor, Automated Manufacturing, Madison Area Technical College (WI)

### Geometrical Basis of Periodic Table and Shapes of the Atomic Orbitals

ROOM 7, LEVEL 3 • TEACHING/LEARNING

The Periodic Table of the Elements is based on five interrelated mathematical relationships. "The Simple Math Approach" serves as a description and basis/model of the geometry of the atomic orbitals.

**Charles A. Heller**, Chemistry Instructor, Blinn College (TX)

### Bringing Online Adjuncts into the Fold with Adjunct 101

ROOM 8A, LEVEL 3 • DEVELOPING FACULTY/STAFF

So, you have adjunct faculty teaching your online courses? Who doesn't? Learn how to create an online course where your new online instructors can learn what they need to succeed.

**Stefanie Sanders**, Adjunct Professor, Edison State College (FL)

### Got Energy?

ROOM 8B, LEVEL 3 • LEADERSHIP/ORG. DEVELOPMENT

Take an interactive look at the importance of daily interactions and the energy with which people choose to anchor their life.

**Donna Hanks**, Instructor, Western Dakota Tech (SD)

### Multiculturalism and Diversity in Philosophy and the Humanities

ROOM 9A, LEVEL 3 • DIVERSITY & INCLUSION

Does multiculturalism matter in philosophy and the humanities? If so, why? Learn practical strategies for teaching philosophy and humanities courses with a multicultural focus, and participate in active discussion on these topics.

**Jason Mallory**, Professor, Philosophy; **Sanford Betz**, Professor, Psychology; and **Ben Gracy**, Professor, Humanities, Polk State College (FL)

### A Shared Mission: Faculty Teaching and Technology Specialist Model

ROOM 9B, LEVEL 3 • DEVELOPING FACULTY/STAFF

Hillsborough Community College's Center for Innovative Teaching and Technology is currently piloting a unique professional development/mentoring model. Learn the benefits of the Faculty Teaching and Technology Specialist position.

**Travis Meek**, Faculty Teaching and Technology Specialist; and **Celeste Fenton**, Director, Faculty Professional Development, Hillsborough Community College (FL)

12:00-12:45 p.m

Breakout Sessions (cont.)

## Effectively Hide Critical Thinking in Class: Becoming a Guide to the Side

ROOM 9C, LEVEL 3 • TEACHING/LEARNING

Learn techniques that provide the application and practice of critical thinking without labeling it as such. Infuse enhanced methods and practice into your existing instruction to make it more fun and interesting for you and your students.

**Kristina Leonard**, Senior Professor, Daytona State College (FL)

## Amateur Video for Faculty Development

ROOM 10A, LEVEL 3 • DEVELOPING FACULTY/STAFF

Amateur video has gained legitimacy as a realistic approach to communication (see the national news for examples). This session will demonstrate the use of carefully planned amateur videos for faculty development.

**Kelly Tribble**, Instructional Technology Specialist, Tarrant County College—Trinity River (TX)

## Sisterhood is Powerful: Learning Communities and College Women's Success

ROOM 10B, LEVEL 3 • STUDENT SUCCESS

Learning communities organized around specific themes help students develop the skills needed to succeed. For young women, this also means gaining confidence, a support system, and finding their voice.

**Lynne Byall Benson**, Adjunct Faculty, English Department /Learning Communities, Bunker Hill Community College (MA)

## Empowering Math Students Through Advising, Placement, and Student Engagement

ROOM 10C, LEVEL 3 • STUDENT SUCCESS

Learn strategies to transform developmental mathematics courses into gateway courses. This interactive session will present intervention and improvement strategies based on current research, technology, and best practices.

**Tommy Thompson, Mary Merchant, Shannon Kratzmeyer, and Mikal McDowell**, Professors, Mathematics, Cedar Valley College (TX)

## Stepping Stones to Completion

ROOM 11A, LEVEL 4 • STUDENT SUCCESS

Explore directive degree pathways and stacked credentials as initiatives to facilitate degree completion.

**Walter Martin**, Dean, Business Technologies and Public Services; and **Tanya Scott**, Instructor, Wake Technical Community College (NC)

## Help Your Students Be More Successful and Save Money!

ROOM 11B, LEVEL 4 • STUDENT SUCCESS

Empower students to increase their success in science courses through online learning software, peer study groups, and supplemental instruction while adding cost savings with custom textbooks.

**John McGill**, Science Department Chair; and **Jennifer Morgan**, Biology Instructor, York Technical College (SC)

## It's Our Year: Rethinking Student Affairs Professional Development

ROOM 12A, LEVEL 4 • DEVELOPING FACULTY/STAFF

What do you get when you mix a results-driven strategic plan, a one-stop model for customer service and a campus-wide training needs analysis? You get innovative, individual development plans that shake the culture of your organization.

**Darrell Cain**, Vice Chancellor of Student Affairs; and **Christina Collins**, Director of Professional Development, Ivy Tech Community College—Central Indiana

## Reinventing the Community College: A Leader's Guide to Systemic Change

ROOM 12B, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

During this interactive session, participants will explore the strategies, habits and practices of leaders who are successfully promoting systemic change to support and enhance student success.

**Stephanie Hawley**, Associate Vice President, College Access Programs; and **Molly Beth Malcolm**, Immediate Past Chair, Community College Association of Texas Trustees

## Succession Planning Alternative: The President's Leadership Academy

ROOM 13A, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

The Broward College President's Leadership Academy focuses on leadership at all levels of the organization and is based on creating dialogue that leads to discovery, new knowledge, innovation, and, ultimately, to individual and organizational transformation.

**Patricia Senior**, Associate Vice President, Professional Development & Training; and **Awilda Delgado**, Mathematics Professor, Broward College (FL)

## Curb Appeal: Restoring Campus Buildings to Ensure the Future

ROOM 13B, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Learn the importance of preserving and restoring the historically significant buildings on your campus as a means for growing enrollment.

**Robert Exley**, President, Snead State Community College (AL)

## Academic Dishonesty with Students—What Is the Solution?

ROOM 14, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Hundreds of websites produce work for students for a fee. Learn how software only biometrics verify “the “real” student and provide a simple solution to academic dishonesty.

**Jeff Maynard**, CEO/President, Biometric Signature ID (TX)

## Transforming Teaching: There's a Tenure Process for That

ROOM 15, LEVEL 4 • DEVELOPING FACULTY/STAFF

Valencia College's tenure process is nationally recognized and used as a model by other institutions. Learn how to develop a faculty induction process that produces learning leaders and reflective practitioners.

**Celine Kavalec-Miller**, Director; and **Shari Koopmann**, Activity Coordinator, Teaching/Learning Academy, Valencia College (FL)

## The Dual Enrollment Experience: Creating Partnerships for Student Success

ROOM 16A, LEVEL 4 • STUDENT SUCCESS

Are dual credit/enrollment students connected to your institution? Come hear about a librarian/instructor partnership that addressed this key component to dual enrollment success, and find out how you can make a difference at your institution.

**Pattie Parker**, English Instructor, Dual Enrollment, South Texas College/Sharyland ISD; and **Aissa Martinez**, Distance Education and Dual Enrollment Librarian, South Texas College

12:00-12:45 p.m

Breakout Sessions (cont.)

### Implementing a Student Success Course in a Large, Multi-Campus District

ROOM 16B, LEVEL 4 • STUDENT SUCCESS

Transition to College Success (STSC) is a student success course required of all FTIC students at Tarrant County College. It employs a common course design and a common advising component.

**Linda Wright**, Dean of Business and Social Sciences; **Magdalena De la Teja**, Vice President, Student Development Services; and **Kristin Byrd**, Professor, Biology, Tarrant County College–Northeast (TX)

### Using Alphabet Soup to Spell Student Success

ROOM 17A, LEVEL 4 • STUDENT SUCCESS

Learn how Davidson County Community College integrated multiple initiatives into a cohesive framework of student success. Participants will receive a sample “placemat” to help clean up initiative overload.

**Susan Burleson**, Executive Director, Research, Planning, and Innovation; **Jennifer Allen**, Implementation Director, CbD; and **Stacy Holliday**, Director, Student Success, Davidson County Community College (NC)

### Creating an Award-Winning Campus Culture of Retention

ROOM 17B, LEVEL 4 • STUDENT SUCCESS

Discover SAIT’s transformational journey of retention. Learn the strategy and the journey that created this amazing initiative that resulted in thousands of students continuing their studies and becoming engaged alumni.

**Gord Nixon**, Vice President Academic, SAIT Polytechnic (CANADA)

### El Paso Community College Teachership Academy: Now in Phase II

ROOM 18C, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Hear the details of the creation of the Teachership Academy at El Paso Community College. Included will be the curriculum offered in both Phase I and Phase II as well as the requirements for each phase.

**Jesus Sanchez**, Lead Supervisor Mentoring Program; **Lydia Tena**, Dean, Instructional Programs; **Robert Aguilar**, Innovative Initiatives PTH Noninstruction; and **Debbie Aguilera**, Manager, Student Technology Services, El Paso Community College (TX)

### Reading Across the Curriculum through the Reading Apprenticeship Framework

ROOM 18D, LEVEL 4 • TEACHING/LEARNING

Build students’ capacity to read discipline-specific texts with fluency and comprehension by incorporating the Reading Apprenticeship instructional framework, a research-based approach to content area literacy. This works—we have data!

**Karen Hattaway**, Chair, English Department, San Jacinto College North (TX); and **Paulette Heidbreder**, Chair, Behavioral Sciences, Houston Community College, Northeast (TX)

### Circles of Innovation: Where Great Discoveries Are Made Possible!

ROOM 19A, LEVEL 4 • DEVELOPING FACULTY/STAFF

Experience a different model of faculty development. Spark your imagination, uncover your creativity, and let your ideas collide to uncover new innovations in teaching and learning.

**Wendi Dew**, Director of Faculty and Instructional Development; and **James May**, Faculty Fellow for Innovation and Technology, Valencia College (FL)

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### Increasing Student Achievement, Access, and Affordability in Higher Education

ROOM 19B, LEVEL 4 • EDUCATIONAL TECHNOLOGY

This session will describe how eduKan and Pearson partnered to increase achievement, access and affordability for eduKan students.

**Julie Ricke**, Instructional Designer, eduKan Consortium (KS)

### The Frontal Lobes: The Conductor that Orchestrates Learning

BALLROOM E, LEVEL 4 • TEACHING/LEARNING

Are you working with or against the optimal functioning of students’ frontal lobes? Learn the functions, limitations, and strengths, and acquire strategies for teaching and curriculum design.

**Janet Zadina**, Assistant Professor, Cognitive Neuroscience, Tulane University School of Medicine (FL)

12:00-12:45 p.m.

Roundtables

### Data-Informed Assessment of Self-Regulation by Dual Enrollment Students

ROUNDTABLE #1, LEVEL 4 • CULTURE OF EVIDENCE

Dual credit classes are one of higher education’s fastest growing economic phenomena. However, minimal program assessment data has been collected. This presentation investigates strategic learning advancements over two years.

**Karen Reid**, Associate Professor, Psychology & CEP; and **Joyce Hill**, HSSE Division Head, New Mexico State University–Alamogordo


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12:00-12:45 p.m.

Roundtables (cont.)

### What Makes an Effective Online Question?

ROUNDTABLE #2, LEVEL 4 • EDUCATIONAL TECHNOLOGY

The move to an online learning environment brings advantages and constraints when it comes to writing effective questions. What goes into writing a good question, and how can you tell?

**Michael Maguire**, Organic Chemistry Technology TA, Sapling Learning

### Providing the YouTube Generation with Video Feedback

ROUNDTABLE #3, LEVEL 4 • TEACHING/LEARNING

Personalized, conversational feedback is a valuable tool for student learning and retention. See how to use video capture to give individualized or group feedback your students will understand.

**Kim Milner**, Associate Professor, Indian River State College (FL)

### Inspiring Students: The African American History Calendar

ROUNDTABLE #4, LEVEL 4 • DIVERSITY & INCLUSION

See how the unveiling and publishing of Tallahassee Community College's annual African-American History Month calendar both celebrates the contributions of current community heroes while inspiring students to follow a similar path.

**Rita Dickey**, Library Technical Assistant II, Tallahassee Community College (FL)

### Winter Experience: An Innovative Approach to the Summer Bridge Program

ROUNDTABLE #5, LEVEL 4 • DEVELOPMENTAL & ADULT EDUCATION

Learn about a groundbreaking program conducted during the winter session for developmental students. What key components, pitfalls, and successes can be gleaned from implementing programs for at-risk students?

**Wayne Beckles**, Dean, Academic Services; and **Nemeka Mason**, Coordinator, PBI Formula Grant, Baltimore City Community College (MD)

### How Should We Talk About Race in the College Classroom?

ROUNDTABLE #6, LEVEL 4 • TEACHING/LEARNING

What is race? What are the differing meanings of race? This roundtable discussion will focus on addressing the concepts of race in the college classroom.

**Amy Horner**, Professor and Program Coordinator, Pensacola State College (FL)

### Curricular Alignment with K-12: An Avoidance Model of College Readiness

ROUNDTABLE #7, LEVEL 4 • STUDENT SUCCESS

This roundtable discussion will focus on workshops developed to better align the curriculum across the P-16 educational continuum.

**Wallace Johnson**, College Readiness Liaison, South Texas College

12:30-2:00 p.m.

### Food Court & Exhibit Hall Open

Grab some lunch at the Food Court and then visit NISOD Exhibitors. Food court options include salads, sandwiches, as well as a selection of hot entrees.



2:15-3:00 p.m.

Special Session

### Finish to Go Further: The Transfer Talk Show

BALLROOM G, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Come join a free-flowing conversation on strategies to promote, incent, and facilitate community college/university transfer partnerships that work—and manage the challenges. From WGU Texas's Finish to Go Further efforts to strategic partnerships with flagship institutions, we will look at how these programs make transfer after credential attainment more likely. We will also explore the place of reverse transfer and joint admissions programs.

**Mark Milliron**, Chancellor, WGU-Texas; and **Richard Rhodes**, President/CEO, Austin Community College (TX)

2:15-3:00 p.m.

Breakout Sessions

### Engaging Your Students, Faculty, and Staff in the Legislative Process

ROOM 6A, LEVEL 3 • LEADERSHIP/ORG. DEVELOPMENT

Your students, faculty and staff are the best messengers to bring community college information to elected officials. But how do you keep them engaged and on message?

**Kyle Dalpe**, Institutional Advancement Director, Truckee Meadows Community College (NV)

### Teaching With Heart

ROOM 6B, LEVEL 3 • DIVERSITY & INCLUSION

Share your philosophies on dealing with diverse student populations in a warm, secure, classroom environment where everyone is valued as an individual.

**Joseph Dipoli**, Adjunct Professor, Bunker Hill Community College (MA)

### S-STEM Students and the Community: Making a Difference in Texas

ROOM 7, LEVEL 3 • STUDENT SUCCESS

Learn how the S-STEM Program and International Boundary and Water Commission are working to encourage our community to analyze the chemical concentrations in the Rio Grande River to develop standards for the Texas Commission of Environmental Quality.

**Fariba Ansari**, Associate Professor, El Paso Community College (TX)

### No New Adjunct Faculty Left Behind: A Web-Based Orientation

ROOM 8A, LEVEL 3 • DEVELOPING FACULTY/STAFF

How can your human resources department support adjuncts, from payroll documents to curriculum vitae and syllabus requirements, through the first semester? Learn a web-based program that promotes new adjunct faculty engagement.

**Alma Martinez-Egger**, Director of Employee Online Learning; and **Ricardo Coronado**, Associate Vice Chancellor for Human Resources, Tarrant County College (TX)

### Effective Development of "Soft" Skills in Healthcare Science Students

ROOM 8B, LEVEL 3 • TEACHING/LEARNING

Explore various ways to bring real-life experiences into the classroom to help students become more aware of their personal biases and become more compassionate, caring, empathetic, and ethical practitioners.

**Lori Madiara**, Associate Professor, Lehigh Carbon Community College (PA)

2:15-3:00 p.m.

Breakout Sessions (cont.)

## Using Technologies and Groups to Enhance Individualized, Active Learning

ROOM 8C, LEVEL 3 • TEACHING/LEARNING

Don't fight the technology that absorbs your students' attention. Combine it with group activities and problem solving to enhance active individual learning.

**Elaine Kohrman**, Assistant Professor, Somerset Community College (KY)

## Synergy and Centralization: Leveraging Institutional Developmental Education Activities

ROOM 9A, LEVEL 3 • DEVELOPMENTAL & ADULT EDUCATION

Learn how to increase student success in developmental education programs by centralizing activities and establishing synergistic partnerships with key allies across campus.

**Christopher Wahl**, Dean, Arts and Sciences; **Pamela Bandyopadhyay**, Associate Dean; **Constance Calandrino**, Director, Academic Foundations Math; and **Elizabeth Nesius**, Director, Academic Foundations English, Hudson County Community College (NJ)

## How to Jump Start Student Engagement from Day 1

ROOM 9B, LEVEL 3 • TEACHING/LEARNING

Discover what rocks and sand, a bed sheet, two bottles of water, and the corners of a room have to do with student engagement.

**Rebecca Gubitti**, Professor, Mathematics /First Year Experience, Edison State College (FL)

## Implementing Mobile Readers in the Classroom

ROOM 9C, LEVEL 3 • EDUCATIONAL TECHNOLOGY

Learn the results of a one-year study comparing iOS and Android devices as cost-effective alternatives to traditional print text.

**Chris Rondeau**, Program Director, Security, Bossier Parish Community College (LA)

## Innovative Leadership Development: Building a Student-Centered Culture

ROOM 10B, LEVEL 3 • LEADERSHIP/ORG. DEVELOPMENT

Learn an exciting way to help faculty and staff build leadership competencies resulting in a renewed passion for student success. We believe this model will work for any institution!

**Stacy Holliday**, Director, Campus Innovation and Student Success Initiatives; and **Susan Burleson**, Executive Director, Research Planning Innovation, Davidson County Community College (NC)

## Marching Forward: Veterans, CLEP, and Student Success

ROOM 10C, LEVEL 3 • CULTURE OF EVIDENCE

Learn how returning veterans, as well as students with Spanish language skills, use their knowledge on CLEP exams to achieve college credit (and student success) before they enroll in college.

**Kent Seaver**, Director, Learning Resources, North Lake College (TX)

## Identifying Effective Teaching Methods for Age 50+ Baby Boomer Learners

ROOM 11B, LEVEL 4 • DEVELOPING FACULTY/STAFF

The influx of older adult learners into the community college warrants an intense preparation for faculty to better educate these new learners. Come learn strategies to meet this challenge successfully.

**Sheila Newberry**, Program Director, St. Petersburg College (FL)



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### OPENING KEYNOTE



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2:15-3:00 p.m

## Breakout Sessions (cont.)

### Poetry Analysis in Composition Classes

ROOM 12B, LEVEL 4 • TEACHING/LEARNING

Learn remedies for student recalcitrance concerning poetry analysis. A worksheet will be provided that students can use to paraphrase and analyze lyric poetry.

**Dan Ford**, English Faculty, University of Arkansas Community College at Hope

### Enhancing the Success of Latino Males at Two-Year Institutions

ROOM 13A, LEVEL 4 • STUDENT SUCCESS

Learn about a study of the Latino male experience in Texas two-year institutions, determining how male gender role conflict impacts behaviors and persistence patterns in Latino college males.

**Jorge Segovia** and **Jose Del Real**, Graduate Students; and **Victor Saenz**, Assistant Professor, Higher Education Leadership Program, The University of Texas at Austin

### ASVAB: It's Not Just for High Schoolers or the Military

ROOM 13B, LEVEL 4 • STUDENT SUCCESS

The Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration Program is a widely used program in high school settings designed to help students learn about themselves and the world of work. Learn what one community college is doing to help students connect their skills and interests with appropriate career choices.

**Dywayne Robinson**, Education Services Specialist, U.S. Army

### Engage, Enlighten, and Empower: Delivering Quality Customer Service

ROOM 14, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

How can you sharpen your skills to provide a "Wow" experience every time? Discover how to apply three simple strategies to deliver quality service in every faculty contact.

**Kim Manning**, Instructional Technologist, Tallahassee Community College (FL)

### Successment: Enhancing Student Success with Data-Driven Decisions

ROOM 15, LEVEL 4 • CULTURE OF EVIDENCE

CCCSE's research identifies benchmarks that should inform the work of faculty, who play a critical role in student success. How do faculty make informed pedagogical changes using engagement data?

**Erika Hackman**, Director, Center for Excellence in Teaching and Learning; and **Kathy Bruce**, Department Chair, Natural Sciences, Parkland College (IL)

### Creating a Community of Learners

ROOM 16A, LEVEL 4 • STUDENT SUCCESS

Are you looking to accelerate students out of developmental education courses? Join us for an interactive session where we will share best practices used in a three-way learning community.

**Suzanne Jones**, Professor, College Success and Developmental Reading; and **Karen LaPanna**, Professor, Developmental Reading and College Success, Collin County Community College (TX)

### Rural and Rural-Serving Community Colleges During Times of Financial Crises

ROOM 16B, LEVEL 4 • STUDENT SUCCESS

Chief financial and student services officers at rural and rural-serving public community colleges were surveyed on how cuts in funding have impacted their institutions' ability to provide student support services.

**Stephanie Jones** and **Dimitra Jackson**, Assistant Professors, Higher Education, Texas Tech University

### Learning Together! Accelerating Student Success through College-to-College Peer Coaching

ROOM 17A, LEVEL 4 • STUDENT SUCCESS

Learn how community colleges are using college-to-college peer coaching to increase student success. The workshop will demonstrate the value of college peer coaching and present strategies to facilitate successful partnerships.

**William Raffetto**, Vice President for Enrollment Services, San Jacinto College (TX); **Paula Talley**, Director, Student Success, Temple College; and **Martha Ellis**, Associate Vice Chancellor of Community College Partnerships, The University of Texas System

### Take My Hand: Integrating Mentoring with Course Curriculum

ROOM 17B, LEVEL 4 • STUDENT SUCCESS

When volunteer activities are not part of program requirements, how do we encourage students to become mentors? Can we integrate mentoring with course curriculum in key courses? Should we?

**Jane Deighan** and **Terri Burley**, Instructors, SAIT Polytechnic (CANADA)

### Fostering Digital Literacy: Skills for Digital Natives and Immigrants

ROOM 18A, LEVEL 4 • TEACHING/LEARNING

How do we define digital literacy? Aren't the "digital natives" already digitally literate? Come discuss overt and "stealthy" ways to incorporate digital literacy into your curriculum.

**Richard Leslie**, Coordinator, Instructional Design; and **Fred Hills**, Dean, Arts and Sciences, McLennan Community College (TX)

### Political Science Legislative and Congressional Internships in Texas

ROOM 18B, LEVEL 4 • TEACHING/LEARNING

If everything is political, shouldn't learning be, as well? Getting students out of the classroom and into the real-life political arena is what an internship should be about! Learn how to provide students with a hands-on interactive internship that is a win-win all the way around to your college, the legislator, and the student.

**Carolyn Davis**, Professor, Political Science; and **Kelly Jacobs**, Associate Professor, Political Science, Lone Star College-North Harris (TX)

### The Pedagogy of an Online College Success Course: Best Practices

ROOM 18C, LEVEL 4 • TEACHING/LEARNING

Learn about the development of an online college success course geared towards first-year students, including a comparison to the live course and the outcomes across two semesters.

**Kevin G. Smith**, Associate Dean of Instruction; **Joy Robinson**, Faculty, Center for Distance Learning; and **Alethia Mayes**, Associate Dean, Student Services, Center for Distance Learning, Olive-Harvey College (IL)

### BYOD: How Smart Phones and Tablets are Increasing Student Engagement

ROOM 18D, LEVEL 4 • EDUCATIONAL TECHNOLOGY

How the Bring Your Own Device (BYOD) movement that's sweeping the business world is also having an impact in the classroom.

**Justin Foster**, CMO/Co-Founder, Klowd.com (ID)

### Canvas by Instructure—LMS and Beyond

ROOM 19A, LEVEL 4 • EDUCATIONAL TECHNOLOGY

See how the design and features of the Canvas learning platform make teaching more enjoyable and learning more meaningful. This presentation and Q&A session will address migration, third-party integrations, SIS integrations, mobility, ePortfolios, outcomes and more.

**Estelita Young**, Regional Sales Director, Canvas by Instructure (UT)

2:15-3:00 p.m.

Breakout Sessions (cont.)

## Engaging Students in Professional Behaviors

ROOM 19B, LEVEL 4 • TEACHING/LEARNING

Non-cognitive or “soft skills” are highly desirable by the employers of college graduates. At Texas State Technical College-Harlingen, with student and faculty input, we devised a rubric to measure professionalism/collaborative work skills. Share the results and feedback from this endeavor.

**Barbara Bennett**, Associate Vice President for Student Learning, Texas State Technical College-Harlingen

## iTeach, Therefore iAm: The Appy Hour for Teaching and Learning

BALLROOM E, LEVEL 4 • DEVELOPING FACULTY/STAFF

The role of a center for teaching and learning becomes increasingly critical during fiscally difficult times when conference money is slashed. This collaborative session will uncover best practices in the development or revitalization of your campus center for teaching and learning.

**Heather Perfetti**, Vice President of Academic Affairs; **Dena Whipple**, Director, Center for Teaching & Learning; and **Edward Leonard**, Academic Coordinator, Clinical Education, SUNY Orange Community College (NY)

## Using the Elevator Speech to Develop Multimedia Content

BALLROOM F, LEVEL 4 • TEACHING/LEARNING

In today's hyper-connected world, communications rely on concise and accurate messages. Learn a simple method for disseminating your content effectively across multiple platforms. Presentation includes hands-on practice with the material.

**Stephen Wallace**, Instructor, Computer Information Systems Department, University of Arkansas Community College at Morrilton

2:15-4:00 p.m.

Breakout Sessions

## No More Passing the Buck: Encouraging Responsibility in the Workplace

ROOM 11A, LEVEL 4 • DEVELOPING FACULTY/STAFF

Do you have “buck-passers” on your team? Do you want them to stop? Learn signs and symptoms of “buck-passing.” Take home strategies and tools that will help colleagues take responsibility.

**Randy Wilson**, Dean of Academic Affairs, Hopkinsville Community College (KY)

## Addressing the Affective in Higher Education through Professional Development

ROOM 12A, LEVEL 4 • DEVELOPING FACULTY/STAFF

Affective learning is important for academic performance for underprepared college students. This session will discuss an evidence-based professional development approach that addresses the non-cognitive domain for students, faculty and staff.

**Diego Navarro**, Executive Director, Academy for College Excellence (CA)

2:15-3:00 p.m.

Roundtables

## Teaching/Learning for Tomorrow: Beyond Assessment of Learning Outcomes

ROUNDTABLE #1, LEVEL 4 • TEACHING/LEARNING

Is it wrong to assess students beyond what was covered in class or assigned? Is it wrong to give out a review sheet of concepts instead of practice questions?

**Michael Odu**, Professor, Mathematics; and **Desmond Sawyerr**, Professor, English, Hillsborough Community College (FL)

## Create-a-Job Fairs and Other Avenues to Inspire Entrepreneurship

ROUNDTABLE #2, LEVEL 4 • ECONOMIC/WORKFORCE DEV.

Discover interesting and fun ways to organize, expand, and promote the knowledge and practice of entrepreneurship in order to enrich the communities in which you live!

**Jill Holliday**, Instructional Specialist, Entrepreneurship, Hospitality and Tourism, New River Community and Technical College (WV)

## Computer Adaptive Testing Raises Minority/ESL Nursing Scores

ROUNDTABLE #3, LEVEL 4 • STUDENT SUCCESS

The use of computer adaptive testing in a nursing program raised the students ability to successfully complete standardized tests. Socio-economically deprived minority/ESL students were able to exceed national mean averages.

**Edward King**, Associate Professor; and **Christine O'Reilly**, Nursing Coordinator, Hostos Community College (NY)

## Be a Community Champion

ROUNDTABLE #4, LEVEL 4 • TEACHING/LEARNING

Share ideas for activities and projects that connect students to their communities. Learn how to integrate community involvement and service learning into your curricula.

**Linda Chamberlain**, Professor, Pasco-Hernando Community College (FL)

## Rethinking the Term Paper: Creative Projects for Learning Enhancement

ROUNDTABLE #5, LEVEL 4 • TEACHING/LEARNING

Learn about three different assignments that help students personally engage with the scholarly texts assigned in social science courses: photo essays, gender ethnographies, and diaries.

**Maura Ryan**, Lecturer, Georgia State University

## Successful Short Collaborative Activities in Mathematics Classes

ROUNDTABLE #6, LEVEL 4 • TEACHING/LEARNING

Brain theory research suggests that physical activity enables students' brains to encode concepts more effectively. At least four classroom activities for groups of 2-3 students will be demonstrated.

**Sandra McCurdy**, Professor, San Jacinto College South (TX)

3:15-4:00 p.m.

## Breakout Sessions

### Classroom Clickers: Five Keys to Using Student Response Systems Effectively

ROOM 6A, LEVEL 3 • EDUCATIONAL TECHNOLOGY

Learn how to use student response systems to reinforce concepts, engage students, inform instruction, and promote classroom discussion. Designed for those new to clickers, but all are welcome!

**Emily Moore**, Pre-Curriculum Reading, Lead Instructor, Wake Technical Community College (NC)

### Math Emporium: Personalized Math Curriculum for Accelerated Student Success

ROOM 6B, LEVEL 3 • DEVELOPMENTAL & ADULT EDUCATION

Discuss how emporium math classrooms allow students to work at an accelerated pace through the pre-college math curriculum and increase student success by providing students on-demand help and instant feedback.

**Tyler Wallace**, STEM Math Instructional Specialist, Big Bend Community College (WA)

### Buffalo Robe Winter Count Project

ROOM 7, LEVEL 3 • TEACHING/LEARNING

Our Native American art history class is taught through the medium of traditional Plains Indian art. In summer 2012 our class painted a Winter Count—pictorial calendars or histories in which tribal records and events were recorded—chronicling the history of Omaha.

**Susan Trinkle**, Instructor; **Tom McDonnell**, Dean of Languages and Visual Arts, Metropolitan Community College (NE)

### Developing and Leveraging Corporate Partnerships to Create STEM Internships

ROOM 8A, LEVEL 3 • ECONOMIC/WORKFORCE DEV.

Learn innovative approaches to establish and leverage strategic partnerships with corporate and government entities. Identify techniques for building customized STEM internships through academic co-operatives and customized research courses.

**Jo Dee Duncan**, Director, Centers of Excellence for Mathematics and Science, St. Philip's College (TX)

### Using Music Performance and Song-Lyric Writing for Organizational Development and Leadership

ROOM 8B, LEVEL 3 • LEADERSHIP/ORG. DEVELOPMENT

Explore the concept of using music performance combined with song-lyric writing as a tool to enhance organizational development and leadership skills. Discover how collaborative storytelling and stage performance provides a non-threatening environment to create positive change.

**Craig Nadel**, Founder of GrooveLabs.net, Creator of Corporate Rock Stars Team Building and Play with the Pros Music

### Revitalizing Developmental Mathematics

ROOM 8C, LEVEL 3 • DEVELOPMENTAL & ADULT EDUCATION

Learn the results from our first year of developmental math modularization and non-course-based-remediation and the process used to implement these additions to our developmental math program. Our presentation will take advantage of Bring Your Own Device (BYOD) technology.

**Susan Fife**, Professor, Mathematics; and **Juan Reina**, Professor, Houston Community College (TX)

### Fighting Slavery by Finding Common Ground: Rhetoric of Social Reform

ROOM 9A, LEVEL 3 • TEACHING/LEARNING

Discover how students can learn the importance of finding common ground with opponents by examining 19th-century abolitionist and feminist texts and seeing how writers successfully employed this strategy to enact social reform.

**Lea Williamson**, Professor, English, Blinn College (TX)

### Developmental Education: Effective Accelerated Alternatives

ROOM 9B, LEVEL 3 • DEVELOPMENTAL & ADULT EDUCATION

Grab a peek into the mystical realm of alternative (tried and proven) accelerated developmental courses. The presenter, who developed and conducted the English options, will unveil the co-requisite combo packs and the Quick Review.

**Paul Hansen**, Associate Professor, Texas State Technical College—Harlingen

### Deep in the Heart of UDL: Developing Faculty for Success

ROOM 9C, LEVEL 3 • DEVELOPING FACULTY/STAFF

Why does universal design for learning matter? It's not just compliance or accommodation. University Design for Learning (UDL) helps all students succeed. This session will share lessons learned and help participants plan to implement UDL.

**Ann Alexander**, Professor, Business/Faculty Development Coordinator, Grand Rapids Community College (MI)

### A Winning Combination: Acceleration, Peer Advocacy, and Service Learning

ROOM 10A, LEVEL 3 • STUDENT SUCCESS

Learn how combining acceleration, service learning, and peer advocacy in the developmental classroom increases student engagement and, consequently, successful course completion and semester-to-semester retention.

**Danita White**, Assistant Professor, English; and **Tara Foxworth-Appling**, Peer Advocate, Cuyahoga Community College (OH)

### Modeling Diversity and Inclusion in a Successful Quality Enhancement Plan

ROOM 10B, LEVEL 3 • DIVERSITY & INCLUSION

Collaboration among students, faculty, staff, administrators, board, and community members was integral to the success of Cedar Valley College's quality enhancement plan in mathematics. Learn the process to create and implement a similar plan.

**Diane Minger**, Business Faculty; and **Mikal McDowell**, Math Faculty, Cedar Valley College (TX)

### Scientific Research at the Community College Level: Opportunities and Challenges

ROOM 10C, LEVEL 3 • TEACHING/LEARNING

Is there a place for scientific research at community colleges? What are some unique challenges? How do I start? Possible projects, resources, and sources of funding will be discussed.

**John Anderson**, Instructor, Chemistry; and **Thomas Ready**, Associate Professor, Chemistry, Midland College (TX)

### Holistic Placement and Whole-Student Model of Intervention

ROOM 11B, LEVEL 4 • STUDENT SUCCESS

Learn about a new, cutting-edge model of course placement based on students' academic preparedness and non-cognitive skills.

**Kevin Li**, Dean of Instruction; **Jeff Janulis**, Associate Dean of Instruction; **Nancy Koll**, Associate Dean of Instruction, Wilbur Wright College (IL)

3:15-4:00 p.m

Breakout Sessions (cont.)

## The Advising Life of a Community College Student

ROOM 12B, LEVEL 4 • STUDENT SUCCESS

Join us as we explore the advising life of a student. Topics include making the college connection in high school, new student orientation, creating an academic advising syllabus, faculty advising, and graduation.

**Robert Garza**, Vice President of Student Affairs (Interim); and **Katherine Beaumont-Doss**, Director, Welcome Advising Center, Palo Alto College (TX)

## Successful Math Course Redesign: Philosophy to Implementation

ROOM 13A, LEVEL 4 • TEACHING/LEARNING

The presenters will outline their philosophy of developmental math course redesign, provide examples of program implementation, and share success stories and results data.

**Gary Rockswold**, Professor Emeritus, Mathematics, Minnesota State University, Mankato; and **Terry Krieger**, Instructor, Mathematics, Rochester Community & Technical College (MN)

## Solidarity with History and Students: The Civil War's 150th Anniversary and WWI's 100th

ROOM 13B, LEVEL 4 • TEACHING/LEARNING

See how professors and students combined spirit, art, and academics to re-live the Civil War as jointly experienced revelation, and start planning your own World War I anniversary.

**Craig Livingston**, Professor, History, Lone Star College–Montgomery (TX)

## Competency-Based Education: An Innovative Approach for Student Success

ROOM 14, LEVEL 4 • STUDENT SUCCESS

Learn about a unique, competency-based bachelor's degree in organizational leadership. Our vision for the next generation of learners involves disruptive innovation in how students experience and succeed in higher education.

**Rosemond Moore**, Program Coordinator, BAS-OL; **Ali Esmaeili**, Dean, Bachelor Programs, South Texas College; and **Van Davis**, Special Projects Director, Texas Higher Education Coordinating Board

## Strengthening Community Colleges' Role as Stepping Stones to Baccalaureate Degrees

ROOM 15, LEVEL 4 • STUDENT SUCCESS

How can community colleges prepare students for transfer? Participants will leave with a list of best practices developed from the analysis of life-stories collected from rural, Appalachian students.

**Deronda Mobelini**, Director, University Center of the Mountains, Hazard Community and Technical College (KY); and **Karen Hlinka**, Dean, Science & Math, West Kentucky Community and Technical College

## Redesigning Library Space for Student Teacher Collaboration... and More

ROOM 16A, LEVEL 4 • STUDENT SUCCESS

Learn how a small community college library redesigned a little-used reference and study area into a multi-use, technology-enriched, learner-centered classroom—a holistic collaborative area used by the entire campus.

**Charles Becker**, Educational Support Faculty, Library Director; and **Leslie Hargrove**, Learning Center Coordinator, East Campus, Pima Community College (AZ)

## Technology Is the Answer...But What's the Question?

ROOM 16B, LEVEL 4 • TEACHING/LEARNING

The technology highway is vast but has many off-ramps. How can you use it and what do you do when it doesn't work? Join a pair of veterans for new/old "fixes"! We have door prizes!

**Michael Gary**, Instructor, Biology and Environmental Science; and **Paul Allen**, Division Chairman, Lee College-Huntsville Center (TX)

## Join the TEAM: College Faculty/Staff to Student Mentoring

ROOM 17A, LEVEL 4 • STUDENT SUCCESS

Triton College has implemented a mentoring program designed to support students throughout their first-year experience. Learn about Triton Employees as Mentors (TEAM) and participate in a discussion about how to implement a similar program successfully.

**Jacquelyn Werner**, Student Success Strategist, Triton College (IL)

## Promoting Professional Communication Beyond the Classroom

ROOM 17B, LEVEL 4 • STUDENT SUCCESS

Battling the informal lingo of text-speak, many students are underprepared for college and career. Explore ideas for promoting students' professional communication and share your best practices.

**Greg Loyd**, Associate Professor, English; and **Lourena Maxwell**, Interim Director of Enrollment Services, Tallahassee Community College (FL)

## Individualization + Collaboration: A Model for Innovation

ROOM 18A, LEVEL 4 • TEACHING/LEARNING

Individual learning programs meet "programs of cooperation and inclusion for success" to render curricula at once customized and collaborative, profiting from international resources in multiple media.

**Katherine Watson**, Professor, Coastline Community College (CA)

## The Positive Power of Effective Feedback for Learning and Engagement

ROOM 18B, LEVEL 4 • TEACHING/LEARNING

Learn how to be intentional about giving students specific, strategic feedback and empowering them to be active participants in the feedback process to increase academic achievement dramatically.

**Janeth Franklin**, Adjunct Faculty/Professional Developer, Glendale Community College (AZ)

## Developing an Advocacy for Internships

ROOM 18C, LEVEL 4 • STUDENT SUCCESS

Learn how to improve internships through better assessment, increased business collaboration within your community, and tools to create a world-class internship program for your institution. Dialogue will be encouraged!

**Matthew Goken**, Professor, Communication/Public Relations, Illinois Central College

## Is Your Instruction Alive? How to Infuse Your Lectures with Personal Experience

ROOM 18D, LEVEL 4 • TEACHING/LEARNING

Learn tips to make your lectures personal and more interesting to students. Discover events available through the National Endowment for the Humanities that can expand your knowledge of "landmarks" and give you an understanding of their impact. Whether distant or local, bring the world into your classroom!

**Grover Kitchens**, Instructor, Snead State Community College (AL)

3:15-4:00 p.m.

## Breakout Sessions (cont.)

### Teaching Excellence in Writing: A Music Educator's Perspective

ROOM 19A, LEVEL 4 • TEACHING/LEARNING

This presentation will detail my journey to improve my music students' writing and rhetoric. Topics will be centered on my "Teaching Composition for non-Composition Teachers" approach to teaching writing and rhetoric.

**Michael Boyle**, Professor, Music, Oklahoma City Community College

### Tools for Addressing Multiple Intelligences in the Composition Classroom

ROOM 19B, LEVEL 4 • TEACHING/LEARNING

Learn creative techniques for engaging composition students, even those with an aversion to reading and writing. Engage in activities drawn from multiple intelligence theory, designed to promote learning across a range of learning styles.

**Alison Bach**, Instructor, English, Hudson County Community College (NJ)

### Getting Students to Engage in STEM from School to College

BALLROOM E, LEVEL 4 • TEACHING/LEARNING

Learning Blade, a unique game-based platform developed to engage students in a story line, partnered with local community colleges to identify and implement this system in local schools to increase the number of students pursuing STEM careers. See a live demonstration of this exciting system for STEM education.

**Nancy Griggs**, Workforce Development, Northeast Alabama Community College; and **Sheila Boyington**, President, Thinking Media (TN)

### Increasing Student Success with Multimedia Content from NBC Learn

BALLROOM G, LEVEL 4 • CULTURE OF EVIDENCE

NBC Learn, the education arm of NBC News, believes in the power of great stories—historic news reports, original videos, and current events coverage—to educate students. The newest section, Campus Perspectives, shares the inspiring stories from your institution with the millions of students, faculty, and teachers using NBC Learn.

**Bruce Wilson**, Director, Higher Education, NBC Learn (NY)

4:00-5:30 p.m.

Reception

EXHIBIT HALL 5, LEVEL 1

Join your colleagues for a complimentary beverage and take time to visit with NISOD exhibitors.

Sponsored by



6:00-7:30 p.m.

Presidents & Partners  
Dinner (invitation only)

FOUR SEASONS HOTEL, SAN JACINTO BALLROOM,  
LEVEL 1

**The Fourth Decade of the "IT" Revolution:  
Assessing the Effectiveness of Campus  
Technology Investments**

**Kenneth C. Green**, The Campus Computing Project



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**Laura M. Villarreal**, [laura.villarreal@utb.edu](mailto:laura.villarreal@utb.edu)  
**Denise Lujan**, [cdlujan@utep.edu](mailto:cdlujan@utep.edu)

**7:45-8:30 a.m.**

## Breakfast Buffet

BALLROOM D, LEVEL 4  
Enjoy breakfast with colleagues prior to the general session.

Fresh fruit  
Country fresh scrambled eggs, cheddar cheese, and sausage layered inside a flaky buttermilk biscuit  
Variety of danish, pastries, muffins, and sliced breakfast breads  
Orange juice, coffee, and assorted teas



**9:00-10:00 a.m.**

## General Session

BALLROOM D, LEVEL 4



*Musical Performance*  
**Faculty Jazz Ensemble**  
McLennan Community College (TX)



*Emcee*  
**Becky Musil**  
Associate Director, NISOD



*Sponsorship Remarks*  
**Jeffrey Richmond**  
Assistant Director, Office of College and University Partnerships, University of Maryland University College



*Introduction of Diverse Champion Award*  
**David Pluiose**  
Executive Editor  
*Diverse: Issues in Higher Education*



*Introduction of Keynote Speaker*  
**Victor Saenz**  
Assistant Professor, Higher Education Leadership Program  
The University of Texas at Austin

### “Successful Collaborations: Scaling Up by Moving Down”



*Keynote Speaker*  
**William Serrata**  
President  
El Paso Community College (TX)



*Thank You Remarks*  
**Juan Gonzalez**  
Clinical Professor, Educational Administration  
The University of Texas at Austin

Sponsored by



**9:45-10:45 a.m. Coffee Break & Exhibit Hall Open**



EXHIBIT HALL 5, LEVEL 1  
Complimentary Coffee Break

**10:00 a.m. – 1:00 p.m.**

## Special Event

LEVEL 1, NEAR REGISTRATION AREA

### Innovation in Teaching and Learning Think Tank

Join your NISOD colleagues for a collaborative Think Tank about innovation in teaching and learning. Watch and listen to the conversation as it happens. You can also follow the action on Twitter from @DellEDU and with #NISOD2013 and #DoMoreEdu. The goal will be to bring solutions to the table to showcase pockets of innovation and promising activities from representatives of the whole education ecosystem.

Hosted by Dell and Intel.

**11:00-11:45 a.m.**

## Special Session

### How Community College Athletic Programs Support Student Success

BALLROOM G, LEVEL 4 • STUDENT SUCCESS

Can competitive community college athletic programs enhance the academic success of their student athletes? Many two-year colleges have created the right culture and the appropriate support systems resulting in success in competitive sports and with students who are graduating with academic distinction. What elements lead to this culture of success? Ask that question and more of our panel in what will be a lively discussion.

**Mary Ellen Leicht**, Executive Director, National Junior College Athletic Association (CO); **Mark Richard**, Chief Financial Officer, Snead State Community College (AL); **Louis Harrison**, Professor, Curriculum & Instruction, The University of Texas at Austin; **Carlyle Carter**, CEO/President, California Community College Athletic Association; **Robert Exley**, President, Snead State Community College (AL); and **Larry Miller**, Director, NISOD, The University of Texas at Austin (*Moderator*)

**11:00-11:45 a.m.**

## Breakout Sessions

### The Student Learning/Success Model: Addressing the Success Agenda

ROOM 6A, LEVEL 3 • STUDENT SUCCESS

Colleges are changing focus from “access” to “success.” The student learning/success model gives structure and direction to existing faculty and staff efforts to improve success without sacrificing quality of learning.

**Richard Whipple**, Director of Curriculum and Instruction, Southwest Texas Junior College

11:00-11:45 a.m

## Breakout Sessions (cont.)

### Unraveling the Mystery of Gerunds and Infinitives for Your Students

ROOM 6B, LEVEL 3 • TEACHING/LEARNING

Gerunds and infinitives are a common source for errors among students using English as a second language. Discover some simple rules and tips to share with your students.

**Steven Lund**, Professor, Arizona Western College

### Increasing Student Engagement in Principles of Economics Courses

ROOM 7, LEVEL 3 • TEACHING/LEARNING

Learn how to engage your students with classroom activities to illustrate economic concepts such as supply and demand, shortages and surpluses, international trade, and applying fiscal and monetary policy.

**Alexandra Shiu** and **Stan Mitchell**, Economics Instructors, McLennan Community College (TX)

### Technical Teaching Made Easier

ROOM 8A, LEVEL 3 • TEACHING/LEARNING

The application of a number of pedagogical techniques, less known in petroleum industry technical education, will be discussed.

**Amir Fard**, Instructor, SAIT Polytechnic (CANADA)

### Beginning at the Bench: Increasing Biomedical Student Retention/Completion

ROOM 8B, LEVEL 3 • STUDENT SUCCESS

Low income, minority, and first-generation college students are underrepresented in biomedical sciences. Efforts to increase college readiness and engagement in authentic laboratory research have increased their retention and completion rates.

**Julie Ellsworth** and **Melissa Deadmond**, Biology Professors, Truckee Meadows Community College (NV)

### Creating a Balanced Learning Environment for Today's Students

ROOM 8C, LEVEL 3 • DEVELOPMENTAL & ADULT EDUCATION

Within a successful developmental math course redesign, a balanced learning environment was created for today's diverse student. Let's explore the four generations of people in today's classroom and effective pedagogy.

**Andreana Grimaldo**, Associate Professor, Mathematics, Quinsigamond Community College (MA)

### The Overall College Experience: College, Community, and the Performing Arts

ROOM 9A, LEVEL 3 • TEACHING/LEARNING

Discover a method of incorporating and engaging the college, the community, and the performing arts in order to provide opportunities for a "complete" college experience to those on campus as well as the community.

**Johnny Brewer**, Instructor, Speech and Communication/Director of Theatre, Snead State Community College (AL)

### Adapting Face-to-Face Courses for Effective, Online Delivery Using VISCAL

ROOM 9B, LEVEL 3 • DEVELOPING FACULTY/STAFF

Need to move a course online? VISCAL is a new model for identifying the elements of a face-to-face course and mapping each for effective online delivery.

**Emily Moore**, Instructional Designer, Texas State Technical College—Harlingen

### Energize Your Concurrent/Dual Enrollment Program through Accreditation

ROOM 9C, LEVEL 3 • DEVELOPING FACULTY/STAFF

National Alliance of Concurrent Enrollment Partnerships created national standards for concurrent enrollment. Learn about the ways one institution used these standards to transform aspects of our program, especially professional development.

**Loralee Stevens**, Assistant Dean, Community Outreach, Johnson County Community College (KS)

### Mobile Application Development for Android Devices

ROOM 10A, LEVEL 3 • EDUCATIONAL TECHNOLOGY

Ever wondered what it takes to create your own mobile app? Learn how to set up an Android development environment, create and publish your first app, and get help through online resources.

**Laxman Nathawat**, Associate Professor, Pellissippi State Community College (TN)

### When Grief Comes to Class: Compassionate Educators and Successful Students

ROOM 10C, LEVEL 3 • STUDENT SUCCESS

What can we do and say to a student experiencing grief and loss? After understanding the terminology of grief/loss, attendees will examine specific, practical responses that support student success.

**Christine Evenson**, Professor/Interpreter Education Program Coordinator, Columbus State Community College (OH)

### Attributes of a Quality Online/Hybrid Course

ROOM 11A, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Are you teaching online/hybrid sections and looking for tips/tricks to make your course even better? This interactive session will discuss the Quality Online Course Initiative (QOCI) Rubric from the Illinois Online Network. Come ready to share your favorite ideas!

**Linda Hefferin**, Professor, Business, Elgin Community College (IL)

### Supervising Support Personnel: What They Didn't Teach You in School

ROOM 11B, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Can you direct support personnel and have difficult conversations requiring changes in behavior while preserving professional relationships? Participate and learn strategies for effective communication and supervision in this session.

**Kathy Wheat**, Program Director/Professor Speech-Language Pathology Assistant, Oklahoma City Community College

### Go from Distance Learning to Distance Teaching with LanSchool

ROOM 12A, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Learn how professors and instructors can use LanSchool to teach over the Internet, rather than just present, leading to more engaged and involved students.

**Greg Tan**, Director of Marketing, Stoneware, Inc. (IN)

### Combat Veterans in Academia: A Transition in Progress

ROOM 12B, LEVEL 4 • TEACHING/LEARNING

Hear about a learning community seminar for veterans and returning service personnel, including its successes and failures. This session will highlight the philosophy, project-based reflection assignments, and the dynamics of having students present their work in e-portfolio format.

**Bryan Craven**, Professor and Department Chair, Bunker Hill Community College (MA)

11:00-11:45 a.m

Breakout Sessions (cont.)

## A Super Strategy to Help Students Determine Pertinent Lecture Content

ROOM 13A, LEVEL 4 • STUDENT SUCCESS

Students need not struggle to determine what is important to record in your lecture any longer. Learn an effective, research-based method for note-taking in your course!

**Sherese Mitchell**, Assistant Professor, Hostos Community College (NY)

## Instructional Strategies: Engage All Learners

ROOM 14, LEVEL 4 • TEACHING/LEARNING

Discover researched-based instructional strategies designed to help instructors move away from PowerPoint and lecture and create a more dynamic learning environment.

**Trent Mohrbutter**, Vice President/CAO; and **Deana Guido**, Dean, Learning Resources, Nash Community College (NC)

## Creating “Green” Transcripts: Embedding Sustainability in the Curriculum

ROOM 15, LEVEL 4 • TEACHING/LEARNING

Faculty are increasingly expected to teach and assess “green” principles and sustainability as learning outcomes. Documenting that students have mastered these concepts is possible using our “green” transcript model.

**Jo Alice Blondin**, Chancellor; **Kenneth Warden**, Chief Business and Industry Officer; and **Bruce Sikes**, Chief Academic Officer, Arkansas Tech University-Ozark Campus

## Points of Engagement: Aligning New Faculty and New Student Orientations

ROOM 16A, LEVEL 4 • STUDENT SUCCESS

Should orientation align for new faculty and students? Learn how to prepare new faculty and students through communication, shared expectations, and idea-sharing for impactful engagement on the first day of classes.

**Lourena Maxwell**, Interim Director, Enrollment Services/Recruitment and Outreach Coordinator; and **Karinda Barrett**, Director, Center for Teaching, Learning, and Leadership, Tallahassee Community College (FL)

## Enlarging the Circle: Including Part-Time Faculty in the College Culture

ROOM 16B, LEVEL 4 • DEVELOPING FACULTY/STAFF

With student success a strategic priority, San Jacinto College maintains a comprehensive part-time faculty program to foster communication and develop relevant professional development to support its large, part-time faculty cohort.

**Ann Pearson**, Assistant Director; and **Ann Tate**, Director, Center for Excellence in Teaching and Learning, San Jacinto College (TX)

## Prescriptive Tutoring: A Cost-Effective Model to Support Student Learning

ROOM 17A, LEVEL 4 • STUDENT SUCCESS

Prescriptive Tutoring is an aggressive approach to tutoring that is faculty driven and strengthens the relationship between the instructor and the Prescriptive Tutor. Participants learn the essential components and cost effectiveness of a Prescriptive Tutoring Program.

**Juanita Wingo**, Director, Center for Academic Achievement; and **Peggy Bradford**, Vice President, Academic Affairs, Baltimore City Community College (MD)

## Strategic Planning Made Easy

ROOM 17B, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Whether you are facing this challenge for an individual department or the entire college, we review the considerations and steps necessary for quality strategic plan development that engages your stakeholders.

**Penny Quinn**, Vice President, Barton Community College (KS)

## Implementing Public Writing Projects into English Composition Classes

ROOM 18A, LEVEL 4 • TEACHING/LEARNING

Explore public writing projects and learn how to implement these projects into a writing course.

**Robert Tinajero**, Assistant Professor, English, Tarrant County College–South (TX)

## Rethinking Academic Advising: Learning from Entering Students’ Experiences

ROOM 18B, LEVEL 4 • CULTURE OF EVIDENCE

Learn how data from the Survey of Entering Student Engagement (*SENSE*) are helping colleges redesign, reinvent, and reset their academic advising systems to improve student success.

**Angela Oriano**, Associate Director for College Relations, Center for Community College Student Engagement, The University of Texas at Austin

## SNAP! StrengthsFinder Nurturing Academic Progress

ROOM 18C, LEVEL 4 • STUDENT SUCCESS

SNAP uses StrengthsFinder/mentoring as intervention tools to retain “first-time-in-college” students enrolled in an entry-level course. We will share how we measured student persistence and success.

**Sherry R. Boyd** and **Sonya Hopkins-Barnes**, Professors, North Lake College (TX)

## US-Brazil Connect: Lessons and Emerging Opportunities for Partnerships

ROOM 18D, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

After a successful pilot, the US-Brazil Partnership for Skills is expanding. In 2013, we are engaging U.S. community colleges, reaching 700 Brazilian students, and sending 70 outstanding students to Brazil for paid internships. The session includes discussion of lessons learned/next steps for interested colleges.

**Mary Gershwin**, President, US-Brazil Connect (CO)

## From Student Success Course to College Completion: Making Assessment Connect

ROOM 19A, LEVEL 4 • STUDENT SUCCESS

Is your student success course meeting your college’s goals for student success? This interactive session will focus on connecting the outcomes of participants’ student success courses to their college’s strategic goals.

**Amy Baldwin**, College Studies Instructor, Pulaski Technical College (AR); and **Brian Tietje**, Vice Provost, California Polytechnic State University

## Learning Networks: Students’ Response to Themed Classes

ROOM 19B, LEVEL 4 • STUDENT SUCCESS

Discover outstanding student success and completion rates fostered by an innovative alternative to a learning community that focuses on cooperating across the curriculum.

**Simone Rieck** and **Brandy Harvey**, Professors; and **Deborah Ellington**, Dean, Lone Star College–Montgomery (TX)



11:00-11:45 a.m.

Breakout Sessions (cont.)

### Creating a Best-in-Class Culture for Students, Faculty, and Staff

BALLROOM E, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Be prepared to laugh out loud as you are challenged to reexamine your passion, commitment, and attitude and are inspired to take your teaching and leading to a higher level.

**Kevin Tutt**, Partner, Tutt & Daggs, Creative Performance Improvement (TX)

### TED Talks, Reads, Writes and Solves Equations

BALLROOM F, LEVEL 4 • DEVELOPMENTAL & ADULT EDUCATION

Experience the power of TED Talks in the developmental classroom. Bring Your Own Device (BYOD) to download and interact with a FREE creative-commons textbook, then share with your developmental students.

**James May**, Discipline Chair/Professor, English as a Second Language, Valencia College (FL)

11:00-11:45 a.m.

Roundtables

### Creating a Learning Community Model Where Black Men Excel Academically

ROUNDTABLE #1, LEVEL 4 • STUDENT SUCCESS

College administrators and coordinators will acquire the knowledge to build a learning community focused on Black male achievement. They will discover steps to eliminate barriers to Black male success.

**Duane Reid**, Director, PBI 4A Grant Program, Baltimore City Community College (MD)

### From Data to Action: Driving Innovation through Predictive Analytics

ROUNDTABLE #2, LEVEL 4 • STUDENT SUCCESS

Participants will discuss challenges and innovative ideas for PK-20 data collaboration, insight, and analytics brainstorming opportunities. Discover how we can begin to work together to accomplish important goals around student and institutional success.

**Donna Boivin**, Global Education Strategist, Dell

### Online Homework Use and Course Outcomes in Undergraduate Organic Chemistry

ROUNDTABLE #3, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Explore the benefits of using an online homework system that provides real-time "surrogate tutoring" in a large-enrollment undergraduate organic chemistry course.

**Laurie Parker**, Assistant Professor, Purdue University (IN)

### Online Student Success: Front Loading Faculty Engagement

ROUNDTABLE #4, LEVEL 4 • STUDENT SUCCESS

Student success is loosely linked to infrastructure challenges, yet faculty are tasked with ensuring that students are successful in online classes. Join this engaging conversation about developmental education students in the online environment, MOOCs, and the new digital divide.

**Jeffrey Holmes**, Senior Director, Community College Partnerships, and Principal Investigator, CCP Institute for Online Student Success, Bellevue University (NE)

11:00 a.m.-12:45 p.m.

Breakout Session

### Emerging from the Maze of Assessing College Interventions

ROOM 10B, LEVEL 3 • CULTURE OF EVIDENCE

Having trouble navigating through the maze of assessing teaching and learning interventions? Learn how to employ a logic model to design a sound evaluation plan.

**Jinhao Wang**, Director of Institutional Effectiveness and Assessment; **Jon Herrin**, Institutional Effectiveness Analyst; **Maricela Silva**, Internal Control Analyst; and **Serkan Cektok**, Director, Research & Analytical Services, South Texas College

12:00-12:45 p.m.

Breakout Sessions

### Flip Over Flipping Your Classroom

ROOM 6A, LEVEL 3 • TEACHING/LEARNING

What is the buzz about the Flipped Classroom? Join Madison College faculty who are using the model for invaluable resources and how it might work in your class.

**Norma Kropp**, Instructor; and **Peter Dettmer**, Instructor, Automated Manufacturing, Madison Area Technical College (WI)

### Student Leadership for CTE

ROOM 6B, LEVEL 3 • LEADERSHIP/ORG. DEVELOPMENT

Learn about various teaching methods, class assignments, and student organizations that will develop leadership skills in career tech students.

**Chad Bryant**, Automotive Technology Instructor, Beville State Community College-Hamilton Campus (AL)

### Developing Number Sense: Paradigm Shift for College Science Classes

ROOM 7, LEVEL 3 • TEACHING/LEARNING

Discover a paradigm shift for developing a number sense that uses a simple, three-part equation, demonstrations, and possibly dialectic questioning for introductory science classes.

**James Sheldon**, Adjunct Instructor, Biology, Physical Science, Environmental Science, Ozarks Technical Community College (MO)

### Improving Classroom Assessment: A Practical Framework

ROOM 8A, LEVEL 3 • CULTURE OF EVIDENCE

Actively engage a systematic, practical framework for improving and redesigning each phase of the classroom assessment cycle.

**Chris Duke**, Director, Curriculum and Assessment, San Jacinto College (TX)

### Language Barriers to Student Success in the Health Professions

ROOM 8B, LEVEL 3 • STUDENT SUCCESS

Learn how a cross-departmental team collaborated to create a system for assessing students' oral communication skills to ensure student success and safe patient care.

**Erika Hackman**, Director, Center for Excellence in Teaching and Learning; and **Kimberly Mills**, Program Director, Radiologic Technology, Parkland College (IL)

### Mentoring as Professional Development in Community Colleges: Boon or Bust?

ROOM 8C, LEVEL 3 • DEVELOPING FACULTY/STAFF

Discover how mentoring can be your most effective and cost-efficient professional development strategy. Learn how to design and implement a successful mentoring program.

**Linda Blanchette**, Staff & Organizational Development Manager, Portland Community College (OR)

12:00-12:45 p.m

Breakout Sessions (cont.)

## Pacioli vs Da Vinci: Applying Critical Thinking in Accounting and Art

ROOM 9A, LEVEL 3 • TEACHING/LEARNING

Explore the importance of fostering an interdisciplinary approach to varied curricula. Using the foundational principles of known scholars, explore how to facilitate and stimulate discourse across the curriculum.

**Larry Johnson, Jr.**, Division Chair of General Studies; and **Susan Wright**, Accounting Professor, Georgia Piedmont Technical College

## Building Community within a Community College (Adults Only!)

ROOM 9B, LEVEL 3 • STUDENT SUCCESS

Build it, and they will come. Again and again until they complete! Learn how to lay the foundation and build community among adult learners on your community college campus.

**Kaye Moon Winters**, Educational Planner/Recruiter for Adult Learners, San Jacinto College Central (TX)

## Keeping the SELF in Professionalism

ROOM 9C, LEVEL 3 • DEVELOPING FACULTY/STAFF

Explore the SELF (Spirit, Ethics, Laughter, and Faith) within your own professional commitment to teaching through a series of uplifting, introspective activities.

**Daniel Dickman**, Associate Professor, Psychology; and **Susannah Dickman**, Associate Professor, Early Childhood Ed., Ivy Tech Community College—Evansville (IN)

## Transforming Colleges and Classrooms through Active, Cooperative Learning

ROOM 10A, LEVEL 3 • TEACHING/LEARNING

In this highly interactive session, participants will learn the key elements of cooperative learning and how community colleges can qualify to receive free professional development for full-time and adjunct faculty.

**Greg Hodges**, Dean, Developmental Education and Transitional Programs, Patrick Henry Community College (VA)

## Why Don't We Just Ask Them?

ROOM 10C, LEVEL 3 • CULTURE OF EVIDENCE

This practical, how-to workshop will highlight how we implemented the process of gathering student voice, and how we used the data to make decisions to guide our student success initiatives.

**Patrick Jefferson**, Acting Vice President, Academic Affairs; and **Sabrena Turner-Odom**, English Faculty, Los Angeles Southwest College (CA)

## Bridging Artistic Differences: College and Community Arts for All

ROOM 11A, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Be a fountain and not a drain for your college! Learn how we pushed the envelope, building our creative and entrepreneurial vision to become the cultural hub for the arts.

**Suzanne O'Brien**, Associate Dean, Humanities Division; and **Celeste Skalne**, Executive Coordinator for the Arts, St. Clair County Community College (MI)

## Support our Veterans Returning to College

ROOM 11B, LEVEL 4 • STUDENT SUCCESS

Join us in the discussion in becoming a military friendly school and the support systems you can implement to help veterans transition from the military to college.

**Robert Garza**, Vice President of Student Affairs (Interim); and **Vincent Bosquez**, Coordinator of Veterans Affairs, Palo Alto College (TX)

## Creating a Faculty Culture Centered on Student Success

ROOM 12A, LEVEL 4 • DEVELOPING FACULTY/STAFF

Learn how leading community colleges have created a culture among faculty to improve student outcomes. Presenters will share guidance on how others might build and sustain similar successful practices.

**Joshua Wyner**, Executive Director, Aspen Institute, College Excellence Program (DC); **Celine Miller**, Director, Teaching/Learning Academy, Valencia College (FL); and **Renea Akin**, Associate Vice President of Learning Initiatives, West Kentucky Community and Technical College

## Free Online Resources for Use in the Classroom and Beyond

ROOM 12B, LEVEL 4 • TEACHING/LEARNING

Join Internet Scout to learn about online resources, many of them created with National Science Foundation funding, that can be freely used in classrooms and other educational settings.

**Rachael Bower**, Director, Internet Scout, UW Madison (WI)

## El Paso Community College Mentoring Program

ROOM 13A, LEVEL 4 • STUDENT SUCCESS

Learn how the El Paso Community College mentoring program runs and operates. Participants will gain further knowledge and understanding of what EPCC does to mentor students.

**Jesus Sanchez**, Lead Supervisor Mentoring Program; **Lydia Tena**, Dean Instructional Programs; **Robert Aguilar**, Innovative Initiatives PTH Noninstruction; and **Debbie Aguilera**, Manager Student Technology Services, El Paso Community College (TX)

## So, You're an Adjunct, Too?

ROOM 13B, LEVEL 4 • DEVELOPING FACULTY/STAFF

Discover how your college and/or institution compares to Richland College in the hiring of, amenities for, and expectations of adjunct faculty.

**Judith Cline**, Department Assistant III, Richland College (TX)

## The Invisible Student: Retaining Minority Males in the Community College

ROOM 14, LEVEL 4 • DIVERSITY & INCLUSION

Disparities exist among minorities in educational attainment, and the gap widens when examining access to higher education and persistence rates among minority males. This session will examine problems with minority student persistence within the community college setting and the concept of reciprocal mentoring.

**Jill Wendt**, Faculty, Psychology and Sociology, Chandler-Gilbert Community College (AZ)

## Webinar Marketing: Boost Enrollment, Retention, and Reputation

ROOM 15, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Learn how to recruit more students using webinars to dramatically increase enrollment, retention and overall college reputation. Hone your message, overcome stigmas, and make your community college everyone's #1 choice!

**Chad Agrawal**, Founder, CommunityCollegeTransferStudents.com (NY)

## Setting the Stage for Student Success

ROOM 16A, LEVEL 4 • STUDENT SUCCESS

Take a "student seat" during the first half of this interactive presentation, and discover how a unique first day introduction can truly "set the stage" for student success!

**Brandie Oscar**, Associate Professor/Facilitator, New Faculty Seminars, Tallahassee Community College (FL)

12:00-12:45 p.m

## Breakout Sessions (cont.)

### Online Student Support Services: Lessons Learned

ROOM 16B, LEVEL 4 • STUDENT SUCCESS

Lone Star College System implemented a comprehensive online student support services program for our fully online students beginning in May 2011. Learn from our experiences.

**Marwin Britto**, Executive Director, Lone Star College-Online, Lone Star College System (TX)

### Even YOU Can Use Popular Culture in Your Classroom

ROOM 17A, LEVEL 4 • TEACHING/LEARNING

We all use popular media at times, but can we use reality TV, kids shows, and contemporary Internet culture (memes, tweets) in our classes? This session will share best practices in the use of up-to-date pop culture in the classroom. Expect “Here Comes Honey Boo-Boo” and much more.

**Matt Laferty**, Assistant Professor; and **Cassie Hewitt**, Lecturer, Cuyahoga Community College (OH)

### Contextualizing Comp II: Tech Students Conduct Original Research for Clients

ROOM 18A, LEVEL 4 • TEACHING/LEARNING

Contextualization goes beyond adult basic education at St. Philip’s College. Students present their experiences in Composition II by conducting original research for real clients. Learn about the contextualization of curricula and pedagogy.

**Jen Osborne**, Faculty, Developmental Writing; and **Derek Thomas** and **Francisca Alonzo**, Students, St. Philip’s College (TX)

### Student Analytics via the Education and Career Positioning System

ROOM 18B, LEVEL 4 • STUDENT SUCCESS

A GPS equivalent for education called the Educational and Career Positioning System (ECPS) has been developed to help 80 million students and parents simulate, navigate, validate, and plan education and career pathways. Watch a live demonstration of the EPS application by lead students and innovators from Lone Star College System.

**Lawrence D. Brandyburg**, Vice President, Instruction and Student Success, Lone Star College-University Park (TX)

### Pulling It All Together: Boosting Student Achievement through Collaboration

ROOM 18C, LEVEL 4 • STUDENT SUCCESS

Collegewide collaboration and completion-by-design support have been integral to the student achievement initiatives at Miami Dade College (MDC). Learn from MDC’s ongoing efforts to improve student access, achievement, and completion.


**Jacqueline Peña**, Chairperson, Department of College Prep; and **David Heredia**, Professor, Department of College Prep, Miami Dade College (FL)

### Student Engagement, Collaboration, and Assessment

ROOM 18D, LEVEL 4 • TEACHING/LEARNING

Discover how to engage students in sharing ideas, solving problems, and making decisions in developing economic skills in researching and writing by communicating the knowledge of data found.

**Robert (Bob) McKizzie**, Associate Professor, Economics, Tarrant County College–Southeast (TX)




“My job wouldn’t be this **fun** without **amazing students.**”

**iam acc**

*John Jacobs*  
*Student Life Coordinator*

Learning opportunities outside the classroom change a student’s college experience. When they’re involved and having fun, I know I’m doing my best.

**austincc.edu**



12:00-12:45 p.m

Breakout Sessions (cont.)

## Teaching Concepts While Walking Through a Maze of Maps

ROOM 19A, LEVEL 4 • TEACHING/LEARNING

Sick and tired of lecturing? Stimulate your students to think beyond your expectations and improve their ability to remember content through concept mapping. Anyone can create one.

**Mary Buckley**, Associate Professor, Iowa Western Community College

## Blogging with WordPress to Increase Student and Faculty Interactions

ROOM 19B, LEVEL 4 • TEACHING/LEARNING

Learn the basics of blogging with Wordpress to increase student and faculty interactions.

**Richard Gaspar**, Professor, Mass Communications, Hillsborough Community College (FL)

## Get Smart(phones): Schools Gone Mobile

BALLROOM E, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Come play, compete, win prizes and learn how to leverage mobile technology for school campuses and events.

**Katie Williams**, Account Executive, Guidebook, Inc. (CA)

## Developing Leaders by Integrating College Resources

BALLROOM F, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Learn how a leadership development series integrating manager-developed modules with ICC's Professional Development Institute's "Inspiring Leadership Series" has re-ignited interest in leadership development using limited additional college resources.

**Janice Kinsinger**, Associate Dean, Instructional Innovation and Learning Resources, Illinois Central College

## Exploring Humanitarian Law and Engaging Your Students as Global Thinkers

BALLROOM G, LEVEL 4 • TEACHING/LEARNING

War and armed conflict are familiar terms to students. They must develop skills and knowledge to help them navigate this world. Discover free teaching resources about "international humanitarian law" or the "law of war."

**Angie De Luna**, Service to the Armed Forces/International Services Coordinator, American Red Cross (TX); **Charlotte Gullick**, Chair, Creative Writing; and **Shirin Khosropour**, Professor, Psychology, Austin Community College (TX); and **Andrew Hill**, Philosophy Department, Northwest Vista College (TX)

12:00-12:45 p.m.

Roundtables

## Factors Influencing Achievement and Self-Efficacy in Developmental Students

ROUNDTABLE #1, LEVEL 4 • DEVELOPMENTAL & ADULT EDUCATION

Developmental students who have knowledge of how they learn have stronger confidence and success than those who do not. Learn about a study used to help developmental students achieve the necessary self-efficacy to be successful.

**Caroline Seefchak**, Professor, English/Chair, Developmental Studies, Edison State College (FL)

## Critical Thinking: Engagement through Assessment

ROUNDTABLE #2, LEVEL 4 • TEACHING/LEARNING

Have you struggled to create a workable rubric for assessing critical thinking in math or writing? This hands-on roundtable will demonstrate innovative approaches that you can use.

**MaryEllen Keith** and **Rita Eisele**, Associate Professors, New Mexico State University-Alamogordo

## Building Multi-Craft Energy and Technical Programs

ROUNDTABLE #3, LEVEL 4 • TEACHING/LEARNING

Programs that deliver multiple craft skill sets, competencies and certifications provide graduates more "bang for their buck." This session will examine identifying common competencies, career ladder design and industry certifications as strategies.

**David Thompson**, Division Chair: Science and Technology, West Virginia University at Parkersburg

## Beyond Tech Prep: College Credit and CTE Programs of Study

ROUNDTABLE #4, LEVEL 4 • STUDENT SUCCESS

Learn how to integrate postsecondary coursework into 9-16 programs of study in select career and technical disciplines. Issues include delivery by college faculty, student preparedness, methodology, funding, logistics, and certification.

**Michael Spangler**, Dean, School of Advanced and Applied Technologies, College of Southern Nevada

## Free Write Journals: Advantages and Challenges

ROUNDTABLE #5, LEVEL 4 • STUDENT SUCCESS

Contribute to our discussion or learn about the advantages and challenges regarding the use of free write journals in our courses. Student examples will be shared.

**Manuel Larenas**, Associate Professor, Strategies for College Success, Palm Beach State College (FL)

## Engage Students with Technology: Conversations We Need to Have

ROUNDTABLE #6, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Dump passive Power Point presentations and move to active student engagement with technology. Let's talk about technology-based strategies that raise student engagement during instruction.

**Patricia Westergaard**, Dean of Instruction, Clarendon College (TX)

12:30-2:00 p.m.

## Food Court & Exhibit Hall Open

Grab some lunch at the Food Court and then visit NISOD Exhibitors. Food court options include salads, sandwiches, as well as a selection of hot entrees.

1:55 p.m.

**Grand Prize Drawing**  
Sponsored by Bellevue  
University, Booth 401



2:15-3:00 p.m.

## Special Session

### Crossing Bridges, Catching Dreams: Catch the Next-Puente Partnerships—Teaching & Learning for Student and Institutional Success

BALLROOM G, LEVEL 4 • TEACHING/LEARNING

This forum will provide an overview of the interdisciplinary Puente framework and the role that continuous professional development plays in teaching and learning for student success while implementing the program with existing staff.

**Maria Martha Chavez**, CEO, Catch the Next-Puente Initiative; **Virginia Villareal Disraeli**, Faculty, English; **Sandra Ledesma**, Education 1300 Faculty; and **Maricela Silva**, Internal Controls Analyst/Puente Project Coordinator, South Texas College; **Sandra Lujan**, Counselor, El Paso Community College (TX); and **Diane Lerma**, Instructor, Reading/Puente Mentor Coordinator, Palo Alto College (TX)

2:15-3:00 p.m.

## Breakout Sessions

### Google Docs Plus

ROOM 6A, LEVEL 3 • EDUCATIONAL TECHNOLOGY

Learn how Google Docs can be used in your teaching and collaboratively on projects. Discover how to contact your students on their mobile device with Google Voice. Bring your laptop or mobile device to participate in the presentation.

**Gino Romeo**, Faculty, Yavapai College (AZ)

### Establishing and Assessing Academic Rigor among Learning Venues

ROOM 6B, LEVEL 3 • TEACHING/LEARNING

Varied learning opportunities can assist students with attaining success or foregoing learning and academic integrity. Explore how reliance on technology requires measures that ensure course content equivalency across dissimilar educational settings.

**Robert Saldarini**, Professor, Bergen Community College (NJ)

### Physical Activity and Math Academic Achievement

ROOM 7, LEVEL 3 • STUDENT SUCCESS

Is there a connection between physical activity and math? Discover preliminary findings from a pilot learning community evaluating the influence of physical activity on math academic achievement, attitudes, and behaviors.

**Melissa Evans**, Assistant Professor, Health and Physical Education, Tarrant County College—Southeast (TX)

### Student Success: It's All About Relationships

ROOM 8A, LEVEL 3 • STUDENT SUCCESS

Learn how the SAIT School of Hospitality and Tourism integrates positive meaningful experiences, and the necessary tools and support for students to develop a sense of belonging to become successful.

**Wayne Hunter**, Curriculum Development Coordinator, SAIT Polytechnic (CANADA)

### Local, National, and Global Health in the 21st Century

ROOM 8B, LEVEL 3 • DEVELOPMENTAL & ADULT EDUCATION

Why do we care about health on the other side of the world? How does global health impact Americans? Find out what works for a long and healthy life.

**Brenda Cobb**, Associate Professor, Nursing, Tarrant County College—Trinity River (TX)

### Bridging the Gap between School and College: Teaching Civic Values

ROOM 8C, LEVEL 3 • STUDENT SUCCESS

Learn how to create a learning community where students internalize values underlying co-operation, such as commitment to the common good, respect for the efforts of others and for them as people, behaving with integrity, caring for other members, compassion when other members are in need, and appreciation of diversity.

**Benicia D'sa**, Assistant Professor, Bergen Community College (NJ)

### Enhancing Diversity Awareness and Global Learning in the Classroom

ROOM 9A, LEVEL 3 • DIVERSITY & INCLUSION

Want to explore strategies for enhancing diversity awareness and global learning in your classes? This session will share interactive activities and instructional material for creating a culturally-inclusive learning environment.

**Meghmala Tarafdar**, Associate Director, Center for Excellence in Teaching and Learning (CETL), Queensborough Community College (NY)

### Learning Networks: Cooperating Across the Curriculum with Themed Classes

ROOM 9B, LEVEL 3 • STUDENT SUCCESS

Explore an innovative alternative to a learning community—without linked classes! Learn how two different themed learning networks were implemented with 25 instructors across the curriculum.

**Jared Cootz**, Professor, Sociology; and **Simone Rieck**, Professor, English, Lone Star College—Montgomery (TX)

### Online Classes: The Jurassic Park of Teaching

ROOM 9C, LEVEL 3 • DEVELOPING FACULTY/STAFF

Revealing the mythology of teaching online classes, and how a teacher's DNA determines survivability in the digital classroom.

**Vincent Daviero**, Department Chair/Assistant Professor, Business Administration, Pasco-Hernando Community College (FL)

### LifeMap: Valencia's Faculty Development Certificate

ROOM 10A, LEVEL 3 • DEVELOPING FACULTY/STAFF

LifeMap is Valencia College's developmental advising system dedicated to helping students define and meet their life, career, and educational goals. Learn about the LifeMap model and how to develop and implement a faculty development program that is individualized, competency-based, and supports all faculty in becoming reflective, evidence-based practitioners.

**Jyoti Pande**, Assistant Director, Faculty and Instructional Development; and **Summer Trazzera**, Professor, Reading, Valencia College (FL)

### Infoglut and the Online Learning Experience of Nontraditional Students

ROOM 10B, LEVEL 3 • EDUCATIONAL TECHNOLOGY

Explore the issue of information overload in the online learning experience of nontraditional students in a rural two-year college.

**Laura Riddle**, Instructor, Cossatot Community College (AR)

2:15-3:00 p.m

Breakout Sessions (cont.)

## Examining the Assessment Elephant: Moving toward a Common Vision and Language

ROOM 10C, LEVEL 3 • CULTURE OF EVIDENCE

Over the past year TSTC–Harlingen has been moving toward a common assessment vision and language. We will share the processes and tools used to develop a culture of assessment in the Computer Information Systems division.

**Edna Quintana-Claus**, Computer Information System Director/Professor; and **Regina Garza-Mitchell**, Associate Vice President of Student Learning, Texas State Technical College–Harlingen

## Embedded Librarians: Increasing Information Literacy in the Classroom

ROOM 11A, LEVEL 4 • STUDENT SUCCESS

Increase the information literacy of your students by bringing the library to your classroom. Teach your students how to get the most out of the library's resources and become effective researchers.

**Derrick Griffey**, Instructor, Sociology and History; and **Dusty Folds**, Director of Library Services, Gadsden State Community College (AL)

## Performance Art: Engaging the Millennium Generation

ROOM 11B, LEVEL 4 • TEACHING/LEARNING

Learn to utilize performance art in art, communication, and general studies courses. This session will model teaching critical thinking and cultural awareness through interactive activities. Bring your smart phone.

**Cecelia Hale**, Instructor, Communication, Beville State Community College (AL)

## Advancing STEM Education Excellence through Leadership and Partnerships

ROOM 12A, LEVEL 4 • DEVELOPING FACULTY/STAFF

Learn about important attributes of innovation and leadership and about an award-winning statewide network of STEM excellence professional development partnerships.

**Kamil Jbeily**, Executive Director, Texas Regional Collaboratives; and **James Barufaldi**, Director and Principal Investigator, Center for STEM Education, The University of Texas at Austin

## Fulbright and Community Colleges

ROOM 12B, LEVEL 4 • DEVELOPING FACULTY/STAFF

Learn about the Fulbright Scholar Programs' myriad opportunities for community college faculty and administrators to teach, conduct research, and participate in collegial consultations in more than 125 countries.

**Andrew Riess**, Assistant Director of Outreach, IIE/Council for International Exchange of Scholars (DC)

## Not on My Network You Don't! May I Try This?

ROOM 13A, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Discover how two community college technology faculty members and the VP for IT Department created a user-friendly, mobile teaching/learning environment for their technology students.

**Carl Dennis**, Assistant Professor; **Heidie Hutchinson**, Associate Professor; and **Walter Lukhaup**, Vice President, Information Technology, Community College of Beaver County (PA)

## Cultivating Student Success through Organizational Change and Innovative Systems

ROOM 13B, LEVEL 4 • STUDENT SUCCESS

Learn how McHenry County College's student affairs division changed

its organizational structure to ensure the most efficient, effective, and innovative systems are in place to achieve student success.

**Juletta Patrick**, Assistant Vice President, Academic and Student Affairs, McHenry County College (IL)

## Preparing to Teach Online: MarylandOnline's Faculty Training Project

ROOM 14, LEVEL 4 • DEVELOPING FACULTY/STAFF

Do you have the skills needed to teach online? In this session, MarylandOnline, a consortium of colleges in Maryland, shares key instructor competencies covered by its national online, adjunct faculty training project.

**Bobbi Dubins**, Director, MarylandOnline Certificate for Online Adjunct Teaching Project, MarylandOnline/Allegany College of Maryland; and **Diana Zilberman**, Director, Distance Learning, Baltimore City Community College (MD)

## Building Success for Female Technical Students beyond Perkins 5P1&2

ROOM 15, LEVEL 4 • ECONOMIC/WORKFORCE DEV.

Female technical students from St. Philip's College discuss best practices, successes, and goals for supporting female students in technical programs leading to non-traditional occupations. Faculty discuss institutional support and initiatives.

**Jen Osborne**, Faculty, Developmental Writing; **Linda Martinez**, Alumna; and **Melisandra Hernandez**, Student, St. Philip's College (TX)

## Aspire to Inspire: A Conference Model for Adjunct Professional Development

ROOM 16A, LEVEL 4 • DEVELOPING FACULTY/STAFF

Professional development—something part-time faculty desire! The presenters explain how they succeeded in bringing together 400 part-time instructors for a full-day professional development conference that was designed just for them.

**James McCoy**, Associate Vice President, Academic Affairs; **Darren Divine**, Vice President, Academic Affairs; and **Michelle Word**, Coordinator, Academic Affairs, College of Southern Nevada

## Alignment and Excellence—The Alamo Way!

ROOM 16B, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Learn how a large urban community college district utilizes Achieving the Dream, Covey Leadership and Baldrige Criteria for Performance Excellence as a leadership framework to improve student success and organizational performance.

**Debra Morgan**, Director Strategic Initiatives and Performance Excellence; **Roberto Zarate**, Board of Trustees Member; and **Bruce Leslie**, Chancellor, Alamo Colleges (TX)

## Competency-Based Teaching and Learning in Classrooms and Online

ROOM 17A, LEVEL 4 • TEACHING/LEARNING

Accommodate a variety of learning styles and timelines with a manageable competency-based approach. Make "learning the content" everyone's goal regardless of do-overs and due-dates.

**Virginia Gregg**, Professor, Minnesota State University Moorhead

## Education without Borders: An Education by the River

ROOM 17B, LEVEL 4 • TEACHING/LEARNING

Can students learn by a river? Learn to plan, deliver, and evaluate retreat courses. Intensive practice and application of interpersonal skills positively impacts student integration, retention, graduation rates.

**C. Ray Taylor**, Department Chair, Human Services Technology, Pitt Community College (NC)

**2:15-3:00 p.m.**

## **Breakout Sessions (cont.)**

### **The Anticipatory Set, Music, and Lyric Segues to Learning**

ROOM 18A, LEVEL 4 • TEACHING/LEARNING

Learn how to use music as an anticipatory set to help make your students sit up and listen before the lesson even begins and hang in there until it ends!

**Theodore Maier**, Professor (Full), English and Spanish, Danville Community College (VA)

### **Camtasia Streaming: Next Best Thing to Being in the Classroom**

ROOM 18B, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Using the technology found in the TechSmith Camtasia Studio 8, discover the benefits of streaming video for online courses.

**Jonathan Watts**, Director of Religious Studies/Instructor; and **Karen Watts**, Director, Child Development, Snead State Community College (AL)

### **SLACKers: The Student Learning Assessment Campaign**

ROOM 18C, LEVEL 4 • TEACHING/LEARNING

Discover lessons learned about assessment from a student-led general education awareness campaign using social media, hallway campaigns, student government initiatives, and classroom peer mentoring. Hear directly from students and their assessment mentors about what strategies work and how to use the data to drive improvements in teaching and learning.

**David Marshall**, Vice President for Academic Affairs; and **Markea Knox**, Student Learning Assessment Coordinator, Olive-Harvey College (IL)

### **Should We Talk About Race in the Biology Classroom?**

ROOM 18D, LEVEL 4 • TEACHING/LEARNING

Discover how to clarify the very complex and sensitive topics of race and human variation using the learning tools provided (to the first 30 attendees) during this interactive presentation.

**Amy Horner**, Professor/Program Coordinator, Pensacola State College (FL)

### **Academic Librarians are Academic Leaders! Consider Our Worth**

ROOM 19A, LEVEL 4 • TEACHING/LEARNING

Librarians demonstrate innovative leadership in course development, course delivery, student success, outcomes assessment and professional development. Be engaged as faculty librarians demonstrate academic leadership on an institutional level.

**Jametoria Burton**, Chair, Center for the Advancement of Teaching and Learning; and **Sheri Brown** and **Art Chiang**, Faculty Librarians, Florida State College at Jacksonville

### **Applying Effective Teacher Evaluation Models to Special Education**

ROOM 19B, LEVEL 4 • ECONOMIC/WORKFORCE DEV.

Major reform initiatives have focused on the development of more rigorous and meaningful teacher evaluation systems. How well do these models match the unique context of the special education teacher?

**Ann Sledge**, Doctoral Student, University of Texas at Austin

### **From LMS Data to Information: X-ray as an Analysis Tool**

BALLROOM E, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Learn how analytics can support constructivist pedagogies in online courses. Learn how to identify at-risk students. Explore the field's dirty secrets and plentiful pitfalls, discuss the challenges. BYOData.

**Aleksander Dietrichson**, Principal Researcher, X-Ray Research (NY)

### **13 Things Uncle Floyd Never Told You About Teaching With Humor**

BALLROOM F, LEVEL 4 • TEACHING/LEARNING

Learn tried and true humor techniques to heighten student engagement, comprehension and retention. Work through real-world classroom challenges armed with humor-based strategies that can dramatically energize the classroom dynamic.

**Jordan Camenker**, Legal Studies Program Manager, Professor, Seminole State College of Florida

**2:15-3:00 p.m.**

## **Roundtables**

### **Preparing Students for Reading and Studying in Allied Health Programs**

ROUNDTABLE #1, LEVEL 4 • TEACHING/LEARNING

We will share the 200-page packet and custom textbook from our Critical Reading for Health Professions course. Come discuss course design, implementation, and how to apply specialized reading strategies.

**Greta Buck-Rodriguez**, Lead Faculty, Reading, Pima Community College—Northwest Campus (AZ); and **Marty Frailey**, Lead Faculty, Reading, Pima Community College—Downtown Campus (AZ)

### **University and High-School Faculty: “Bridging the Gap” at the Local Level**

ROUNDTABLE #2, LEVEL 4 • STUDENT SUCCESS

Discuss strategies for groups of university and high-school faculty to wrestle some control away from federal and state stakeholders in defining college-bound student needs.

**Jeff Osborne**, Associate Professor, Murray State University (KY)

### **Developing an Interprofessional Student Project in Allied Health**

ROUNDTABLE #3, LEVEL 4 • TEACHING/LEARNING

Come prepared to develop your interprofessional student project. Participants will work in small groups to develop objectives, projects, grading rubrics and evaluation forms for a multidisciplinary project in allied health.

**Julie High**, PTA Program Coordinator, St. Louis Community College (MO)

### **Texting in Class: How to Turn It to Your Advantage**

ROUNDTABLE #4, LEVEL 4 • EDUCATIONAL TECHNOLOGY

See a free application for texting students without exchanging cell phone numbers, and learn to use cell phones as polling devices to promote interactive classes.

**Kim Milner**, Associate Professor, Indian River State College (FL)

### **Can You Hear Me Now? Student Organization Success**

ROUNDTABLE #5, LEVEL 4 • STUDENT SUCCESS

Explore key strategies and skills to lead student organizations more effectively. Share best practices, explore possibilities, dream positive outcomes for our students, and discover new leadership skills to empower our students.

**Natalia Verjat**, Instructor, Spanish, Tarrant County College (TX)

### **Classroom Management for Greater Student Success**

ROUNDTABLE #6, LEVEL 4 • STUDENT SUCCESS

Learn how to manage your classroom for maximum participation while helping students hone transferable skills that will create a college culture and greater retention.

**Nora Hudson**, Adjunct Faculty, Wayne County Community College District (MI)

3:15-4:00 p.m.

## Breakout Sessions

### Collaborative Testing: Embracing the Pros and Battling the Cons

ROOM 6A, LEVEL 3 • TEACHING/LEARNING

Explore the theory behind the use of group testing, as well as the potential benefits and obstacles for both learners and instructors.

**Wes Keene**, Associate Professor, Psychology, Gulf Coast State College (FL)

### Hands On, Brains On

ROOM 6B, LEVEL 3 • TEACHING/LEARNING

Learn successful strategies for teaching biology, including models, manipulatives, and formative assessments that enhance student engagement and success.

**Karen Killion**, Instructor, Biology, Blinn College, Brenham Campus (TX)

### Community College Newspapers

ROOM 7, LEVEL 3 • STUDENT SUCCESS

Printed college newspapers continue to thrive. Learn how to recruit volunteers, manage, write, produce, and publish a successful community college newspaper.

**Charles Ott** and **Rachel Guthrie**, Assistant Professors, Southern Maine Community College

### International Festival: Enhancing Cultural Perspectives through Student Work

ROOM 8A, LEVEL 3 • DIVERSITY & INCLUSION

Learn how you can promote cultural awareness while showcasing students' work and college programs. This session will show how an international festival as an interdisciplinary activities program can accomplish this.

**Modesta Lopez-Tollison**, Assistant Professor, ESOL/Spanish, Tarrant County College—Northeast (TX)

### Accommodate Everybody! Math for Veterans with Undeclared Disabilities

ROOM 8B, LEVEL 3 • STUDENT SUCCESS

Veterans with undeclared disabilities acquired in the military tend to keep their disabilities secret. This interactive session, aimed at transfer/developmental math faculty who teach these veterans, will explore ways to help them learn.

**Barbara Rademacher**, Associate Professor, Northwest Arkansas Community College

### Educational Technology: Barriers to Pedagogy Change

ROOM 8C, LEVEL 3 • DEVELOPING FACULTY/STAFF

Educational technology brings with it benefits and challenges. Some of the greatest challenges are in the area of applying good tools while using good pedagogy.

**Matt Ozolnieks**, Student/High School Teacher, Calvary Christian Academy (FL); **Matt Cassidy**, Student/US Army, Liberty University (PA); and **Tysheonna Porcher**, Kindergarten Teacher/Student, Liberty University Online (SC)

### Program Assessment Using E-Portfolios

ROOM 9A, LEVEL 3 • CULTURE OF EVIDENCE

Learn the process of creating an ePortfolio to use for employment purposes and assessing programs in a technical education environment using Adobe Portfolio Creator.

**Karen May**, Assistant Division Chair, Blinn College (TX)

### TinyQ: Social Media Tutoring

ROOM 9B, LEVEL 3 • EDUCATIONAL TECHNOLOGY

Leveraging social media for education is an area of exploration in many

schools. In this workshop, we will explore TinyQ, our version of a social media tutoring system.

**Joy Robinson**, Adjunct Faculty, City Colleges of Chicago (IL); and **Tayyab Arshad**, Director, Illinois Institute of Technology

### Let the Games Begin! Creating a Conference-Style, First-Year Seminar

ROOM 9C, LEVEL 3 • TEACHING/LEARNING

Learn techniques from our conference-style, student-success seminar including games, critical thinking exercises, team-building, and hands-on activities that can be used in any course to create a more learner-centered environment.

**Lisa Troy**, Assistant Professor, Mathematics; and **Kerry Frabizio**, Assistant Professor, English, Warren County Community College (NJ)

### Innovate, Collaborate, Liberate: Team Teaching as Professional Development

ROOM 10A, LEVEL 3 • DEVELOPING FACULTY/STAFF

Examine team teaching as a learning enhancement tool and an intensive professional development opportunity that will culminate into strong learning communities for students and faculty.

**Kim Jackson**, Associate Professor, Dance and Humanities; and **Adrian Cook**, Associate Professor, Humanities, Tarrant County College—Northwest (TX)

### Crossing the Bridge between Academics and the Professional Workplace

ROOM 10B, LEVEL 3 • DEVELOPMENTAL & ADULT EDUCATION

Discover key traits and skills that should be developed in college courses which illustrate the link between college literacy and its application in the workplace.

**Catherine Lamas**, Adjunct English Instructor, East Los Angeles College (CA)

### Symbaloo: From Bookmark to Flipped Instruction

ROOM 11A, LEVEL 4 • TEACHING/LEARNING

Symbaloo was originally created as a visual bookmarking tool; however, it has potential as a tool for instruction. Learn how Symbaloo can be used for storing links and presenting material to students.

**Dorothy Chase**, Professor, College of Southern Nevada

### The "Pathway" to College Completion for First-Generation Students

ROOM 11B, LEVEL 4 • STUDENT SUCCESS

How is your institution helping first-generation students achieve their college dreams? Share your experiences and learn about innovative techniques that have successfully engaged thousands of first-generation college students.

**Alex Coppelman**, Counselor, Pathway to the Baccalaureate Program, Northern Virginia Community College

### Do We Know Who Our Adjuncts Are?

ROOM 12A, LEVEL 4 • CULTURE OF EVIDENCE

This session shares a snapshot of the adjunct profile at Johnson County Community College. Find out if your college fits the national profile.

**Irene Schmidt**, Adjunct Professor, Spanish; and **Diane Kappen**, Adjunct Professor, Psychology, Johnson County Community College (KS)

### ETS High School Equivalency Testing (HiSET) Program

ROOM 12B, LEVEL 4 • CULTURE OF EVIDENCE

Learn about the ETS HiSET assessment and the collaborative effort between many states and non-profit organizations working to deliver a fair and reliable high school equivalency assessment. The ETS HiSET



**3:15-4:00 p.m**

## **Breakout Sessions (cont.)**

test, which will launch in January 2014, will be compatible with current professional development materials used for high school equivalency assessment and will cover reading, writing, mathematics, science, and social studies.

**Jason Carter**, Director, High School Equivalency Testing (HiSET™) Program, Educational Testing Service (ETS)

### **Student Technology Services at El Paso Community College**

ROOM 13A, LEVEL 4 • STUDENT SUCCESS

Learn about the student technology services program at El Paso Community College (EPCC), including how the program helps students, student requirements, college partnerships, and where students go after leaving EPCC.

**Larissa Tarango, Emilio Tarango, Jose Guillen, and Jaclyn Briones**, STS Student Managers, El Paso Community College (TX)

### **Analysis of Lecture Capture: Engagement as a Retention Tool**

ROOM 13B, LEVEL 4 • STUDENT SUCCESS

Analysis of student engagement, primarily involving lecture capture resources very early in the semester, will be discussed along with how to use these data to improve student retention.

**Alan Erdahl**, Biology Instructor, Riverland Community College (MN); and **William (Bill) Dowden**, Master's Student, Higher Education, St. Cloud State University (MN)

### **OER? Open Educational Resources Meets Open English Courses**

ROOM 14, LEVEL 4 • TEACHING/LEARNING

How do you teach English without a textbook? What would you have to do differently? Open Educational Resources open up a true rethinking of our teaching methods and opportunities for learning.

**Alexis McMillan-Clifton** and **Kristina Young**, Instructors/Course Developers, Tacoma Community College (WA)

### **What Is All the Piazza About?**

ROOM 15, LEVEL 4 • TEACHING/LEARNING

Piazza is a free, online platform where students come together to ask, answer, and explore, with guidance from their instructors. Instructors can easily answer questions, manage materials, and track participation.

**Charles DeSassure**, Assistant Professor, Tarrant County College—Southeast (TX)

### **Small Programs as Effective Solutions to Big Problems**

ROOM 16A, LEVEL 4 • TEACHING/LEARNING

Learn how the use of small, computer programs can be used to solve big problems in Early Alert, classroom testing, and the identification of organisms on biological slides.

**Michael Rabaut**, Professor, Computer Science, Hillsborough Community College (FL)

### **Incorporating Projects to Enhance Cross-Curricular Learning**

ROOM 16B, LEVEL 4 • TEACHING/LEARNING

Learn how students and instructors from different courses and disciplines can work together on large-scale assignments to hone unique skills and increase potential learning.

**Adam Borth**, Communications Director; and **Ryan Doom**, Humanities Instructor, Cowley College (KS)

### **Using Freeware to Beef Up Your Teaching**

ROOM 17A, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Budgets are practically non-existent for instructional tools. Freeware provides tools with no more commitment than a download. Software highlighted will include Internet and video capture and uneditable PowerPoint.

**Kristina Leonard**, Senior Professor, Daytona State College (FL)

### **Just Whose Responsibility Is It Anyway?**

ROOM 17B, LEVEL 4 • STUDENT SUCCESS

One major key to retention is students taking responsibility for their own success. Explore using “Appreciative Advising” coupled with the “Wise Choice Process” in class, advising, and in the student’s everyday life.

**Teresa Justice**, Dean, Academic Resources & Instructional Technology; and **Patricia Senior**, Associate Vice President, Professional Development & Training, Broward College (FL)

### **It Takes So Little To Be Above Average (Florence Littauer)**

ROOM 18A, LEVEL 4 • TEACHING/LEARNING

Research is telling us that employers want college graduates with both hard AND soft skills. How do we climb out of our lecture ruts and engage students for active learning?

**Donna Reed**, Mental Health Instructor, McLennan Community College (TX)

### **Student Engagement: Key to Success in Developmental Education**

ROOM 18B, LEVEL 4 • STUDENT SUCCESS

Learn how to retain and engage developmental education students, leading to completion and success. Three strategies of cooperative education, peer mentoring and service learning will be discussed and demonstrated via hands-on activities.

**Neeta Chandra**, Assistant Professor, English, Cuyahoga Community College (OH)

### **Universal Design, Quality Matters, and Online Learning**

ROOM 18C, LEVEL 4 • TEACHING/LEARNING

Use of smart phones and YouTube is ubiquitous in education. Students utilize these tools to access information. Educators will have an opportunity to learn how to create instructional material by utilizing these tools to enhance student learning while complying with universal design principles, quality matters standards, and ADA requirements.

**Purnima Sharma**, Professor, Physics/Mathematics, West Virginia Northern Community College

### **Create a Seamless Transition from Secondary to Post-Secondary**

ROOM 18D, LEVEL 4 • STUDENT SUCCESS

Learn how WKCTC is helping high school students earn college credits and college certificates before they graduate. Use this to help students become college ready and have a focus.

**LorryBeth Wilson**, Director of West Kentucky College Academy, West Kentucky Community and Technical College

### **Something Out of Nothing: Introducing “Recycle OSUIT”**

ROOM 19A, LEVEL 4 • TEACHING/LEARNING

Recycle OSUIT is a team-based project emphasizing the importance of teamwork, creativity, and recycling. Learn about the project, see examples, and try to identify “something” from “nothing.”

**Maria Christian**, Communications Instructor, Oklahoma State University-Institute of Technology

3:15-4:00 p.m.

## Breakout Sessions (cont.)

### “Learn[ing] to Dance”: A Move-Based Approach to Teaching Writing

ROOM 19B, LEVEL 4 • TEACHING/LEARNING

Build students’ “inventory of basic [writing] moves” by practicing move-based strategies, inspired by Gerald Graff and Cathy Birkenstein’s “They Say I Say” and Stanley Fish’s “How to Write a Sentence.”

**Teresa Beacom**, English Instructor, Minnesota State Community and Technical College

### How and Why College Professors Use Humor in their Classrooms

BALLROOM E, LEVEL 4 • TEACHING/LEARNING

Demonstrating educational and entertaining activities, this presentation will engage participants in specifically how and why humor can be beneficial to both students and professors in the college classroom.

**Karen Buckman**, Professor, Psychology, Lone Star College-Montgomery (TX)

### Leadership Through Developing, Empowering, and Delegating

BALLROOM F, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Learn powerful tools to develop and empower your staff, so you can focus maximum time and effort on your most important responsibilities—while instilling confidence and pride throughout your organization. This powerful program will illustrate what organizations should do to develop, empower, and delegate to its’ employees.

**Andy Masters**, Award-Winning Author and International Speaker

### Reforming Developmental Mathematics at Scale: The New Mathways Project

BALLROOM G, LEVEL 4 • DEVELOPMENTAL & ADULT EDUCATION

Implementing reform in a state as large as Texas presents unique challenges. This session focuses on the policy and resource issues the New Mathways Project faces at the local and state levels.

**Amy Getz**, Manager of Community College Services, The University of Texas at Austin

3:15-5:00 p.m.

## Breakout Session

### Please God, Don’t Let Me Become a Kardashian!

ROOM 10C, LEVEL 3 • DEVELOPING FACULTY/STAFF

Using Kim Kardashian as a case study, this comedic and interactive presentation will weigh the “American dream” (fortune and fame) with the costs of achieving this dream (personal time).

**Jason Moulenbelt**, Professor, Philosophy and Religion, Lone Star College-Cy-Fair (TX)

4:15-5:00 p.m.

## Breakout Sessions

### Community Colleges: Reacting to the Past

ROOM 6A, LEVEL 3 • TEACHING/LEARNING

Is Darwin’s argument in *On the Origin of Species* inductive? Who will lead the Second Crusade? Find out how students flip the classroom, travel back in time, and engage history interdisciplinarily.

**Glenn Rohlfing**, Assistant Professor, History, Pikes Peak Community College (CO)

### Promoting Community in the Community College to Grow Low-Enrollment Programs

ROOM 6B, LEVEL 3 • LEADERSHIP/ORG. DEVELOPMENT

Learn how to integrate creative student and community outreach events as a means of increasing enrollment in your program(s).

**Kimberly Ketelsleger**, Associate Professor, Engineering, Harrisburg Area Community College (PA)

### Taking News Online

ROOM 7, LEVEL 3 • EDUCATIONAL TECHNOLOGY

Print is dead. Learn how to move your newspaper online with the use of low-cost computers, iPads, Google Docs, and YouTube videos.

**Stuart Lenig**, Coordinator, Humanities, Columbia State Community College (TN)

### Speech Communication as a Primary Motivator for First-Year Students

ROOM 8A, LEVEL 3 • STUDENT SUCCESS

Learn how and why speech communication motivates first-year students based on research conducted on students and faculty to help students improve their oral presentation competency levels.

**Jacqueline Davis-Gilmore**, Speech Professor, Lone Star College-North Harris (TX)

### Warrior-Friendly Classroom: Preparing for Learning Needs of Veterans

ROOM 8B, LEVEL 3 • STUDENT SUCCESS

Learn how to understand, prepare for, and engage veteran/military students in the changing dynamics of the regular classroom. Veteran/military students possess unique qualities, mindsets, and needs that challenge instructors.

**Sterling Claypoole**, Instructor, Psychology, South Arkansas Community College

### Strategies for Increasing Student Retention and Success

ROOM 8C, LEVEL 3 • STUDENT SUCCESS

Learn how to engage your students through hands-on goal setting, reading comprehension and memory activities. Austin Community College is using these college success strategies to improve student retention and performance.

**Raymond Gerson**, Adjunct Professor, Human Development, Austin Community College (TX)

### Eternal Sunshine for Spotless Minds? Seven Warnings for Networking Online

ROOM 9A, LEVEL 3 • DEVELOPING FACULTY/STAFF

Twenty-first century students often do not realize how important or enduring communications can be in social networks such as Twitter and Facebook. Learn seven strategies for careful, effective, and beneficial social networking.

**Katherine Watson**, Professor, Coastline Community College (CA)

### Let’s Go to the Movies and Learn About Teaching!

ROOM 9B, LEVEL 3 • TEACHING/LEARNING

Watch some great movie star teachers examine best practices, teaching styles, stereotypes, critical reflection, hurdles, and triumphs in the classroom through blockbuster movie hits!

**Rebecca Gubitti**, Professor, Mathematics / First Year Experience, Edison State College (FL)

4:15-5:00 p.m

## Breakout Sessions (cont.)

### Virtual Commitment to Disability Services at Public Community Colleges

ROOM 9C, LEVEL 3 • DIVERSITY & INCLUSION

Community colleges serve as access to postsecondary education for many students with disabilities. This study analyzes 40 community college websites from four regions of the U.S. to evaluate their virtual presence for students with disabilities.

**Dimitra Jackson** and **Stephanie Jones**, Assistant Professors, Higher Education, Texas Tech University

### San Antonio College's Road to a Successful Professional Development Program

ROOM 10A, LEVEL 3 • DEVELOPING FACULTY/STAFF

Discover San Antonio College's journey in the development of a successful, sustainable professional development program. The Murguia Learning Institute (MLI) started out as the QEP project for San Antonio College's (SAC) 2006 Reaffirmation. The maturing of the program from training new full-time tenure track faculty in Fall 2005 to the present will be discussed.

**Johnnie Rosenauer**, Director, Murguia Learning Institute; and **Cynthia Price**, Coordinator, Murguia Learning Institute, San Antonio College (TX)

### Si Se Puede! Inspiring Young Latinos to Enroll in Higher Education

ROOM 10B, LEVEL 3 • DIVERSITY & INCLUSION

Latinos are the fastest growing population in the United States. Explore ways to encourage Latinos to enroll in college.

**Esther Garza**, Assistant Professor, Bilingual Education, Texas A&M University-San Antonio; and **Robert Garza**, Vice President of Student Affairs (Interim), Palo Alto College (TX)

### First and Ten, Do It Again! Football and Essay Structure

ROOM 10C, LEVEL 3 • DEVELOPMENTAL & ADULT EDUCATION

Engage developmental English students using the analogy of a football game to teach essay structure: compare introductions to pre-game shows, bodies to football games, and conclusions to post-game wrap-ups.

**Jamie Miranda**, Adjunct Instructor/Instructional Skills Specialist, St. Philip's College (TX)

### Use of Motivational Interviewing to Increase Success of At-Risk Students

ROOM 11A, LEVEL 4 • STUDENT SUCCESS

Learn to increase engagement, persistence, and success with at-risk students using an evidence-based intervention for influencing behavioral change.

**Gregory Parks** and **Yuthika Kim**, Professors, Psychology, Oklahoma City Community College

### Perspective: iFree = Your Life + NO Internet

ROOM 12A, LEVEL 4 • TEACHING/LEARNING

Ever wonder what your students think their life would be like without the Internet? Create a collaborative storytelling project to find out and share it with your community.

**Patricia Foley**, Instructor, Community College of Beaver County (PA)

### Learning Through the Body: 21st-Century Tools for Success

ROOM 12B, LEVEL 4 • TEACHING/LEARNING

How can we help our students develop lifetime resiliency to cope with life's stressors? This session explores mindfulness, self-compassion, self-reflection, and community engagement in an interdisciplinary yoga course.

**Jacqueline Kerstner**, Professor, Bunker Hill Community College (MA)

### Using MYFOUNDATIONS LAB for Prescriptive Remediation in Developmental Mathematics

ROOM 13A, LEVEL 4 • DEVELOPMENTAL & ADULT EDUCATION

The Community College of Beaver County changed its developmental math program from a traditional lecture to a computer-based course in 2012. We will provide an overview of the process, results from two terms of implementation, review students' suggestions, and talk about challenges and opportunities.

**Maryanne Frabotta**, Associate Professor, Math, Community College of Beaver County (PA)

### Using Mindfulness to Help Students Find Meaning and Purpose

ROOM 13B, LEVEL 4 • STUDENT SUCCESS

This workshop uses experiential learning activities to explore the use of mindfulness techniques to help students find meaning and purpose in their lives. Logotherapy, philosophical counseling, and others are discussed.

**William Hysell**, Professor, Mohawk Valley Community College (NY)

### Reaching for Stars: NASA for Non-Science Courses

ROOM 14, LEVEL 4 • TEACHING/LEARNING

Want food from the space shuttle to teach English? Want to rent the base of the Hubble for history? Learn how NASA's amazing (free) resources can add to your classroom!

**Beth Ritter-Guth**, Director, Instructional Design, Union County College (NJ)

### I Deserve a Trophy for Being in Your Class!

ROOM 15, LEVEL 4 • TEACHING/LEARNING

"Can I get extra credit for turning this in on time?" Sound familiar? The trophy generation is growing up and is in your classroom. This session will address what this means for higher education.

**Kara Paige**, Associate Professor; and **Don Lucas**, Professor, Northwest Vista College (TX)

### Partnerships Create Pathways for Student Success

ROOM 16A, LEVEL 4 • STUDENT SUCCESS

At the Northwest Center for Advanced Studies, students from multiple school districts are earning certifications or dual credit through a unique program that partners with two higher education institutions.

**Janet Cunningham**, Executive Director, Coastal Bend Partners for College and Career (TX)

### Who Are You? Student Engagement—How Is that Possible?

ROOM 16B, LEVEL 4 • TEACHING/LEARNING

Vast cultural and sub/co-cultural differences make engagement impossible without knowing who your students are. Learn ways of engagement suited for who your students are.

**Derek Clapp**, Associate Professor, Communication; and **Ronald Hochstatter**, Assistant Professor, Communication, McLennan Community College (TX)

4:15-5:00 p.m.

## Breakout Sessions (cont.)

### Eeny, Meeny, Miny, Mo: Advising, Coaching, or Mentoring?

ROOM 17A, LEVEL 4 • DEVELOPING FACULTY/STAFF

Today's college faculty require different skills and competencies for different situations. Learn the distinctions among faculty roles and how they can be used effectively. Certified executive coach Cynthia Roman presents a model and cases to help you apply your skills.

**Cynthia Roman**, Assistant Professor, Management and Human Resources, Marymount University (VA)

### Interdisciplinary Opportunities: Cultural Studies in the Community College

ROOM 17B, LEVEL 4 • TEACHING/LEARNING

Engage your students by crossing disciplinary boundaries. This session will provide information on the development and implementation of cultural studies courses.

**Matthew Henry**, Faculty, English, Cultural Studies, Richland College (TX); and **Edleeca Thompson**, Faculty, Humanities, Brookhaven College (TX)

### Get Better Results by Using Your Emotional Intelligence

ROOM 18A, LEVEL 4 • TEACHING/LEARNING

Professors who may be discipline experts could be missing the boat when it comes to effective classroom results. Research has shown that students who are comfortable in class perform better. Learn best practices in classroom management and student engagement using emotional intelligence.

**Joyce Walsh-Portillo**, District Director of Teaching, Learning and Assessment, Broward College (FL)

### The Need for a Consistent Instructional Curriculum

ROOM 18B, LEVEL 4 • TEACHING/LEARNING

With the rise in adjunct teaching and online education, how can we guarantee that students are learning what they are supposed to be learning and be prepared for the next level?

**Michael Odu** and **Tammy Bevins**, Professors, Mathematics, Hillsborough Community College (FL)

### Bridging Cultures to Form a Nation

ROOM 18C, LEVEL 4 • TEACHING/LEARNING

We are a nation of difference, but how much does your course material reflect the demographics in your classroom? Learn how to incorporate diversity, community, and democratic thinking and why this matters.

**John Dethloff**, Professor, English; and **Raul Reyes**, Professor, History, Lone Star College-Kingwood (TX)

### Campus Farming 101: Bringing Students, Faculty, and Staff Together

ROOM 18D, LEVEL 4 • TEACHING/LEARNING

Our campus farm draws unlikely suspects out of their offices and into the dirt. Utilizing the curriculum, work days, and on-campus sales, we create new farmers and remind others of their agricultural roots.

**Mike Ryan**, Farm Manager, Johnson County Community College (KS)

### Bringing Wellness Into the Classroom: Interactive Learning Strategies

ROOM 19A, LEVEL 4 • TEACHING/LEARNING

Explore wellness information and activities that can be used to create a relaxing environment that fosters creativity, learning, and success for students and faculty.

**Ruthy Watson**, Associate Professor, Health Education, Southside Virginia Community College

### Get Rid of the Lecture in Content-Rich Courses (Even Anatomy & Physiology)

ROOM 19B, LEVEL 4 • TEACHING/LEARNING

Concerned about content coverage in content-rich courses? Stop worrying and excite students. Why spend all your time "covering" material they won't remember? Let students "discover and uncover" material.

**Nicholas Roster**, Instructor, Northwestern Michigan College

### ION as Strategic Partner: Like a Faculty Professional Development Genie

BALLROOM E, LEVEL 4 • DEVELOPING FACULTY/STAFF

Learn about the Illinois Online Network (since 1997), a comprehensive faculty development program that trains in face-to-face and online workshops through the Making the Virtual Classroom a Reality (MVCR) series in online learning and technology-enhanced teaching.

**Scott Johnson**, Illinois Online Network Director, University of Illinois Online

### Achieving the Dream Information Session

BALLROOM F, LEVEL 4 • STUDENT SUCCESS

Learn how the Achieving the Dream National Reform Network—which includes nearly 200 community colleges and 15 state policy teams—is working to help 3.75 million community college students have a better chance of realizing greater economic opportunity and achieving their dreams.

**Sarah Hollister**, Associate Director of Programs; and **Leslie Lass**, Director, Programs and Policy, Achieving the Dream (MD); and **Martha Ellis**, Associate Vice Chancellor of Community College Partnerships, The University of Texas System

### Fundraising Is Everyone's Business

BALLROOM G, LEVEL 4 • LEADERSHIP/ORG. DEVELOPMENT

Fundraising is everyone's business, not just those in your campus development office. With the right tools, patience, and a little creativity, anyone can do it. This session will include a brief overview of best-practices fundraising at postsecondary institutions, focusing on how to bring in money to your campus regardless of your position.

**Juan Gonzalez**, Clinical Professor, Educational Administration, The University of Texas at Austin (TX)

5:15-7:00 p.m.

### Barbecue & Jam Session

HILTON AUSTIN • GRAND BALLROOM, LEVEL 6

Join us for great barbecue and a variety of music as select conference participants join Groove Labs—the official NISOD house band—in a Jam Session.



5:15-6:15 p.m.: **Dinner**

Iceberg Salad  
Slow Cooked Brisket of Beef & BBQ Chicken  
Country Red Bliss Potato Salad  
Vegetarian Ranch Style Beans  
Green Beans with Toasted Almonds  
Poblano Mac & Cheese  
Jalapeño Cornbread  
Pecan and Pumpkin Pie  
Iced Tea & Water

**Dinner sponsored by Hilton Austin**

5:45-7:00 p.m.: **Jam Session, featuring Groove Labs**

**8:30-9:30 a.m.**

## **Roving Breakfast**

BALLROOM D, LEVEL 4

Grab breakfast and check out some encore breakout sessions, poster sessions, and roundtables.

Fresh fruit

Assorted yogurt and bulk granola

Fresh baked muffins

Orange juice, coffee, and assorted teas



**9:00-9:45 a.m.**

## **Encore Breakout Sessions**

### **Giving Them a Chance: Open Access to College Algebra**

ROOM 11A, LEVEL 3 • STUDENT SUCCESS

South Texas College was part of a program that opened the college algebra course to any student regardless of placement testing scores. The results of "giving them a chance" were eye-opening.

**Kelli Davis**, Instructor, Mathematics, South Texas College

### **An Innovative, Effective and Learning STEM Support System**

ROOM 11B, LEVEL 4 • STUDENT SUCCESS

Learn about an innovative and effective learning support system that includes successful strategies that help students improve their academic and leadership skills as well as provide faculty and administrators with data to assess student success.

**Jackeline Gascon**, Interim Director, Student Retention and Assessment, Houston Community College Southeast (TX)

### **Successment: Enhancing Student Success with Data-Driven Decisions**

ROOM 12B, LEVEL 4 • CULTURE OF EVIDENCE

CCCSE's research identifies benchmarks that should inform the work of faculty, who play a critical role in student success. How do faculty make informed pedagogical changes using engagement data?

**Erika Hackman**, Director, Center for Excellence in Teaching and Learning; and **Kathy Bruce**, Department Chair, Natural Sciences, Parkland College (IL)

### **Strategies for Increasing Student Retention and Success**

ROOM 13A, LEVEL 3 • STUDENT SUCCESS

Learn how to engage your students through hands-on goal setting, reading comprehension and memory activities. Austin Community College is using these college success strategies to improve student retention and performance.

**Raymond Gerson**, Adjunct Professor, Human Development, Austin Community College (TX)

**9:00-9:45 a.m.**

## **Roundtables**

### **Grow Your Own: Different Perspectives on Institutional Leadership Academies**

ROUNDTABLE #1, LEVEL 4 • DEVELOPING FACULTY/STAFF

Examining Leadership Academies from the perspectives of both faculty and administration provides the opportunity to see what leadership styles and activities promote personal and organizational growth.

**Laura Dickinson**, Professore of Communication, Seminole State College of Florida (FL); and **Christina Michura**, Professional Development Coordinator, Austin Community College (TX)

### **PUMPED: Peer Undergraduate Mentoring Program Educational Design**

ROUNDTABLE #2, LEVEL 4 • STUDENT SUCCESS

PUMPED is a peer mentoring program that aims at increasing the recruitment and retention of quality students at two year institutions.

**Ronald Hochstatter**, Assistant Professor; and **Derek Clapp**, Associate Professor, McLennan Community College (TX)

### **Successful Strategies for Increasing Student Completion**

ROUNDTABLE AREA, LEVEL 4 • STUDENT SUCCESS

Join an in-depth discussion of proven techniques that increase student interest and completion. Share the positives and negatives that students encounter and propose counter measures.

**Steven Milhorn**, Reading and College Success Instructor, Hillsborough Community College (FL)

### **Effective Online Communication for English Instructors**

ROUNDTABLE AREA, LEVEL 4 • DEVELOPING FACULTY/STAFF

Discussion will emphasize tools for responding to any written assignment and guiding discussions in the on-line environment.

**Amanda Martin**, Adjunct Instructor, English, San Antonio College (TX)

### **Student Engagement through Virtual Office Hours, Webcams, and Chat Rooms**

ROUNDTABLE AREA, LEVEL 4 • EDUCATIONAL TECHNOLOGY

Student engagement is crucial for retention. Virtual office hours, webcams, and chat rooms can increase student engagement. This session will demonstrate how to use those tools.

**Kevin Rutherford**, Biology Professor, Panola College (TX)

### **Fifty Shades of Student Success: Considerations for a New Model**

ROUNDTABLE AREA, LEVEL 4 • STUDENT SUCCESS

This discussion will consider ways that instructors can adjust the challenge level of their courses to help them more accurately meet expected student performance outcomes without adjusting actual course content.

**Yuri Horner**, Communications Department Chair, San Jacinto College South (TX)

**9:00-9:45 a.m.**

## **Poster Sessions**

*Poster sessions will be displayed outside Ballroom D, Level 4*

### **GED Recipient Academic Success at the Community College**

Data comparing GED recipients to high school graduates at Texas urban community colleges in terms of college readiness (required to take developmental classes, GPA) and program completion (earned degree/certificate).

**Karen Blue**, Program Administrator, Career and Technical Programs, Mountain View College (TX)

### **Learning Communities with At-Risk Students in a Summer Bridge Program**

The presentation will review the utilization, operation, and results related to the creation of learning communities the academic success program's Summer Bridge-Pre-Residential College Experience Program (PREP) at Shippensburg University.

**Chad Bennett**, Assistant Professor/Program Director, Shippensburg University (PA)

9:00-9:45 a.m.

## Poster Sessions (cont.)

### Guiding Faculty Towards Continuous Improvement with Google Drive

Evaluation of faculty and student performance typically yields a snapshot in time, affording little opportunity for continuous, timely improvement. See how evaluation becomes interactive, evolutionary and omnipresent via Google Drive.

**Richard Reiman**, Assistant Vice President for Academic Affairs, South Georgia State College

### National Trends in STEM Workforce Development

This poster will examine trends in STEM workforce development that target community college student populations across the nation. Research for this report includes a review of six institutions and compares three workforce fast track national models for placing adult learners in career and technical fields.

**Tina Jackson**, Doctoral Student, Community College Leadership Program, The University of Texas at Austin

### Learning from Alumni: Journeys from ESL to Community College Graduation

What is college like for adult immigrant students? As instructors and administrators we think we know best, but we have a lot to learn from the perspective of recent alumni.

**Debra Solomon**, Instructor, Gateway Technical College (WI)

### Sundial in a Digital Age

This session will focus on educating labor intensive learners across cultures in technical environments through innovation, servant leadership, inclusion in problem-solving and decision-making processes, through the use of visual aids, applied activities, and the reduction of entropy.

**Leroy White Jr.**, Instructor, Texas State Technical College

### The Bookshelf Project

We will outline the development and implementation of the "Bookshelf Project," which was designed to promote literacy to a multigenerational population. We will include testimonials from participants and community members attesting to its significance and success.

**Stephen A. Housenick**, Assistant Professor, English Department; and **Maryann Kovalewski**, Counselor/ Associate Professor, Luzerne County Community College (PA)

### Students' Understandings of the Meanings of Race

There are multiple pedagogical problems concerning human variation and race in the college biology classroom. The results of a descriptive study on student understandings of race will be presented.

**Amy Horner**, Professor/Program Coordinator, Pensacola State College (FL)

### An Online Student Orientation that is Closing the Gaps

NEXUS (Network for Engagement multiplies User Success) is Austin Community Colleges Portal for the delivery of student tutorials targeting needs at specific times during their college career. Tutorials are designed with clear student learning outcomes, purposeful content, contextualized information, and developed with sound instructional best practices. Preliminary retention results are highly positive, particularly for under-served student populations. Students who participated in one of the online modules averaged higher persistence rate over those not participating.

**Susan Thomason**, Director of Instructional Development; and **Richard Griffiths**, Institutional Studies Coordinator, Austin Community College (TX)

**Building Capacity: Creating a Wildfire in Professional Development**  
Join us as we highlight our many successes in sustaining a professional development model that involves employees at all levels as teachers and learners.

**George Marquez**, Dean, Wildfire Institute; and **Lorri Hill**, Senior Instructional Designer, Wildfire, North Lake College (TX)

### Don't Make It Optional: Effective Strategies to Increase Student's Retention

This poster session will feature program evaluation plan and assessment results, including the results of four semesters of data with clear evidence of both improved student retention and academic success.

**Oralia de los Reyes**, Director, Title V STEM Learning Communities; and **Rosalinda Garza**, Student Support Service Coordinator, The University of Texas at Brownsville

10:00-11:00 a.m.

General Session

BALLROOM D, LEVEL 4



*Emcee*  
**Becky Musil**  
Associate Director, NISOD



*Sponsorship Remarks*  
**Pam Barrett**  
Publisher  
*Community College Week*

### "How to Engage and Inspire Today's Generation of Students"



*Keynote Speaker*  
**Andy Masters**  
Award-Winning Author and International Speaker



*Closing Remarks*  
**Larry Miller**  
Director, NISOD

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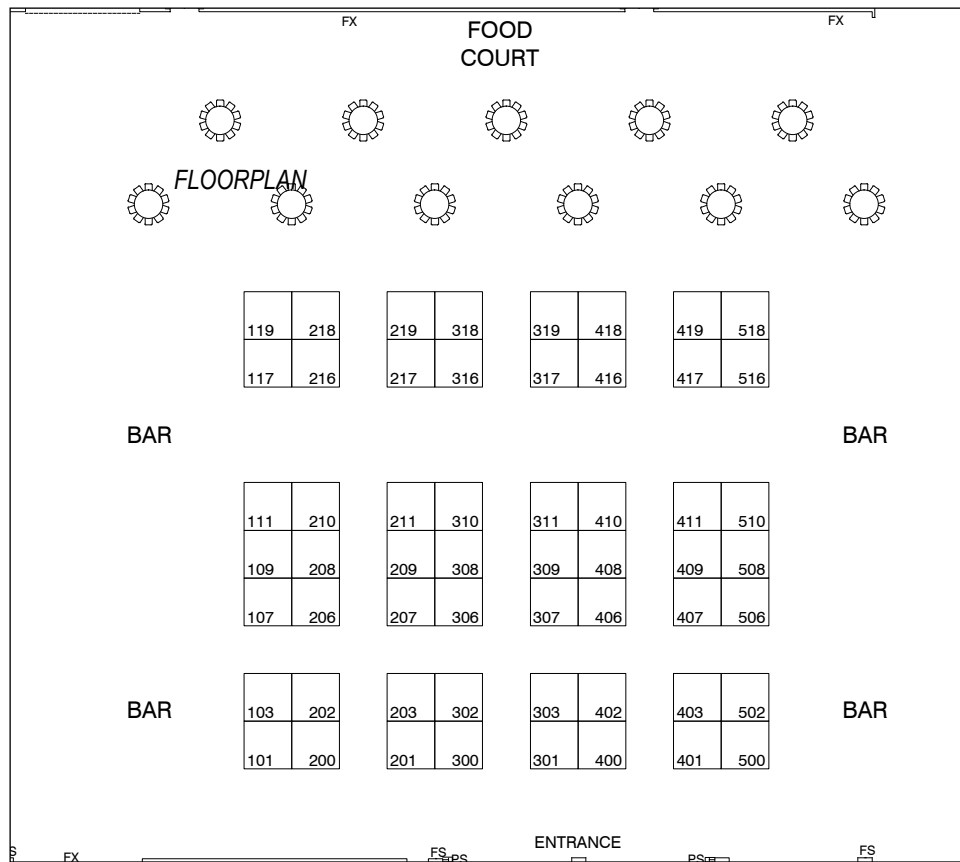
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# Guide to the Exhibit Hall

## Academy for College Excellence

*Friend of NISOD • Booth 408*

Academy for College Excellence (ACE) targets the needs of underprepared and at-risk students, while equipping them to succeed in the technology-driven, 21st-century economy. A highly collaborative enterprise that teaches teamwork and personal responsibility, the ACE approach also promotes individuals self-exploration, self-improvement, and persistence. ACEs professional development workshops and institutes help faculty, staff and administrators better understand the vulnerabilities of their student population and learn how to teach and communicate with ACE pedagogical principles.

For further information:  
Beth Nelson  
College Partnerships Manager  
Ph: 831-296-2234  
Email: info@my-ace.org  
URL: www.my-ace.org

## Achieving the Dream

*Friend of NISOD • Booth 203*

Achieving the Dream, Inc. is a national nonprofit leading the nation's most comprehensive non-governmental reform network for student success in higher education history. The Achieving the Dream National Reform Network, including nearly 200 institutions, more than 100 coaches and advisors, and 15 state policy teams - working throughout 32 states and the District of Columbia - helps 3.75 million community college students have a better chance of realizing greater economic opportunity and achieving their dreams.

For further information:  
Mia Ramos  
Assistant Director of Programs  
Ph: 315-382-1034  
Email: mramos@achievingthedream.org  
URL: www.achievingthedream.org

## ATE Central

*Friend of NISOD • Booth 209*

ATE Central is a freely available online portal and collection of materials and services that highlight the work of National Science Foundation-funded Advanced Technological Education (ATE) projects and centers. ATE Central is designed to help educators, students, and the general public learn about, and use materials from, the entire depth and breadth of the ATE program.

For further information:  
Rachael Bower  
Director  
Ph: 608-262-6587  
Email: bower@scout.wisc.edu  
URL: http://atecentral.net/

## Austin Convention and Visitors Bureau

*Friend of NISOD • Atrium*

Please stop by the Austin Information Booth, located in the foyer, for guidance on things to see and do while you are here. The booth will be staffed on Sunday, Monday, and Tuesday.

For further information:  
Ph: 512-583-7222  
Email: latkins@austintexas.org  
URL: http://www.austintexas.org

## Austin Community College

*College Showcase • Booth 419/418*

More than half of all Central Texas high school graduates and adults choose the Austin Community College District for their college education. ACC helps students meet a variety of goals, including direct entry into the workforce, university transfer, college readiness, and attainment of new skills for career advancement. The college is home to the Student Success Initiative, a comprehensive effort to accelerate student achievement and promote innovative instruction. ACC partners with business and industry to create a pipeline of skilled workers and build a stronger, more vibrant economy.

For further information:  
Christina Michura  
Professional Development Coordinator  
Ph: 512-223-7564  
Email: cmichura@austincc.edu  
URL: http://www.austincc.edu

## Bellevue University

*Friend of NISOD • Booth 401*

Bellevue University, an accredited leader in adult learning, offers the smoothest transfer of you associate's degrees. Our Community College Advantage Partnerships are designed to align our institutions around one common goal: serving students. We accept ALL the credits in ALL your students' associate's degrees. We offer more than 20 bachelor's degree completion programs, earned 100% online via our award-winning online classroom that your students can complete in as little as 16 months.

For further information:  
Dr. Jeffrey Holmes  
Sr. Director, Community College Partnerships  
Ph: 800-756-7920  
Email: jeffrey.holmes@bellevue.edu  
URL: www.bellevue.edu/ccap

## Biometric Signature ID

*Bronze Partner • Booth 307*

Biometric Signature ID has a patented software only biometric solution for identity verification. BioSig-ID does not require any hardware, a cost effective solution that can be used on any device, anywhere, anytime.

BioSig-ID integrates with LMS systems, meets accreditation requirements and provides a state of the art audit trail to catch cheaters. BSI has been presented with various awards, and BioSig-ID is currently deployed in online education institutions throughout the country for student ID verification

For further information:  
Jeff Maynard  
CEO/President  
Ph: 1-877-700-1611  
Email: jeff@biosig-id.com  
URL: www.biosig-id.com

## Canvas by Instructure

*Bronze Partner • Booth 306*

Instructure is a technology company committed to improving education. We provide instructors and students modern tools and resources to empower the learning experience. Founded by graduate students in collaboration with educational institutions, Instructure provides Canvas – the open, easy-to-use, cloud-native learning platform.

For further information:  
Michael Rutkowski  
Ph: 801-869-5040  
Email: michael@instructure.com  
URL: www.instructure.com/nisod2013

## Charles A. Dana Center, The University of Texas at Austin

*Friend of NISOD • Booth 117*

The Dana Center, led by Dr. Uri Treisman, seeks to increase equity and access to education for all students through improving mathematics and science education K-14. We advocate for high academic standards, build the capacity of education systems, and work to implement innovative practices at scale. Our current work in higher education centers around the New Mathways Project which seeks to support the completion agenda through systemic reform of development and gateway mathematics programs.

For further information:  
Amy Getz  
Manager of Community College Services  
Ph: 512-820-2750  
Email: getz\_a@Austin.utexas.edu  
URL: www.utdanacenter.org/

## Citelighter Inc.

*Exhibitor • Booth 310*

Citelighters student-facing platform is an academic research platform that allows users to save, organize, and automatically cite content. Students can write papers within a framework that promotes critical thinking and is integrated with Google docs. Citelighters teacher-facing platform can track research, organizational, and writing behaviors of students to create "cognitive prints" of

# Guide to the Exhibit Hall

their research and writing activities. This administrative platform allows instructors to coach to students strengths and weaknesses, thus improving their executive functioning.

For further information:  
Saad Alam  
CEO/Co-Founder  
Ph: 518-421-8814  
Email: saad@citelighter.com  
URL: www.citelighter.com

## College Board

*Friend of NISOD • Booth 410*

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of more than 5,900 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators and schools.

For further information:  
Ph: 866-630-6305  
Email: Inquire@collegeboard.org  
URL: www.collegeboard.org

## Community College Week

*Platinum Partner • Booth 101/200*

Published by Autumn Publishing Enterprises, *Community College Week* provides the only independent voice for faculty, administrators, and trustees at the nation's 1,600+ community, technical, and junior colleges. In each of *Community College Week's* 26 annual issues, our 30,000+ readers find expert analyses of issues and events critical to higher education, vital statistics and data, and education news and features unavailable from other sources. *Community College Week* has been providing unrivaled coverage for and about community colleges since 1988.

For further information:  
Pamela K. Barrett  
Publisher  
Ph: 703-978-3535  
Email: pbarrett@ccweek.com  
URL: www.ccweek.com

## Dallas Baptist University - Gary Cook Graduate School of Leadership

*Exhibitor • Booth 216*

The purpose of Dallas Baptist University is to provide Christ-centered quality higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

For further information:  
Ph: 214-333-5484  
URL: www.dbu.edu/leadership

## Desire2Learn

*Bronze Partner • Booth 506*

Learning is about sharing and creating knowledge across a community of parents, instructors, technologists and students—an entire community working together to improve themselves and the world around them. And it doesn't end with a score on a test or a single achievement. For that reason, we put the tools and technology to power lifelong learning into the hands of people everywhere—starting in K-12 environments, carrying through to higher education and even beyond.

For further information:  
Mick de los Santos  
Business Development  
Email: mickdelossantos@Desire2Learn.com  
Phone: 512-201-0356  
URL: www.Desire2Learn.com

## Diverse: Issues in Higher Education

*Platinum Partner • Booth 301/400*

The only national newsmagazine focusing on matters of access and opportunity for all in higher education, especially minorities & the underrepresented. Timely news, research, special reports, commentary and interviews are provided and attract diverse candidates for faculty and administrative recruiting.

For further information:  
Sydney Vann  
Marketing Manager  
Ph: 703-385-2401  
Email: sydney@diverseeducation.com  
URL: www.diverseeducation.com

## El Paso Community College

*College Showcase • Booth 103*

El Paso Community College (EPCC) enrolls more than 35,000 credit and non-credit students at five campuses in the borderplex of El Paso, Texas. Offering more than 130 academic programs, distance education, dual credit, Early College High School and continuing education, EPCC is nationally recognized for student success and access.

EPCC is an Achieving the Dream Leader College, received the 2011 Leah Meyer Austin Institutional Student Success Leadership Award, received the Samples of Excellence award from Excelencia in Education, is an Aspen Award nominee and is a 2013 Bellwether Award Finalist. Outstanding students, faculty and staff make EPCC The Best Place to Start, and The Best Place to Continue.

For further information:  
Keri Moe  
Associate Professor & Special Project Assistant  
Ph: 915-831-6475  
Email: kmoe@epcc.edu  
URL: www.epcc.edu

## eScience Labs

*Exhibitor • Booth 302*

eScience Labs LLC is the leading provider of comprehensive hands-on science kits and supports online education and traditional courses that are looking for a laboratory solution. Our kits are designed to provide distance learning students an engaging, hands-on, wet lab experience that mirrors that of a face-to-face classroom. Our products include lab kits, materials, lab manuals, full Learning Management System integration, and professional development for science educators. eScience Labs LLC offers solutions for biology, physics, anatomy & physiology, chemistry, environmental science, microbiology, and allied health.

For further information:  
Rachel Algya  
Sales Manager  
Ph: 303-741-0674  
Email: ralgya@esciencelabs.com  
URL: www.esciencelabs.com

## ETS HiSet

*Bronze Partner • Booth 318*

At nonprofit ETS, we advance quality and equity in education worldwide by creating assessments based on rigorous research. ETS serves individuals, educational institutions and government agencies by providing customized solutions for teacher certification, English language learning, and elementary, secondary and post-secondary education, as well as conducting research, analysis and policy studies. ETS develops and administers the TOEFL® and TOEIC® tests, the GRE® tests and The Praxis Series® assessments in more than 180 countries worldwide.

For further information:  
Jason Carter  
Director, Product Development  
Ph: 609-683-2201  
Email: jcarter@ets.org  
URL: http://hiset.ets.org

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## Ferris State University

*College Showcase • Booth 411*

The EdD in Community College Leadership program was created for leaders of mission-driven, 21st century community colleges. Application-based and taught by experienced community college leaders, this program is designed to prepare leaders for the changing environments in education. A key feature of the program is that the dissertation will be integrated throughout the three-year program with a goal to have individuals complete it by the end of the three years of the program.

For further information:  
Andrea Wirgau  
Assistant Director  
Ph: 231-591-2710  
Email: [wirgaua@ferris.edu](mailto:wirgaua@ferris.edu)  
URL: [www.ferris.edu/ccleadership](http://www.ferris.edu/ccleadership)

## Follett Higher Education

*Exhibitor • Booth 511*

Since 1873, Follett has served as the trusted partner in education for students and educators at all levels of learning. Today Follett delivers physical and digital learning materials, retail services, school content and management systems to more than 70,000 early childhood, primary and secondary schools, and on more than 1,000 college campuses. Headquartered in River Grove, Illinois, Follett is a \$2.7 billion privately-held company.

For further information:  
Joseph D'Antonio  
District Manager  
Ph: 800-323-4506 x84918  
Email: [jdantonio@fhieg.follett.com](mailto:jdantonio@fhieg.follett.com)  
URL: [www.fhieg.follett.com](http://www.fhieg.follett.com)

## Groove Labs

*Bronze Partner • Booth 206*

Groove Labs provides speciality entertainment, education and event production services. Our team-building program, Corporate Rock Stars, challenges teams through a rewrite, rehearse and perform with the band process. We've been building teams since 2002. Play with the Pros Music offers an interactive music event similar to live band karaoke. Groove Labs also offers sound and lighting packages for any type of event.

For further information:  
Craig Nadel  
Owner  
Ph: 512-338-1832  
Email: [craig@groovelabs.net](mailto:craig@groovelabs.net)  
URL: [GrooveLabs.net](http://GrooveLabs.net)

## Guidebook

*Sterling Partner • Booth 500*

Leave binders and folders behind and direct your campus events in a way that makes sense to today's generation of mobile-phones. Whether you're directing an orientation, alumni weekend, homecoming or conference, Guidebook empowers you to get schedules, maps, lists, directories, surveys, announcements, calendars and more on your attendees' smartphones.

For further information:  
Katie Williams  
Account Executive  
Ph: 650-319-7233 x107  
Email: [kwilliams@guidebook.com](mailto:kwilliams@guidebook.com)  
URL: [www.guidebook.com](http://www.guidebook.com)

## Hillsborough Community College

*College Showcase • Booth 109*

Hillsborough Community College is a comprehensive community college located in Tampa, FL. HCC serves over 47,000 students from more than 130 countries annually and employs more than 2,500 at its five campuses and three centers. The college offers more than 160 academic degree and certificate programs. HCC adds more than \$860 million annually to the Hillsborough County economy through college operations, student spending and increased business productivity by our alumni.

For further information:  
Ms. Ashley Carl  
Executive Director, Marketing and Public Relations  
Ph: 813-253-7158  
Email: [acarl@hccfl.edu](mailto:acarl@hccfl.edu)  
URL: [www.hccfl.edu](http://www.hccfl.edu)

## Houston Community College System

*College Showcase • Booth 417*

Houston Community College is one of the largest institutions of higher education in the country, with more than 70,000 students each semester, including more international students (nearly 8%) than any community college in the country. With an inspiring vision, HCC will become an opportunity institution for every student we serve—essential to our community's success.

For further information:  
Charles Cook  
Vice Chancellor for Instruction  
Ph: 713-718-5040  
Email: [charles.cook@hccs.edu](mailto:charles.cook@hccs.edu)  
URL: [www.hccs.edu](http://www.hccs.edu)

## IIE/Council for International Exchange of Scholars

*Friend of NISOD • Booth 202*

For more than 60 years, the Council for International Exchange of Scholars (CIES) has helped administer the Fulbright Scholar Program, the U.S. government's flagship academic exchange effort, on behalf of the United States Department of State, Bureau of Educational and Cultural Affairs. Founded in 1947, CIES is a private organization. It is a division of the Institute of International Education (IIE).

For further information:  
Andrew Riess  
Assistant Director of Outreach  
Ph: 202-686-6247  
Email: [ariess@iie.org](mailto:ariess@iie.org)  
URL: [www.cies.org](http://www.cies.org)

## Klowd.com

*Bronze Partner • Booth 210*

SlideKlowd is an Audience Engagement Platform that is used by educators to create verifiable and measurable classroom engagement. Using cloud-based technology, SlideKlowd allows educators to push a variety of content to participants' smartphones, tablets and laptops.

For further information:  
Justin Foster  
CMO / Co-Founder  
Ph: 208-841-3497  
Email: [Justin@klowd.com](mailto:Justin@klowd.com)  
URL: [www.slideklowd.com](http://www.slideklowd.com)

## Los Angeles Southwest College

*College Showcase • Booth 319*

LASC is a two-year college that awards associates degrees in 34 fields and occupational certificates in 47 disciplines. We offer a range of programs that meet community needs, including college transfer services, occupational training, general and continuing education, and community services. Half of LASC students are first-generation college students. Our students come from a wide service area, including: Los Angeles, Gardena, Hawthorne and Inglewood. We also serve students from different countries around the globe.

For further information:  
Patrick Jefferson  
Active Vice President, Academic Affairs  
Ph: 323-241-5280  
Email: [jefferpd@lasc.edu](mailto:jefferpd@lasc.edu)  
URL: [www.lasc.edu](http://www.lasc.edu)

# Guide to the Exhibit Hall

## National Center for Competency Testing

*Exhibitor • Booth 508*

NCCT, National Center for Competency Testing, is an allied health certifying agency that works in partnership with quality academic programs. Our certifications provide credentials that help in job placement and meet many state certification requirements.

For further information:

Nancy Graham

President

Ph: 913-766-8890

Email: [nancy@ncctinc.com](mailto:nancy@ncctinc.com)

URL: [www.ncctinc.com](http://www.ncctinc.com)

## Norwalk Community College

*College Showcase • Booth 418*

Norwalk Community College was the first two-year college established in Connecticut and is a national model for service learning and sustainability. NCC is home to the LEED Gold-Center for Science, Health and Wellness, featuring cutting-edge Sim-Men robotic patients. NCC has three times been named to the President's Higher Education Community Service Honor Roll and has received a \$12 million federal grant to launch the Connecticut Health and Life Sciences Initiative.

For further information:

Pamela Edington

Provost and Dean of Academic Affairs

Ph: 203-857-7309

Email: [pedington@ncc.commnet.edu](mailto:pedington@ncc.commnet.edu)

URL: [www.norwalk.edu](http://www.norwalk.edu)

## Peace Corps

*Exhibitor • Booth 208*

The Peace Corps traces its roots and mission to 1960, when then Senator John F. Kennedy started an agency of the federal government devoted to world peace and friendship.

Peace Corps volunteers serve in over 70 countries in Africa, Asia, the Caribbean, Latin America, Europe, the Pacific Islands and the Middle East. They live, learn, and work with a community overseas for 27 months in emerging and essential areas such as education, health, business and information & communication technology, agriculture, youth and community development, and environment to help countless individuals who want to build a better life for themselves, their children, and their communities.

For further information:

Jaelah Kuehmichel

UT Peace Corps Campus Recruiter

Ph: 512-232-9436

Email: [peacecorps@austin.utexas.edu](mailto:peacecorps@austin.utexas.edu)

URL: [www.peacecorps.gov](http://www.peacecorps.gov)

## Pearson

*Platinum Partner • Booth 201/300*

Break through to better results and a brighter future. Student and educator success is the goal of everything we do at Pearson. Visit our booth to learn more about how Pearson partners with institutions, faculty, and students to craft customized, integrated product and service solutions, which lead to improved results. Pearson's MyLab and Mastering products, a cornerstone of our offerings, are being used by over 10 million students. See the latest efficacy studies and hear the latest stories of student success at <http://www.pearsonhighered.com/educator/mylabmastering/>

For further information:

Sandi Kirshner

Senior Vice President, Higher Education Policy

Ph: 617-848-7201

Email: [sandi.kirshner@pearson.com](mailto:sandi.kirshner@pearson.com)

URL: [www.pearsonhighered.com](http://www.pearsonhighered.com)

## Primal Pictures LTD

*Exhibitor • Booth 217*

Primal Pictures publish intuitive 3D anatomy software for educators, students, residents and practitioners. Interactive functions allow you to rotate, peel away layers of anatomy and identify all visible anatomical structures. Enliven teaching and presentations and make learning and applying anatomy knowledge more engaging and effective for your students using stunning visual content that can be easily incorporated into your lectures and hand outs.

For further information:

Sam Barrow

Marketing Manager

Ph: +44 207-637-1010

Email: [sam@primalpictures.com](mailto:sam@primalpictures.com)

URL: [www.primalpictures.com](http://www.primalpictures.com)

## Sapling Learning

*Bronze Partner • Booth 311*

Sapling Learning provides the most effective interactive homework and instruction that improves student learning outcomes for the problem-solving disciplines. We offer an enjoyable teaching and effective learning experience that is distinctive easy-to-use; targeted, instructional content, unsurpassed service and support by PhD- and Masters-level colleagues, and textbook independent.

For further information:

Andrew Campbell

Market Development Scientist

Ph: 512-501-1485

Email: [andrew.campbell@saplinglearning.com](mailto:andrew.campbell@saplinglearning.com)

URL: [www.saplinglearning.com](http://www.saplinglearning.com)

## SoftChalk, LLC

*Bronze Partner • Booth 407*

SoftChalk content authoring and hosting solutions are critical to the success of e-learning initiatives, providing educators an easy, fast, affordable way to create, organize and share rich, interactive content that engages students in the learning process and inspires learning. Lesson content is web-based and can be delivered in a learning management system, content management system, on a web-server, on mobile devices or in the cloud anywhere for just-in-time learning. For more information, please visit <http://www.softchalk.com>.

For further information:

Natalie West

Customer Events Manager

Ph: 804-257-7971

Email: [natalie@softchalk.com](mailto:natalie@softchalk.com)

URL: [www.softchalk.com](http://www.softchalk.com)

## St. Clair County Community College

*College Showcase • Booth 219*

Celebrating its 90th anniversary, St. Clair County Community College in Port Huron, Michigan, is a pioneer in green initiatives, providing "living labs" for students to learn on sustainable systems that power its campus. Through its STEM Institute, the college creates foundational experiences in science, technology, engineering and math. An Achieving the Dream college since 2010, St. Clair supports many programs: supplemental instruction, required placement and tutoring, high school early assessment and the Accelerated Learning Project.

For further information:

Suzanne O'Brien

Associate Dean, Academic Services

Ph: 810-989-5747

Email: [sobrien@sc4.edu](mailto:sobrien@sc4.edu)

URL: [www.sc4.edu](http://www.sc4.edu)

## Stoneware, Inc.

*Bronze Partner • Booth 406*

Established in 2000, Stoneware is a manufacturer of cloud computing and classroom management software. Stoneware's Unified Cloud Platform allows IT to provide users with access to their files, applications, and reports from a universal webDesktop. With the acquisition of LanSchool Technologies, LLC in 2011, Stoneware provides award-winning classroom management and monitoring software known for being reliable, simple, and easy-to-use.

For further information:

Ph: 888-473-9485

Email: [sales@stone-ware.com](mailto:sales@stone-ware.com)

URL: [www.stone-ware.com](http://www.stone-ware.com)

# Guide to the Exhibit Hall

## Stratasys

*Bronze Partner • Booth 211*

Stratasys Ltd. offers FDM® and Polyjet®-based 3D printers that produce parts directly from 3D CAD files or other 3D content. Stratasys makes a range of systems for concept modeling, rapid prototyping, and direct digital manufacturing. The company's 130 materials include over 120 photopolymers and 10 thermoplastics.

For further information:  
Ph: 978-667-4700  
Email: [info@stratasys.com](mailto:info@stratasys.com)  
URL: [www.stratasys.com](http://www.stratasys.com)

## Student Health 101

*Exhibitor • Booth 317*

Student Health 101 is a web-based health and wellness outreach program that uses social media to communicate and deliver ongoing health and wellness messages to students. Used by over 450 campuses nationwide and in Canada, Student Health 101 is a turn-key solution that engages your students in making more positive decisions.

For further information:  
Tom Piovoso, President & Founder  
Ph: 866-636-8336 x1121  
Email: [tom@studenthealth101.com](mailto:tom@studenthealth101.com)  
URL: [www.studenthealth101.com](http://www.studenthealth101.com)

## Stylus Publishing

*Exhibitor • Booth 316*

Founded in 1996, Stylus publishes books and journals that focus on higher education. Our higher education program covers such areas as teaching and learning, service learning, assessment, online learning, racial diversity on campus, women's issues, student affairs, doctoral education, and leadership and administration.

For further information:  
Patti Webb, Conference & Marketing Associate  
Ph: 703-661-1504  
Email: [patricia@styluspub.com](mailto:patricia@styluspub.com)  
URL: [www.styluspub.com](http://www.styluspub.com)

## TechSmith Corporation

*Exhibitor • Booth 403*

TechSmith products allow educators to engage students and enhance learning. We work with professors, deans, IT coordinators, and more to keep up with the world of education and technology. TechSmith's screen capture and recording software makes it easy to create engaging online content for students to access anytime, anywhere.

For further information:  
Jill Rinckey, Event Manager  
Ph: 517-381-2297  
Email: [tradeshows@techsmith.com](mailto:tradeshows@techsmith.com)  
URL: [www.techsmith.com](http://www.techsmith.com)

## Texas Community College Teachers Association

*Friend of NISOD • Booth 308*

Comprised of educators from every teaching discipline, as well as counselors, librarians, and administrators, the Texas Community College Teachers Association's members come from all public and independent two-year colleges in Texas. TCCTA is by far the largest organization of postsecondary educators in Texas.

For further information:  
Carole Hawkins, Assistant to the Executive Director  
Ph: 512-328-2044, x1  
Email: [chawkins@tccta.org](mailto:chawkins@tccta.org)  
URL: [www.tccta.org](http://www.tccta.org)

## The University of Texas at Austin, Professional Development Center

*Friend of NISOD • Booth 107*

The UT Professional Development Center (PDC) helps individuals meet professional and personal goals and helps organizations develop employees and improve performance through its program, consulting, coaching and facilitation services. PDC designs and delivers face-to-face and online noncredit programs for individuals interested in improving their professional skills or who seek a credential or a career change. Our programs and instructors help individuals and organizations around Texas and around the world improve personal and organizational performance.

For further information:  
Kristy Bradford, Manager, Corporate and Government Learning Solutions  
Ph: 512-232-2231  
Email: [kristy.bradford@austin.utexas.edu](mailto:kristy.bradford@austin.utexas.edu)  
URL: [www.utexas.edu/ce/pdc/](http://www.utexas.edu/ce/pdc/)

## The University of Texas at Austin, Program in Higher Education Leadership

*Friend of NISOD • Booth 516*

Program in Higher Education Leadership (PHEL) consists of two academic concentrations: the Community College Leadership Program (CCLP) and the Higher Education Administration Program (HEAP). CCLP concentration enhances and develops competencies and skills that are required to lead community colleges effectively and to engage in research related to community college issues. HEAP concentration prepares leaders to become administrators of colleges and universities, as well as higher educational scholars and instructors.

For further information:  
Barbara P. Mink  
Director, CCLP Concentration  
Ph: 512-471-4384  
Email: [bmink@austin.utexas.edu](mailto:bmink@austin.utexas.edu)  
URL: [www.utexas.edu](http://www.utexas.edu)

## Thinking Media - Learning Blade

*Bronze Partner • Booth 207*

Thinking Media, founders of ACTs KeyTrain®, offers a unique STEM tool for middle and high schools. Learning Blade is a new and engaging way to expose students to Science, Technology, Engineering and Math (STEM). Learning Blade web-based application grabs students attention through engaging missions while introducing them to the careers and technology found throughout STEM fields. Interactive exercises tied to the Common Core standards and Next Generation Science Standards allow integration in many different classrooms. [www.learningblade.com](http://www.learningblade.com)

For further information:  
Sheila Boyington, President  
Ph: 423-521-2309  
Email: [sheila@thinkingmedia.com](mailto:sheila@thinkingmedia.com)  
URL: [www.learningblade.com](http://www.learningblade.com)

## Tyler Junior College

*College Showcase • Booth 309*

Since 1926, Tyler Junior College (TJC) has been fulfilling three promises to its students and the Tyler area by providing a quality education, a vibrant student life, and community service. A growing and vital part of East Texas, TJC is committed to serving students of all ages throughout its service area.

For further info:  
Kevin Fowler  
Executive Director, Human Resources  
Ph: 903-510-2307  
Email: [kfow@tjc.edu](mailto:kfow@tjc.edu)  
URL: [www.tjc.edu](http://www.tjc.edu)

## University of Illinois Online: Illinois Online Network

*Bronze Partner • Booth 111*

The Making the Virtual Classroom a Reality series (MVCR), with Master Online Teacher (MOT) and Certified Online Learning Administrator (COLA) certificates, helps faculty and administrators acquire the skills and knowledge needed to teach and lead online, support online learners, and improve the quality of the online learning experience. Make the Illinois Online Network your strategic partner in professional faculty development. Connect with thousands of colleagues around the nation, and the world.

For further information:  
Scott B. Johnson, Program Coordinator/Director  
Ph: 217-265-7722  
Email: [sbjhnsn@uillinois.edu](mailto:sbjhnsn@uillinois.edu)  
URL: [www.ion.uillinois.edu](http://www.ion.uillinois.edu)

## **University of Maryland University College**

*Friend of NISOD • Booth 409*

The University of Maryland University College (UMUC) Community College Alliance program provides a seamless transition from associates to bachelors degrees at more than 80 community colleges across the nation. Transfer up to 70 credits to UMUC and take advantage of enhanced student services. UMUC also offers an online Doctor of Management in community college policy and administration designed to help faculty and administrators advance in today's community college environment. For information, visit [www.umuc.edu](http://www.umuc.edu).

For further information:  
Megan Tuozzo, Director  
Ph: 443-459-3528  
Email: [megan.tuozzo@umuc.edu](mailto:megan.tuozzo@umuc.edu)  
URL: [www.umuc.edu](http://www.umuc.edu)

## **University of Phoenix**

*Bronze Partner • Booth 402*

The goal of the Community College Center of Excellence at the University of Phoenix is to form collaborative relationships with community colleges that establish clear transfer pathways for community college students. We are committed to working with community colleges across the nation to positively affect college completion rates and develop a skilled workforce that can meet 21st-century needs. Bringing together community college leaders, local business partners, and diversity organizations with advisors and faculty helps students realize their educational goals and achieve professional success. To how we can create education partnerships that drive student success, visit [www.phoenix.edu/cc](http://www.phoenix.edu/cc).

For further information:  
Brianna Bendotti  
National Director, Community College Relations  
Ph: 480-272-3789  
Email: [brianna.bendotti@phoenix.edu](mailto:brianna.bendotti@phoenix.edu)  
URL: [www.phoenix.edu/cc](http://www.phoenix.edu/cc)

## **Walden University**

*Exhibitor • Booth 303*

Walden University has been serving the higher education needs of professionals through degrees that encourage positive social change for more than 40 years. As a leading provider of education degrees online, the Riley College of Education and Leadership is dedicated to increasing community college faculty effectiveness and student achievement. Waldens programs, while strongly grounded in theory, emphasize practical skills and analytical tools educators can immediately use to enhance student learning and outcomes.

For further information:  
Margarita Miska  
Field Representative  
Ph: 210-542-5329  
Email: [margarita.miska@waldenu.edu](mailto:margarita.miska@waldenu.edu)  
URL: [www.waldenu.edu](http://www.waldenu.edu)

## **WolfVision, Inc.**

*Exhibitor • Booth 502*

A Visualizer is the most flexible presentation tool of our times. It can pick-up any kind of material (books, photos, 3-dimensional objects etc.) quickly and easily and provides a high resolution output signal for video/data projectors, monitors, interactive whiteboards or videoconferencing systems. WolfVision's popular VZ-8 Series Visualizers have become a worldwide standard in a large number of universities, schools and enterprises in recent years. The latest fourth generation VZ-8 Series units build on this outstanding success, they come with an elegant redesigned housing, feature a superb native 1080p HD camera, and are equipped with WolfVision's new YSOP1 image processing engine.

For further information:  
Steve Bogart  
RSM  
Ph: 972-658-5338  
Email: [Steve.Bogart@wolfvision.us](mailto:Steve.Bogart@wolfvision.us)  
URL: [www.wolfvision.com](http://www.wolfvision.com)

## **Worldwide Instructional Design System**

*Exhibitor • Booth 416*

WIDS is unique in that we are a division of the WTCS Foundation, Inc., a not-for-profit organization dedicated to the advancement of education. In 1993, Wisconsin's 16 technical colleges partnered with the Foundation to create a performance-based instructional design system effective for both education and industry. A statewide advisory team collaborated to build best practices and learning theories into WIDS curriculum-design software. The WIDS Advisory Team has evolved into the WIDS International Users Group representing a strong network of WIDS leaders who provide the input that fuels the continuous improvement of the software, model, methodology, and training/consulting services. WIDS collaborates with and serves clients in over 100 organizations worldwide.

For further information:  
Robin Nickel  
Associate Director  
Ph: 608-849-2411  
Email: [nickelr@wids.org](mailto:nickelr@wids.org)  
URL: [www.wids.org](http://www.wids.org)

## **X-Ray Research**

*Exhibitor • Booth 310*

X-ray Research provides software tools and methodology to help educational institutions better serve its students, instructors and mission in online learning environments. Compatible with major LMSs, the X-ray platform provides learner analytics from macro to micro level: early warning systems, linguistic, social and behavioral analytics, forecasting and cohort management tools. Its cloud-based infrastructure ensures both minimally intrusive data-extraction and maximum scalability.

For further information:  
Aleksander Dietrichson  
Principal Researcher  
Ph: 347-433-3936  
Email: [dietrichson@me.com](mailto:dietrichson@me.com)  
URL: [www.xrayresearch.com](http://www.xrayresearch.com)

# Presenter Index

First Name	Last Name	Presentation Date	Presentation Location
Chad	Agrawal	Tuesday, 12:00-12:45 p.m.	Room 15, Level 4
Robert	Aguilar	Tuesday, 12:00-12:45 p.m.	Room 13A, Level 4
Robert	Aguilar	Monday, 12:00-12:45 p.m.	Room 18C, Level 4
Debbie	Aguilera	Tuesday, 12:00-12:45 p.m.	Room 13A, Level 4
Debbie	Aguilera	Monday, 12:00-12:45 p.m.	Room 18C, Level 4
Renea	Akin	Tuesday, 12:00-12:45 p.m.	Room 12A, Level 4
Louis	Albert	Monday, 11:00-11:45 a.m.	Room 12A, Level 4
Ann	Alexander	Monday, 3:15-4:00 p.m.	Room 9C, Level 3
Jennifer	Allen	Monday, 12:00-12:45 p.m.	Room 17A, Level 4
Paul	Allen	Monday, 3:15-4:00 p.m.	Room 16B, Level 4
Francisca	Alonzo	Tuesday, 12:00-12:45 p.m.	Room 18A, Level 4
John	Anderson	Monday, 3:15-4:00 p.m.	Room 10C, Level 3
April	Andreas	Monday, 11:00-11:45 a.m.	Room 16A, Level 4
Fariba	Ansari	Monday, 2:15-3:00 p.m.	Room 7, Level 3
Tayyab	Arshad	Tuesday, 3:15-4:00 p.m.	Room 9B, Level 3
Alison	Bach	Monday, 3:15-4:00 p.m.	Room 19B, Level 4
Amy	Baldwin	Tuesday, 11:00-11:45 a.m.	Room 19A, Level 4
Pamela	Bandyopadhyay	Monday, 2:15-3:00 p.m.	Room 9A, Level 3
Karinda	Barrett	Tuesday, 11:00-11:45 a.m.	Room 16A, Level 4
James	Barufaldi	Tuesday, 2:15-3:00 p.m.	Room 12A, Level 4
Donna	Bassett	Monday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Teresa	Beacom	Tuesday, 3:15-4:00 p.m.	Room 19B, Level 4
Katherine	Beaumont-Doss	Monday, 3:15-4:00 p.m.	Room 12B, Level 4
Charles	Becker	Monday, 3:15-4:00 p.m.	Room 16A, Level 4
Wayne	Beckles	Monday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Barbara	Bennett	Monday, 2:15-3:00 p.m.	Room 19B, Level 4
Chad	Bennett	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Ronald	Berk	Monday, 11:00 a.m.-12:45 p.m.	Ballroom F, Level 4
Mickey	Best	Monday, 11:00-11:45 a.m.	Room 9C, Level 3
Sanford	Betz	Monday, 12:00-12:45 p.m.	Room 9A, Level 3
Sanford	Betz	Monday, 11:00-11:45 a.m.	Room 17B, Level 4
Tammy	Bevins	Tuesday, 4:15-5:00 p.m.	Room 18B, Level 4
Linda	Blanchette	Tuesday, 12:00-12:45 p.m.	Room 8C, Level 3
Jo Alice	Blondin	Tuesday, 11:00-11:45 a.m.	Room 15, Level 4
Karen	Blue	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Donna	Boivin	Tuesday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Adam	Borth	Tuesday, 3:15-4:00 p.m.	Room 16B, Level 4
Vincent	Bosquez	Tuesday, 12:00-12:45 p.m.	Room 11B, Level 4
Rachael	Bower	Tuesday, 12:00-12:45 p.m.	Room 12B, Level 4
Sherry R.	Boyd	Tuesday, 11:00-11:45 a.m.	Room 18C, Level 4
Sheila	Boyington	Monday, 3:15-4:00 p.m.	Ballroom E, Level 4
Michael	Boyle	Monday, 3:15-4:00 p.m.	Room 19A, Level 4
Peggy	Bradford	Tuesday, 11:00-11:45 a.m.	Room 17A, Level 4
Lawrence	Brandyburg	Tuesday, 12:00-12:45 p.m.	Room 18B, Level 4
Johnny	Brewer	Tuesday, 11:00-11:45 a.m.	Room 9A, Level 3
Jaclyn	Briones	Tuesday, 3:15-4:00 p.m.	Room 13A, Level 4
Marwin	Britto	Tuesday, 12:00-12:45 p.m.	Room 16B, Level 4
Sheri	Brown	Tuesday, 2:15-3:00 p.m.	Room 19A, Level 4
Kathy	Bruce	Monday, 2:15-3:00 p.m.	Room 15, Level 4



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First Name	Last Name	Presentation Date	Presentation Location
Kathy	Bruce	Wednesday, 9:00-9:45 a.m.	Room 12B, Level 4
Chad	Bryant	Tuesday, 12:00-12:45 p.m.	Room 6B, Level 3
Barbara	Buchanan	Monday, 11:00-11:45 a.m.	Room 8A, Level 3
Greta	Buck-Rodriguez	Tuesday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Mary	Buckley	Tuesday, 12:00-12:45 p.m.	Room 19A, Level 4
Karen	Buckman	Tuesday, 3:15-4:00 p.m.	Ballroom E, Level 4
Susan	Burleson	Monday, 2:15-3:00 p.m.	Room 10B, Level 3
Susan	Burleson	Monday, 12:00-12:45 p.m.	Room 17A, Level 4
Terri	Burley	Monday, 2:15-3:00 p.m.	Room 17B, Level 4
Jametoria	Burton	Tuesday, 2:15-3:00 p.m.	Room 19A, Level 4
Lynne	Byall Benson	Monday, 12:00-12:45 p.m.	Room 10B, Level 3
Kristin	Byrd	Monday, 12:00-12:45 p.m.	Room 16B, Level 4
Darrell	Cain	Monday, 12:00-12:45 p.m.	Room 12A, Level 4
Constance	Calandrino	Monday, 2:15-3:00 p.m.	Room 9A, Level 3
Jordan	Camenker	Tuesday, 2:15-3:00 p.m.	Ballroom F, Level 4
Carlyle	Carter	Tuesday, 11:00-11:45 a.m.	Ballroom G, Level 4
Jason	Carter	Tuesday, 3:15-4:00 p.m.	Room 12B, Level 4
Matt	Cassidy	Tuesday, 3:15-4:00 p.m.	Room 8C, Level 3
Serkan	Celtek	Tuesday, 11:00 a.m.-12:45 p.m.	Room 10B, Level 3
Linda	Chamberlain	Monday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Neeta	Chandra	Tuesday, 3:15-4:00 p.m.	Room 18B, Level 4
Dorothy	Chase	Tuesday, 3:15-4:00 p.m.	Room 11A, Level 4
Maria Martha	Chavez	Tuesday, 2:15-3:00 p.m.	Ballroom G, Level 4
Art	Chiang	Tuesday, 2:15-3:00 p.m.	Room 19A, Level 4
Maria	Christian	Tuesday, 3:15-4:00 p.m.	Room 19A, Level 4
Derek	Clapp	Tuesday, 4:15-5:00 p.m.	Room 16B, Level 4
Derek	Clapp	Wednesday, 9:00-9:45 a.m.	Roundtable Area, Level 4
Sterling	Claypoole	Tuesday, 4:15-5:00 p.m.	Room 8B, Level 3
Judith	Cline	Tuesday, 12:00-12:45 p.m.	Room 13B, Level 4
Brenda	Cobb	Tuesday, 2:15-3:00 p.m.	Room 8B, Level 3
Christina	Collins	Monday, 12:00-12:45 p.m.	Room 12A, Level 4
Terry	Conroy	Monday, 11:00-11:45 a.m.	Room 17A, Level 4
Adrian	Cook	Tuesday, 3:15-4:00 p.m.	Room 10A, Level 3
Jared	Cootz	Tuesday, 2:15-3:00 p.m.	Room 9B, Level 3
Alex	Coppelman	Tuesday, 3:15-4:00 p.m.	Room 11B, Level 4
Ricardo	Coronado	Monday, 2:15-3:00 p.m.	Room 8A, Level 3
Suzanne	Cox	Monday, 11:00-11:45 a.m.	Room 16B, Level 4
Bryan	Craven	Tuesday, 11:00-11:45 a.m.	Room 12B, Level 4
Janet	Cunningham	Tuesday, 4:15-5:00 p.m.	Room 16A, Level 4
Michael	Curry	Monday, 11:00-11:45 a.m.	Room 13B, Level 4
Benicia	D'sa	Tuesday, 2:15-3:00 p.m.	Room 8C, Level 3
Kyle	Dalpe	Monday, 2:15-3:00 p.m.	Room 6A, Level 3
Jeannette	Daniel	Monday, 11:00-11:45 a.m.	Room 8B, Level 3
Vincent	Daviero	Tuesday, 2:15-3:00 p.m.	Room 9C, Level 3
Carolyn	Davis	Monday, 2:15-3:00 p.m.	Room 18B, Level 4
EuraDell	Davis	Monday, 11:00-11:45 a.m.	Room 8A, Level 3
Kelli	Davis	Monday, 2:15-3:00 p.m.	Room 10A, Level 3
Kelli	Davis	Wednesday, 9:00-9:45 a.m.	Room 11A, Level 4
Van	Davis	Monday, 3:15-4:00 p.m.	Room 14, Level 4

# Presenter Index

First Name	Last Name	Presentation Date	Presentation Location
Jacqueline	Davis-Gilmore	Tuesday, 4:15-5:00 p.m.	Room 8A, Level 3
Magdalena	De la Teja	Monday, 12:00-12:45 p.m.	Room 16B, Level 4
Oralia	de los Reyes	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Angie	De Luna	Tuesday, 12:00-12:45 p.m.	Ballroom G, Level 4
Melissa	Deadmond	Tuesday, 11:00-11:45 a.m.	Room 8B, Level 3
Jane	Deighan	Monday, 2:15-3:00 p.m.	Room 17B, Level 4
Jose	Del Real	Monday, 2:15-3:00 p.m.	Room 13A, Level 4
Awilda	Delgado	Monday, 12:00-12:45 p.m.	Room 13A, Level 4
Carol	Dellinger	Monday, 11:00-11:45 a.m.	Room 9B, Level 3
Carl	Dennis	Tuesday, 2:15-3:00 p.m.	Room 13A, Level 4
Charles	DeSassure	Tuesday, 3:15-4:00 p.m.	Room 15, Level 4
John	Dethloff	Tuesday, 4:15-5:00 p.m.	Room 18C, Level 4
Peter	Dettmer	Tuesday, 12:00-12:45 p.m.	Room 6A, Level 3
Peter	Dettmer	Monday, 12:00-12:45 p.m.	Room 6B, Level 3
Wendi	Dew	Monday, 12:00-12:45 p.m.	Room 19A, Level 4
Rita	Dickey	Monday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Laura	Dickinson	Wednesday, 9:00-9:45 a.m.	Roundtable Area, Level 4
Daniel	Dickman	Tuesday, 12:00-12:45 p.m.	Room 9C, Level 3
Susannah	Dickman	Tuesday, 12:00-12:45 p.m.	Room 9C, Level 3
Aleksander	Dietrichson	Tuesday, 2:15-3:00 p.m.	Ballroom E, Level 4
Joseph	Dipoli	Monday, 2:15-3:00 p.m.	Room 6B, Level 3
Darren	Divine	Tuesday, 2:15-3:00 p.m.	Room 16A, Level 4
Ryan	Doom	Tuesday, 3:15-4:00 p.m.	Room 16B, Level 4
William (Bill)	Dowden	Tuesday, 3:15-4:00 p.m.	Room 13B, Level 4
Bobbi	Dubins	Tuesday, 2:15-3:00 p.m.	Room 14, Level 4
Chris	Duke	Tuesday, 12:00-12:45 p.m.	Room 8A, Level 3
Jo Dee	Duncan	Monday, 3:15-4:00 p.m.	Room 8A, Level 3
Rita	Eisele	Tuesday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Deborah	Ellington	Tuesday, 11:00-11:45 a.m.	Room 19B, Level 4
Martha	Ellis	Monday, 2:15-3:00 p.m.	Room 17A, Level 4
Martha	Ellis	Tuesday, 4:15-5:00 p.m.	Ballroom F, Level 4
Julie	Ellsworth	Tuesday, 11:00-11:45 a.m.	Room 8B, Level 3
Alan	Erdahl	Tuesday, 3:15-4:00 p.m.	Room 13B, Level 4
Ali	Esmaeili	Monday, 3:15-4:00 p.m.	Room 14, Level 4
Melissa	Evans	Tuesday, 2:15-3:00 p.m.	Room 7, Level 3
Christine	Evenson	Tuesday, 11:00-11:45 a.m.	Room 10C, Level 3
Robert	Exley	Monday, 12:00-12:45 p.m.	Room 13B, Level 4
Amir	Fard	Tuesday, 11:00-11:45 a.m.	Room 8A, Level 3
Mike	Farmer	Monday, 11:00-11:45 a.m.	Room 11A, Level 4
Celeste	Fenton	Monday, 12:00-12:45 p.m.	Room 9B, Level 3
Susan	Fife	Monday, 3:15-4:00 p.m.	Room 8C, Level 3
Melissa	Flanagan	Monday, 12:00-12:45 p.m.	Room 6A, Level 3
Dusty	Folds	Tuesday, 2:15-3:00 p.m.	Room 11A, Level 4
Patricia	Foley	Tuesday, 4:15-5:00 p.m.	Room 12A, Level 4
Dan	Ford	Monday, 2:15-3:00 p.m.	Room 12B, Level 4
Justin	Foster	Monday, 2:15-3:00 p.m.	Room 18D, Level 4
Tara	Foxworth-Appling	Monday, 3:15-4:00 p.m.	Room 10A, Level 3
Kerry	Frabizio	Tuesday, 3:15-4:00 p.m.	Room 9C, Level 3
Maryanne	Frabotta	Tuesday, 4:15-5:00 p.m.	Room 13A, Level 4

# Presenter Index

First Name	Last Name	Presentation Date	Presentation Location
Marty	Frailey	Tuesday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Janeth	Franklin	Monday, 3:15-4:00 p.m.	Room 18B, Level 4
David	Fraser	Monday, 11:00 a.m.-12:45 p.m.	Room 18A, Level 4
Alma	Garcia	Monday, 11:00-11:45 a.m.	Room 18B, Level 4
Michael	Gary	Monday, 3:15-4:00 p.m.	Room 16B, Level 4
Esther	Garza	Tuesday, 4:15-5:00 p.m.	Room 10B, Level 3
Robert	Garza	Monday, 3:15-4:00 p.m.	Room 12B, Level 4
Robert	Garza	Tuesday, 12:00-12:45 p.m.	Room 11B, Level 4
Robert	Garza	Monday, 11:00-11:45 a.m.	Room 13A, Level 4
Robert	Garza	Tuesday, 4:15-5:00 p.m.	Room 10B, Level 3
Rosalinda	Garza	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Regina	Garza-Mitchell	Tuesday, 2:15-3:00 p.m.	Room 10C, Level 3
Jackeline	Gascon	Tuesday, 4:15-5:00 p.m.	Room 11B, Level 4
Jackeline	Gascon	Wednesday, 9:00-9:45 a.m.	Room 11B, Level 4
Richard	Gaspar	Tuesday, 12:00-12:45 p.m.	Room 19B, Level 4
Mary	Gershwin	Tuesday, 11:00-11:45 a.m.	Room 18D, Level 4
Raymond	Gerson	Tuesday, 4:15-5:00 p.m.	Room 8C, Level 3
Raymond	Gerson	Wednesday, 9:00-9:45 a.m.	Room 13A, Level 4
Amy	Getz	Tuesday, 3:15-4:00 p.m.	Ballroom G, Level 4
Amy	Getz	Monday, 11:00 a.m.-12:45 p.m.	Room 8C, Level 3
Ronald	Girmus	Monday, 11:00-11:45 a.m.	Room 10C, Level 3
Matthew	Goken	Monday, 3:15-4:00 p.m.	Room 18C, Level 4
Juan	Gonzalez	Tuesday, 4:15-5:00 p.m.	Ballroom G, Level 4
Ben	Gracy	Monday, 12:00-12:45 p.m.	Room 9A, Level 3
Virginia	Gregg	Tuesday, 2:15-3:00 p.m.	Room 17A, Level 4
Derrick	Griffey	Tuesday, 2:15-3:00 p.m.	Room 11A, Level 4
Richard	Griffiths	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Nancy	Griggs	Monday, 3:15-4:00 p.m.	Ballroom E, Level 4
Andreana	Grimaldo	Tuesday, 11:00-11:45 a.m.	Room 8C, Level 3
Rebecca	Gubitti	Tuesday, 4:15-5:00 p.m.	Room 9B, Level 3
Rebecca	Gubitti	Monday, 2:15-3:00 p.m.	Room 9B, Level 3
Deana	Guido	Tuesday, 11:00-11:45 a.m.	Room 14, Level 4
Jose	Guillen	Tuesday, 3:15-4:00 p.m.	Room 13A, Level 4
Charlotte	Gullick	Tuesday, 12:00-12:45 p.m.	Ballroom G, Level 4
Rachel	Guthrie	Tuesday, 3:15-4:00 p.m.	Room 7, Level 3
Erika	Hackman	Tuesday, 12:00-12:45 p.m.	Room 8B, Level 3
Erika	Hackman	Monday, 2:15-3:00 p.m.	Room 15, Level 4
Erika	Hackman	Wednesday, 9:00-9:45 a.m.	Room 12B, Level 4
Cecelia	Hale	Tuesday, 2:15-3:00 p.m.	Room 11B, Level 4
Randolph	Handel	Monday, 12:00-12:45 p.m.	Room 6A, Level 3
Donna	Hanks	Monday, 12:00-12:45 p.m.	Room 8B, Level 3
Paul	Hansen	Monday, 3:15-4:00 p.m.	Room 9B, Level 3
Barbara	Hanson	Monday, 11:00-11:45 a.m.	Room 19B, Level 4
Andrea	Hanstein	Monday, 12:00-12:45 p.m.	Ballroom G, Level 4
Leslie	Hargrove	Monday, 3:15-4:00 p.m.	Room 16A, Level 4
Louis	Harrison	Tuesday, 11:00-11:45 a.m.	Ballroom G, Level 4
Brandy	Harvey	Tuesday, 11:00-11:45 a.m.	Room 19B, Level 4
Karen	Hattaway	Monday, 12:00-12:45 p.m.	Room 18D, Level 4
Stephanie	Hawley	Monday, 12:00-12:45 p.m.	Room 12B, Level 4

# Presenter Index

First Name	Last Name	Presentation Date	Presentation Location
Linda	Head	Monday, 11:00-11:45 a.m.	Room 11B, Level 4
Linda	Hefferin	Tuesday, 11:00-11:45 a.m.	Room 11A, Level 4
Paulette	Heidbreder	Monday, 12:00-12:45 p.m.	Room 18D, Level 4
Charles A.	Heller	Monday, 12:00-12:45 p.m.	Room 7, Level 3
Matthew	Henry	Tuesday, 4:15-5:00 p.m.	Room 17B, Level 4
David	Heredia	Tuesday, 12:00-12:45 p.m.	Room 18C, Level 4
Melisandra	Hernandez	Tuesday, 2:15-3:00 p.m.	Room 15, Level 4
Jon	Herrin	Tuesday, 11:00 a.m.-12:45 p.m.	Room 10B, Level 3
Patrice	Hess	Monday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Cassie	Hewitt	Tuesday, 12:00-12:45 p.m.	Room 17A, Level 4
Anne	Higgins	Monday, 11:00-11:45 a.m.	Room 9B, Level 3
Julie	High	Tuesday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Andrew	Hill	Tuesday, 12:00-12:45 p.m.	Ballroom G, Level 4
Joyce	Hill	Monday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Lorri	Hill	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Fred	Hills	Monday, 2:15-3:00 p.m.	Room 18A, Level 4
Karen	Hlinka	Monday, 3:15-4:00 p.m.	Room 15, Level 4
Ronald	Hochstatter	Tuesday, 4:15-5:00 p.m.	Room 16B, Level 4
Ronald	Hochstatter	Wednesday, 9:00-9:45 a.m.	Roundtable Area, Level 4
Greg	Hodges	Tuesday, 12:00-12:45 p.m.	Room 10A, Level 3
Kelli	Hodges	Monday, 11:00-11:45 a.m.	Ballroom G, Level 4
Tim	Hofmann	Monday, 11:00-11:45 a.m.	Room 7, Level 3
Jill	Holliday	Monday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Stacy	Holliday	Monday, 2:15-3:00 p.m.	Room 10B, Level 3
Stacy	Holliday	Monday, 12:00-12:45 p.m.	Room 17A, Level 4
Sarah	Hollister	Tuesday, 4:15-5:00 p.m.	Ballroom F, Level 4
Jeffrey	Holmes	Tuesday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Sonya	Hopkins-Barnes	Tuesday, 11:00-11:45 a.m.	Room 18C, Level 4
Amy	Horner	Tuesday, 2:15-3:00 p.m.	Room 18D, Level 4
Amy	Horner	Monday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Amy	Horner	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Yuri	Horner	Wednesday, 9:00-9:45 a.m.	Roundtable Area, Level 4
Stephen A.	Housenick	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Jennifer	Hrovat	Monday, 11:00-11:45 a.m.	Room 16B, Level 4
Nora	Hudson	Tuesday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Wayne	Hunter	Tuesday, 2:15-3:00 p.m.	Room 8A, Level 3
Heidie	Hutchinson	Tuesday, 2:15-3:00 p.m.	Room 13A, Level 4
William	Hysell	Tuesday, 4:15-5:00 p.m.	Room 13B, Level 4
Dimitra	Jackson	Tuesday, 4:15-5:00 p.m.	Room 9C, Level 3
Dimitra	Jackson	Monday, 2:15-3:00 p.m.	Room 16B, Level 4
Kim	Jackson	Tuesday, 3:15-4:00 p.m.	Room 10A, Level 3
Tina	Jackson	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Kelly	Jacobs	Monday, 2:15-3:00 p.m.	Room 18B, Level 4
Larry	Jacobs	Monday, 12:00-12:45 p.m.	Ballroom G, Level 4
Jeff	Janulis	Monday, 3:15-4:00 p.m.	Room 11B, Level 4
Kamil	Jbeily	Tuesday, 2:15-3:00 p.m.	Room 12A, Level 4
Patrick	Jefferson	Tuesday, 12:00-12:45 p.m.	Room 10C, Level 3
Rob	Jenkins	Monday, 12:00-12:45 p.m.	Ballroom G, Level 4
Scott	Johnson	Tuesday, 4:15-5:00 p.m.	Ballroom E, Level 4

# Presenter Index

First Name	Last Name	Presentation Date	Presentation Location
Wallace	Johnson	Monday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Larry	Johnson, Jr.	Tuesday, 12:00-12:45 p.m.	Room 9A, Level 3
Robin	Johnston	Monday, 11:00-11:45 a.m.	Room 19A, Level 4
Stephanie	Jones	Monday, 2:15-3:00 p.m.	Room 16B, Level 4
Stephanie	Jones	Tuesday, 4:15-5:00 p.m.	Room 9C, Level 3
Suzanne	Jones	Monday, 2:15-3:00 p.m.	Room 16A, Level 4
Deborah	Jurries	Monday, 11:00-11:45 a.m.	Room 11B, Level 4
Teresa	Justice	Tuesday, 3:15-4:00 p.m.	Room 17B, Level 4
Diane	Kappen	Tuesday, 3:15-4:00 p.m.	Room 12A, Level 4
Celine	Kavalec-Miller	Monday, 12:00-12:45 p.m.	Room 15, Level 4
Wes	Keene	Tuesday, 3:15-4:00 p.m.	Room 6A, Level 3
MaryEllen	Keith	Tuesday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Jacqueline	Kerstner	Tuesday, 4:15-5:00 p.m.	Room 12B, Level 4
Kimberly	Ketelsleger	Tuesday, 4:15-5:00 p.m.	Room 6B, Level 3
Shirin	Khosropour	Tuesday, 12:00-12:45 p.m.	Ballroom G, Level 4
Karen	Killion	Tuesday, 3:15-4:00 p.m.	Room 6B, Level 3
Yuthika	Kim	Tuesday, 4:15-5:00 p.m.	Room 11A, Level 4
Edward	King	Monday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Janice	Kinsinger	Tuesday, 12:00-12:45 p.m.	Ballroom F, Level 4
Janice	Kinsinger	Monday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Grover	Kitchens	Monday, 3:15-4:00 p.m.	Room 18D, Level 4
Markea	Knox	Tuesday, 2:15-3:00 p.m.	Room 18C, Level 4
Elaine	Kohrman	Monday, 2:15-3:00 p.m.	Room 8C, Level 3
Nancy	Koll	Monday, 3:15-4:00 p.m.	Room 11B, Level 4
Shari	Koopmann	Monday, 12:00-12:45 p.m.	Room 15, Level 4
Maryann	Kovalewski	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Shannon	Kratzmeyer	Monday, 12:00-12:45 p.m.	Room 10C, Level 3
Terry	Krieger	Monday, 3:15-4:00 p.m.	Room 13A, Level 4
Norma	Kropp	Tuesday, 12:00-12:45 p.m.	Room 6A, Level 3
Norma	Kropp	Monday, 12:00-12:45 p.m.	Room 6B, Level 3
Matt	Laferty	Tuesday, 12:00-12:45 p.m.	Room 17A, Level 4
Catherine	Lamas	Tuesday, 3:15-4:00 p.m.	Room 10B, Level 3
Karen	LaPanna	Monday, 2:15-3:00 p.m.	Room 16A, Level 4
Manuel	Larenas	Tuesday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Leslie	Lass	Tuesday, 4:15-5:00 p.m.	Ballroom F, Level 4
Sandra	Ledesma	Tuesday, 2:15-3:00 p.m.	Ballroom G, Level 4
Mary Ellen	Leicht	Tuesday, 11:00-11:45 a.m.	Ballroom G, Level 4
Stuart	Lenig	Tuesday, 4:15-5:00 p.m.	Room 7, Level 3
Edward	Leonard	Monday, 2:15-3:00 p.m.	Ballroom E, Level 4
Kristina	Leonard	Monday, 12:00-12:45 p.m.	Room 9C, Level 3
Kristina	Leonard	Tuesday, 3:15-4:00 p.m.	Room 17A, Level 4
Diane	Lerma	Tuesday, 2:15-3:00 p.m.	Ballroom G, Level 4
Bruce	Leslie	Tuesday, 2:15-3:00 p.m.	Room 16B, Level 4
Richard	Leslie	Monday, 2:15-3:00 p.m.	Room 18A, Level 4
Kevin	Li	Monday, 3:15-4:00 p.m.	Room 11B, Level 4
Noreen	Light	Monday, 11:00-11:45 a.m.	Room 10A, Level 3
Craig	Livingston	Monday, 3:15-4:00 p.m.	Room 13B, Level 4
Modesta	Lopez-Tollison	Tuesday, 3:15-4:00 p.m.	Room 8A, Level 3
Greg	Loyd	Monday, 3:15-4:00 p.m.	Room 17B, Level 4

# Presenter Index

First Name	Last Name	Presentation Date	Presentation Location
Don	Lucas	Tuesday, 4:15-5:00 p.m.	Room 15, Level 4
Sandra	Lujan	Tuesday, 2:15-3:00 p.m.	Ballroom G, Level 4
Walter	Lukhaup	Tuesday, 2:15-3:00 p.m.	Room 13A, Level 4
Steven	Lund	Tuesday, 11:00-11:45 a.m.	Room 6B, Level 3
Steven	Lund	Monday, 11:00-11:45 a.m.	Room 6A, Level 3
Lori	Madiara	Monday, 2:15-3:00 p.m.	Room 8B, Level 3
Michael	Maguire	Monday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Theodore	Maier	Tuesday, 2:15-3:00 p.m.	Room 18A, Level 4
Molly Beth	Malcolm	Monday, 12:00-12:45 p.m.	Room 12B, Level 4
Jason	Mallory	Monday, 11:00-11:45 a.m.	Room 17B, Level 4
Jason	Mallory	Monday, 12:00-12:45 p.m.	Room 9A, Level 3
Kim	Manning	Monday, 2:15-3:00 p.m.	Room 14, Level 4
George	Marquez	Monday, 11:00-11:45 a.m.	Room 14, Level 4
George	Marquez	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
David	Marshall	Tuesday, 2:15-3:00 p.m.	Room 18C, Level 4
Amanda	Martin	Wednesday, 9:00-9:45 a.m.	Roundtable Area, Level 4
Brian	Martin	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Walter	Martin	Monday, 12:00-12:45 p.m.	Room 11A, Level 4
Aissa	Martinez	Monday, 12:00-12:45 p.m.	Room 16A, Level 4
Linda	Martinez	Tuesday, 2:15-3:00 p.m.	Room 15, Level 4
Alma	Martinez-Egger	Monday, 2:15-3:00 p.m.	Room 8A, Level 3
Nemeka	Mason	Monday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Joe	Massey	Monday, 11:00-11:45 a.m.	Room 7, Level 3
Kyle	Massey	Monday, 11:00-11:45 a.m.	Room 17A, Level 4
Andy	Masters	Tuesday, 3:15-4:00 p.m.	Ballroom F, Level 4
Lourena	Maxwell	Monday, 3:15-4:00 p.m.	Room 17B, Level 4
Lourena	Maxwell	Tuesday, 11:00-11:45 a.m.	Room 16A, Level 4
James	May	Tuesday, 11:00-11:45 a.m.	Ballroom F, Level 4
James	May	Monday, 12:00-12:45 p.m.	Room 19A, Level 4
Karen	May	Tuesday, 3:15-4:00 p.m.	Room 9A, Level 3
Alethia	Mayes	Monday, 2:15-3:00 p.m.	Room 18C, Level 4
Jeff	Maynard	Monday, 12:00-12:45 p.m.	Room 14, Level 4
James	McCoy	Tuesday, 2:15-3:00 p.m.	Room 16A, Level 4
Sandra	McCurdy	Monday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Tom	McDonnell	Monday, 3:15-4:00 p.m.	Room 7, Level 3
Mikal	McDowell	Monday, 3:15-4:00 p.m.	Room 10B, Level 3
Mikal	McDowell	Monday, 12:00-12:45 p.m.	Room 10C, Level 3
John	McGill	Monday, 12:00-12:45 p.m.	Room 11B, Level 4
Robert (Bob)	McKizzie	Tuesday, 12:00-12:45 p.m.	Room 18D, Level 4
Alexis	McMillan-Clifton	Tuesday, 3:15-4:00 p.m.	Room 14, Level 4
Travis	Meek	Monday, 12:00-12:45 p.m.	Room 9B, Level 3
Mary	Merchant	Monday, 12:00-12:45 p.m.	Room 10C, Level 3
Christina	Michura	Wednesday, 9:00-9:45 a.m.	Roundtable Area, Level 4
Steven	Milhorn	Wednesday, 9:00-9:45 a.m.	Roundtable Area, Level 4
Celine	Miller	Tuesday, 12:00-12:45 p.m.	Room 12A, Level 4
Larry	Miller	Tuesday, 11:00-11:45 a.m.	Ballroom G, Level 4
Mark	Milliron	Monday, 2:15-3:00 p.m.	Ballroom G, Level 4
Kimberly	Mills	Tuesday, 12:00-12:45 p.m.	Room 8B, Level 3
Kim	Milner	Monday, 12:00-12:45 p.m.	Roundtable Area, Level 4

# Presenter Index

First Name	Last Name	Presentation Date	Presentation Location
Kim	Milner	Tuesday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Diane	Minger	Monday, 3:15-4:00 p.m.	Room 10B, Level 3
Barbara	Mink	Monday, 11:00-11:45 a.m.	Room 12B, Level 4
Jamie	Miranda	Tuesday, 4:15-5:00 p.m.	Room 10C, Level 3
Jaynie	Mitchell	Monday, 11:00-11:45 a.m.	Room 19B, Level 4
Sherese	Mitchell	Tuesday, 11:00-11:45 a.m.	Room 13A, Level 4
Stan	Mitchell	Tuesday, 11:00-11:45 a.m.	Room 7, Level 3
Deronda	Mobelini	Monday, 3:15-4:00 p.m.	Room 15, Level 4
Trent	Mohrbutter	Tuesday, 11:00-11:45 a.m.	Room 14, Level 4
Kaye	Moon Winters	Tuesday, 12:00-12:45 p.m.	Room 9B, Level 3
Emily	Moore	Tuesday, 11:00-11:45 a.m.	Room 9B, Level 3
Emily	Moore	Monday, 3:15-4:00 p.m.	Room 6A, Level 3
Rosemond	Moore	Monday, 3:15-4:00 p.m.	Room 14, Level 4
Debra	Morgan	Tuesday, 2:15-3:00 p.m.	Room 16B, Level 4
Jennifer	Morgan	Monday, 12:00-12:45 p.m.	Room 11B, Level 4
Jason	Moulenbelt	Tuesday, 3:15-5:00 p.m.	Room 10C, Level 3
Lana	Myers	Monday, 11:00-11:45 a.m.	Room 8A, Level 3
Craig	Nadel	Monday, 3:15-4:00 p.m.	Room 8B, Level 3
David	Nardecchia	Monday, 11:00-11:45 a.m.	Room 9A, Level 3
Laxman	Nathawat	Tuesday, 11:00-11:45 a.m.	Room 10A, Level 3
Diego	Navarro	Monday, 2:15-4:00 p.m.	Room 12A, Level 4
Elizabeth	Nesius	Monday, 2:15-3:00 p.m.	Room 9A, Level 3
Sheila	Newberry	Monday, 2:15-3:00 p.m.	Room 11B, Level 4
Ralph	Newell	Monday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Gord	Nixon	Monday, 12:00-12:45 p.m.	Room 17B, Level 4
Suzanne	O'Brien	Tuesday, 12:00-12:45 p.m.	Room 11A, Level 4
Christine	O'Reilly	Monday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Michael	Odu	Monday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Michael	Odu	Tuesday, 4:15-5:00 p.m.	Room 18B, Level 4
Angela	Oriano	Tuesday, 11:00-11:45 a.m.	Room 18B, Level 4
Leah	Osborn	Monday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Jeff	Osborne	Tuesday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Jen	Osborne	Tuesday, 2:15-3:00 p.m.	Room 15, Level 4
Jen	Osborne	Tuesday, 12:00-12:45 p.m.	Room 18A, Level 4
Brandie	Oscar	Tuesday, 12:00-12:45 p.m.	Room 16A, Level 4
Jack	Osier	Monday, 11:00-11:45 a.m.	Room 6B, Level 3
Charles	Ott	Tuesday, 3:15-4:00 p.m.	Room 7, Level 3
Matt	Ozolnieks	Tuesday, 3:15-4:00 p.m.	Room 8C, Level 3
Kara	Paige	Tuesday, 4:15-5:00 p.m.	Room 15, Level 4
Jyoti	Pande	Tuesday, 2:15-3:00 p.m.	Room 10A, Level 3
Laurie	Parker	Tuesday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Pattie	Parker	Monday, 12:00-12:45 p.m.	Room 16A, Level 4
Gregory	Parks	Tuesday, 4:15-5:00 p.m.	Room 11A, Level 4
Juletta	Patrick	Tuesday, 2:15-3:00 p.m.	Room 13B, Level 4
Ralph	Payne	Monday, 11:00-11:45 a.m.	Room 7, Level 3
Ann	Pearson	Tuesday, 11:00-11:45 a.m.	Room 16B, Level 4
Elizabeth	Pena	Monday, 11:00-11:45 a.m.	Room 8A, Level 3
Jacqueline	Peña	Tuesday, 12:00-12:45 p.m.	Room 18C, Level 4
Heather	Perfetti	Monday, 2:15-3:00 p.m.	Ballroom E, Level 4

# Presenter Index

First Name	Last Name	Presentation Date	Presentation Location
Steve	Piscitelli	Monday, 11:00-11:45 a.m.	Room 15, Level 4
David	Pluiose	Monday, 12:00-12:45 p.m.	Ballroom G, Level 4
Tysheonna	Porcher	Tuesday, 3:15-4:00 p.m.	Room 8C, Level 3
Cynthia	Price	Tuesday, 4:15-5:00 p.m.	Room 10A, Level 3
Penny	Quinn	Tuesday, 11:00-11:45 a.m.	Room 17B, Level 4
Edna	Quintana-Claus	Tuesday, 2:15-3:00 p.m.	Room 10C, Level 3
Michael	Rabaut	Tuesday, 3:15-4:00 p.m.	Room 16A, Level 4
Barbara	Rademacher	Tuesday, 3:15-4:00 p.m.	Room 8B, Level 3
William	Raffetto	Monday, 2:15-3:00 p.m.	Room 17A, Level 4
Nancy	Ray-Mitchell	Monday, 11:00-11:45 a.m.	Room 16A, Level 4
Thomas	Ready	Monday, 3:15-4:00 p.m.	Room 10C, Level 3
Donna	Reed	Tuesday, 3:15-4:00 p.m.	Room 18A, Level 4
Tara	Reed	Monday, 11:00-11:45 a.m.	Room 10B, Level 3
Duane	Reid	Tuesday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Karen	Reid	Monday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Richard	Reiman	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Juan	Reina	Monday, 3:15-4:00 p.m.	Room 8C, Level 3
Raul	Reyes	Tuesday, 4:15-5:00 p.m.	Room 18C, Level 4
Richard	Rhodes	Monday, 11:00-11:45 a.m.	Room 12B, Level 4
Richard	Rhodes	Monday, 2:15-3:00 p.m.	Ballroom G, Level 4
Mark	Richard	Tuesday, 11:00-11:45 a.m.	Ballroom G, Level 4
Connie	Richardson	Monday, 11:00 a.m.-12:45 p.m.	Room 8C, Level 3
Julie	Ricke	Monday, 12:00-12:45 p.m.	Room 19B, Level 4
Laura	Riddle	Tuesday, 2:15-3:00 p.m.	Room 10B, Level 3
Simone	Rieck	Tuesday, 11:00-11:45 a.m.	Room 19B, Level 4
Simone	Rieck	Tuesday, 2:15-3:00 p.m.	Room 9B, Level 3
Andrew	Riess	Tuesday, 2:15-3:00 p.m.	Room 12B, Level 4
Rebecca	Riley	Monday, 11:00-11:45 a.m.	Room 11B, Level 4
Beth	Ritter-Guth	Tuesday, 4:15-5:00 p.m.	Room 14, Level 4
Dywaine	Robinson	Monday, 2:15-3:00 p.m.	Room 13B, Level 4
Joy	Robinson	Tuesday, 3:15-4:00 p.m.	Room 9B, Level 3
Joy	Robinson	Monday, 2:15-3:00 p.m.	Room 18C, Level 4
Gary	Rockswold	Monday, 3:15-4:00 p.m.	Room 13A, Level 4
Glenn	Rohlfing	Tuesday, 4:15-5:00 p.m.	Room 6A, Level 3
Cynthia	Roman	Tuesday, 4:15-5:00 p.m.	Room 17A, Level 4
Gino	Romeo	Tuesday, 2:15-3:00 p.m.	Room 6A, Level 3
Chris	Rondeau	Monday, 2:15-3:00 p.m.	Room 9C, Level 3
Johnnie	Rosenauer	Tuesday, 4:15-5:00 p.m.	Room 10A, Level 3
Nicholas	Roster	Tuesday, 4:15-5:00 p.m.	Room 19B, Level 4
L.J.	Russum	Monday, 11:00-11:45 a.m.	Room 17B, Level 4
Kevin	Rutherford	Wednesday, 9:00-9:45 a.m.	Roundtable Area, Level 4
Maura	Ryan	Monday, 2:15-3:00 p.m.	Roundtable Area, Level 4
Mike	Ryan	Tuesday, 4:15-5:00 p.m.	Room 18D, Level 4
Victor	Saenz	Monday, 2:15-3:00 p.m.	Room 13A, Level 4
Robert	Saldarini	Tuesday, 2:15-3:00 p.m.	Room 6B, Level 3
Jesus	Sanchez	Tuesday, 12:00-12:45 p.m.	Room 13A, Level 4
Jesus	Sanchez	Monday, 12:00-12:45 p.m.	Room 18C, Level 4
Stefanie	Sanders	Monday, 12:00-12:45 p.m.	Room 8A, Level 3
Desmond	Sawyers	Monday, 2:15-3:00 p.m.	Roundtable Area, Level 4



# Presenter Index

First Name	Last Name	Presentation Date	Presentation Location
Irene	Schmidt	Tuesday, 3:15-4:00 p.m.	Room 12A, Level 4
Tanya	Scott	Monday, 12:00-12:45 p.m.	Room 11A, Level 4
Kent	Seaver	Monday, 2:15-3:00 p.m.	Room 10C, Level 3
Caroline	Seefchak	Tuesday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Jorge	Segovia	Monday, 2:15-3:00 p.m.	Room 13A, Level 4
Patricia	Senior	Monday, 12:00-12:45 p.m.	Room 13A, Level 4
Patricia	Senior	Tuesday, 3:15-4:00 p.m.	Room 17B, Level 4
Purnima	Sharma	Tuesday, 3:15-4:00 p.m.	Room 18C, Level 4
James	Sheldon	Tuesday, 12:00-12:45 p.m.	Room 7, Level 3
Alexandra	Shiu	Tuesday, 11:00-11:45 a.m.	Room 7, Level 3
Bruce	Sikes	Tuesday, 11:00-11:45 a.m.	Room 15, Level 4
Maricela	Silva	Tuesday, 11:00 a.m.-12:45 p.m.	Room 10B, Level 3
Maricela	Silva	Tuesday, 2:15-3:00 p.m.	Ballroom G, Level 4
Celeste	Skalnek	Tuesday, 12:00-12:45 p.m.	Room 11A, Level 4
Ann	Sledge	Tuesday, 2:15-3:00 p.m.	Room 19B, Level 4
Christa	Slejko	Monday, 11:00-11:45 a.m.	Room 14, Level 4
Cheryl	Smith	Monday, 11:00-11:45 a.m.	Room 11B, Level 4
Kevin G.	Smith	Monday, 2:15-3:00 p.m.	Room 18C, Level 4
Steve	Smith	Monday, 11:00-11:45 a.m.	Room 18B, Level 4
Debra	Solomon	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Michael	Spangler	Tuesday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Loralee	Stevens	Tuesday, 11:00-11:45 a.m.	Room 9C, Level 3
William	Strond	Monday, 11:00-11:45 a.m.	Room 18C, Level 4
Paula	Talley	Monday, 2:15-3:00 p.m.	Room 17A, Level 4
Greg	Tan	Tuesday, 11:00-11:45 a.m.	Room 12A, Level 4
Meghmala	Tarafdar	Tuesday, 2:15-3:00 p.m.	Room 9A, Level 3
Emilio	Tarango	Tuesday, 3:15-4:00 p.m.	Room 13A, Level 4
Larissa	Tarango	Tuesday, 3:15-4:00 p.m.	Room 13A, Level 4
Ann	Tate	Tuesday, 11:00-11:45 a.m.	Room 16B, Level 4
C. Ray	Taylor	Tuesday, 2:15-3:00 p.m.	Room 17B, Level 4
Lydia	Tena	Monday, 11:00-11:45 a.m.	Room 18B, Level 4
Lydia	Tena	Tuesday, 12:00-12:45 p.m.	Room 13A, Level 4
Lydia	Tena	Monday, 12:00-12:45 p.m.	Room 18C, Level 4
Derek	Thomas	Tuesday, 12:00-12:45 p.m.	Room 18A, Level 4
Susan	Thomason	Monday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Susan	Thomason	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
David	Thompson	Tuesday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Edleeca	Thompson	Tuesday, 4:15-5:00 p.m.	Room 17B, Level 4
Tommy	Thompson	Monday, 12:00-12:45 p.m.	Room 10C, Level 3
Brian	Tietje	Tuesday, 11:00-11:45 a.m.	Room 19A, Level 4
Robert	Tinajero	Tuesday, 11:00-11:45 a.m.	Room 18A, Level 4
Summer	Trazzera	Tuesday, 2:15-3:00 p.m.	Room 10A, Level 3
Kelly	Tribble	Monday, 12:00-12:45 p.m.	Room 10A, Level 3
Susan	Trinkle	Monday, 3:15-4:00 p.m.	Room 7, Level 3
Lisa	Troy	Tuesday, 3:15-4:00 p.m.	Room 9C, Level 3
Sabrena	Turner-Odom	Tuesday, 12:00-12:45 p.m.	Room 10C, Level 3
Kevin	Tutt	Tuesday, 11:00-11:45 a.m.	Ballroom E, Level 4
Kevin	Tutt	Monday, 11:00-11:45 a.m.	Ballroom E, Level 4
Natalia	Verjat	Tuesday, 2:15-3:00 p.m.	Roundtable Area, Level 4

# Presenter Index

First Name	Last Name	Presentation Date	Presentation Location
Virginia	Villareal Disraeli	Tuesday, 2:15-3:00 p.m.	Ballroom G, Level 4
Christopher	Wahl	Monday, 2:15-3:00 p.m.	Room 9A, Level 3
Stephen	Wallace	Monday, 2:15-3:00 p.m.	Ballroom F, Level 4
Tyler	Wallace	Monday, 3:15-4:00 p.m.	Room 6B, Level 3
Joyce	Walsh-Portillo	Tuesday, 4:15-5:00 p.m.	Room 18A, Level 4
Jinhao	Wang	Tuesday, 11:00 a.m.-12:45 p.m.	Room 10B, Level 3
Kenneth	Warden	Tuesday, 11:00-11:45 a.m.	Room 15, Level 4
Katherine	Watson	Tuesday, 4:15-5:00 p.m.	Room 9A, Level 3
Katherine	Watson	Monday, 3:15-4:00 p.m.	Room 18A, Level 4
Ruthy	Watson	Tuesday, 4:15-5:00 p.m.	Room 19A, Level 4
Jonathan	Watts	Tuesday, 2:15-3:00 p.m.	Room 18B, Level 4
Karen	Watts	Tuesday, 2:15-3:00 p.m.	Room 18B, Level 4
Joycie	Wawiye	Monday, 11:00-11:45 a.m.	Room 7, Level 3
Jill	Wendt	Tuesday, 12:00-12:45 p.m.	Room 14, Level 4
Jacquelyn	Werner	Monday, 3:15-4:00 p.m.	Room 17A, Level 4
Patricia	Westergaard	Tuesday, 12:00-12:45 p.m.	Roundtable Area, Level 4
Kathy	Wheat	Tuesday, 11:00-11:45 a.m.	Room 11B, Level 4
Dena	Whipple	Monday, 2:15-3:00 p.m.	Ballroom E, Level 4
Richard	Whipple	Tuesday, 11:00-11:45 a.m.	Room 6A, Level 3
Danita	White	Monday, 3:15-4:00 p.m.	Room 10A, Level 3
Leroy	White Jr.	Wednesday, 9:00-9:45 a.m.	Poster Area, Level 4
Katie	Williams	Tuesday, 12:00-12:45 p.m.	Ballroom E, Level 4
Lea	Williamson	Monday, 3:15-4:00 p.m.	Room 9A, Level 3
Bruce	Wilson	Monday, 3:15-4:00 p.m.	Ballroom G, Level 4
LorryBeth	Wilson	Tuesday, 3:15-4:00 p.m.	Room 18D, Level 4
Randy	Wilson	Monday, 2:15-4:00 p.m.	Room 11A, Level 4
Juanita	Wingo	Tuesday, 11:00-11:45 a.m.	Room 17A, Level 4
Emily	Wood	Monday, 11:00-11:45 a.m.	Room 10A, Level 3
Emily	Wood	Monday, 11:00-11:45 a.m.	Roundtable Area, Level 4
Michelle	Word	Tuesday, 2:15-3:00 p.m.	Room 16A, Level 4
Linda	Wright	Monday, 12:00-12:45 p.m.	Room 16B, Level 4
Susan	Wright	Tuesday, 12:00-12:45 p.m.	Room 9A, Level 3
Joshua	Wyner	Tuesday, 12:00-12:45 p.m.	Room 12A, Level 4
Michael	Ximenez	Monday, 11:00-11:45 a.m.	Room 13A, Level 4
Estelita	Young	Monday, 2:15-3:00 p.m.	Room 19A, Level 4
Kristina	Young	Tuesday, 3:15-4:00 p.m.	Room 14, Level 4
Janet	Zadina	Monday, 11:00-11:45 a.m.	Room 18D, Level 4
Janet	Zadina	Monday, 12:00-12:45 p.m.	Ballroom E, Level 4
Roberto	Zarate	Tuesday, 2:15-3:00 p.m.	Room 16B, Level 4
Diana	Zilberman	Tuesday, 2:15-3:00 p.m.	Room 14, Level 4